

Farhana Rashid
Md. Tariqul Islam

Teaching as a profession

Viewpoint of the Bangladeshi
secondary school teachers



Anchor Academic Publishing

disseminate knowledge

Rashid, Farhana, Islam, Md. Tariqul: Teaching as a profession: Viewpoint of the Bangladeshi secondary school teachers, Hamburg, Anchor Academic Publishing 2015

Buch-ISBN: 978-3-95489-443-7

PDF-eBook-ISBN: 978-3-95489-943-2

Druck/Herstellung: Anchor Academic Publishing, Hamburg, 2015

Bibliografische Information der Deutschen Nationalbibliothek:

Die Deutsche Nationalbibliothek verzeichnet diese Publikation in der Deutschen Nationalbibliografie; detaillierte bibliografische Daten sind im Internet über <http://dnb.d-nb.de> abrufbar.

Bibliographical Information of the German National Library:

The German National Library lists this publication in the German National Bibliography. Detailed bibliographic data can be found at: <http://dnb.d-nb.de>

All rights reserved. This publication may not be reproduced, stored in a retrieval system or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publishers.

Das Werk einschließlich aller seiner Teile ist urheberrechtlich geschützt. Jede Verwertung außerhalb der Grenzen des Urheberrechtsgesetzes ist ohne Zustimmung des Verlages unzulässig und strafbar. Dies gilt insbesondere für Vervielfältigungen, Übersetzungen, Mikroverfilmungen und die Einspeicherung und Bearbeitung in elektronischen Systemen.

Die Wiedergabe von Gebrauchsnamen, Handelsnamen, Warenbezeichnungen usw. in diesem Werk berechtigt auch ohne besondere Kennzeichnung nicht zu der Annahme, dass solche Namen im Sinne der Warenzeichen- und Markenschutz-Gesetzgebung als frei zu betrachten wären und daher von jedermann benutzt werden dürften.

Die Informationen in diesem Werk wurden mit Sorgfalt erarbeitet. Dennoch können Fehler nicht vollständig ausgeschlossen werden und die Diplomica Verlag GmbH, die Autoren oder Übersetzer übernehmen keine juristische Verantwortung oder irgendeine Haftung für evtl. verbliebene fehlerhafte Angaben und deren Folgen.

Alle Rechte vorbehalten

© Anchor Academic Publishing, Imprint der Diplomica Verlag GmbH
Hermannstal 119k, 22119 Hamburg
<http://www.diplomica-verlag.de>, Hamburg 2015
Printed in Germany

Acknowledgement

We are very much grateful to the teachers of selected schools who helped us a lot by giving interviews and providing their opinion. The teachers gave us their valuable times for providing us adequate and valuable data.

We also thankful to different libraries in supplying us essential and suitable books, journals, documents and related thesis paper which helped to enrich our thinking level and the quality of the study.

Finally, we would like to express gratitude many of my teachers, friends and family members for their support and collaboration during this study.

Farhana Rashid

and

Md. Tariqul Islam

Table of Contents

Contents	Page
Acknowledgement	i
Table of Contents	ii
List of Abbreviations	iv
List of Tables	v
List of Figures	vi
Preface	vii
Chapter 1	
Introduction	1-11
1.1 Background of the study	1
1.2 Objectives of the study	7
1.3 Significance of the study	7
1.4 Operational definition of used terms	9
Chapter 2	
Review of Related Literature	12-22
2.1 Review of Teaching Profession	12
2.2 Review of Related Research	17
Chapter 3	
Methodology	23-27
3.1 Nature of the study	23
3.2 Area of the study	24
3.3 Sample of the study	24
3.4 Description of tools	25
3.5 Data collection procedure	26
3.6 Techniques of data analysis	26
3.7 Limitations of the study	27

Chapter 4	
Data Analysis and Interpretation	28-45
Chapter 5	
Findings and Discussion	46-56
5.1 Findings	46
5.2 Discussion	54
Reference	57-63

List of Abbreviations

B.A	Bachelor of Arts
B.Ed	Bachelor of Education
B.Sc	Bachelor of Science
B.S.S	Bachelor of Social Science
C-in-Ed	Certificate in Education
M.A	Master of Arts
M.Com	Master of Commerce
B.Com	Bachelor of Commerce
SBA	School Based Assessment
BDT	Bangladeshi Taka
M.Ed	Master of Education
M.Sc	Master of Science
M.S.S	Master of Social Science
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
MS	Micro Soft
SCCT	Social Cognitive Career Theory
SPSS	Statistical Package for Social Science
TQI	Teaching Quality Improvement

List of Tables

Tables	Page
Table 3.1: Study Area	24
Table 3.2: Sampling Design	24
Table 4.1: Influence to involve in teaching and Specialty of teaching profession	29
Table 4.2: Effective and Taken Measures for Students good result	34
Table 4.3: Relation with birth place and carrying out responsibilities out of school	39
Table 4.4: Factors of school environment	40
Table 4.5: Scope of professional development	42

List of Figures

Figures	Page
Figure 2.1: Framework for Professional Standards for Teachings career dimensions and professional elements	15
Figure 4.1: Teaching profession is the best profession	30
Figure 4.2: Factors of teaching profession	30
Figure 4.3: Teachers' view on specialty of Social Science teaching and major subject of teaching	31
Figure 4.4: Enjoyment of Social Science teaching and way of expressing specialty	32
Figure 4.5: Average classes should be conducted for effective teaching	33
Figure 4.6: Helpful and received training for teaching Social Science	34
Figure 4.7: Taking necessary measures for good results in social science	35
Figure 4.8: Opinion about teaching aids and instructional materials	36
Figure 4.9: Students' evaluation methods in social science	36
Figure 4.10: Opinion about effective teaching and assessment	37
Figure 4.11: Roles 'out of school' and 'types of cooperation' to play role	38
Figure 4.12: Support from school administration	41
Figure 4.13: Importance and satisfaction for salary	42
Figure 4.14: Satisfaction in teaching profession as a Social Science teacher	43
Figure 4.15: Mean of teachers' opinion about teaching profession	44
Figure 4.16: Satisfaction of Social Science teachers	45