## David Coley

# Energyand Climate Change



### Contents

<u>Copyright</u>

**Preface** 

**Corrections and additional material** 

**<u>1 Introduction</u>** 

<u>PART I</u>

2 Energy 2.1 What is energy? 2.2 Units 2.3 Power 2.4 Energy in various disguises 2.5 Energy quality and exergy 2.6 Student exercises

- <u>3 The planet's energy balance</u>
  - <u>3.1 The sun</u> <u>3.2 The earth</u> <u>3.3 Comparisons</u> 3.4 Student exercises

<u>4 A history of humankind's use of</u> <u>energy</u>

4.1 Energy and society

<u>4.2 Wealth, urbanization and conflict</u> <u>4.3 Our current level of energy use</u> <u>4.4 Student exercises</u>

#### <u>5 Sustainability, climate change and</u> <u>the global environment</u>

5.1 Sustainability 5.2 Climate change 5.3 Other concerns 5.4 Debating climate change and answering the skeptics 5.5 The atmosphere 5.6 Student exercises

#### <u>6 Economics and the environment</u>

<u>6.1 Key concepts</u> <u>6.2 Environmental economics</u> <u>6.3 Student exercises</u>

<u>7 Combustion, inescapable</u> <u>inefficiencies and the generation of</u> <u>electricity</u>

7.1 Combustion
7.2 Calorific values
7.3 Inescapable inefficiencies
7.4 Heat pumps
7.5 Double Carnot efficiencies
7.6 The generation of electricity from heat
7.7 Student exercises

#### <u>PART II</u>

<u>8 Coal</u> <u>8.1 History</u> <u>8.2 Extraction</u>

8.3 The combustion of coal

<u>8.4 Technologies for use</u>

8.5 Example applications

<u>8.6 Global resource</u>

8.7 Student exercises

<u>9 Oil</u>

<u>9.1 Extraction</u> <u>9.2 The combustion of oil</u> <u>9.3 Technologies for use</u> <u>9.4 Example application: the motor car</u> <u>9.5 Global resource</u> <u>9.6 Student exercises</u>

<u> 10 Gas</u>

<u>10.1 Extraction</u> <u>10.2 The combustion of gas</u> <u>10.3 Technologies for use</u> <u>10.4 Example application: the domestic</u> <u>boiler</u> <u>10.5 Global resource</u> <u>10.6 Student exercises</u>

**11 Non-conventional hydrocarbons** 

<u>11.1 Oil shale</u> <u>11.2 Tar sands</u> <u>11.3 Methane hydrate</u> <u>11.4 Student exercises</u>

**<u>12 Nuclear power</u>** 

12.1 Physical basis
12.2 Technologies for use
12.3 Environmental concerns
12.4 Waste
12.5 World resource
12.6 Example applications
12.7 Is nuclear power the solution to global
warming?
12.8 Student exercises

**<u>13 Hydropower</u>** 

<u>13.1 History</u> <u>13.2 Technologies for use</u> <u>13.3 Example application: Itaipu</u> <u>hydroelectric station</u> <u>13.4 Environmental impacts</u> <u>13.5 Pumped storage</u> <u>13.6 Global resource</u> <u>13.7 Student exercises</u>

<u>14 Transport and air quality</u> <u>14.1 Present day problems</u> <u>14.2 Air quality and health</u> *14.3 Example application: air quality in Exeter, UK 14.4 Student exercises* 

#### <u>15 Figures and philosophy: an</u> <u>analysis of a nation's energy supply</u>

15.1 The economy 15.2 Production 15.3 Consumption 15.4 Oil and gas production 15.5 Prices 15.6 Fuel poverty 15.7 Carbon emissions 15.8 Sustainable energy in the UK: the current state of play 15.9 Student exercises

#### <u>PART III</u>

<u>16 Future world energy use and</u> <u>carbon emissions</u> 16 1 The world's future use of energy

<u>16.1 The world's future use of energy</u> <u>16.2 Student exercises</u>

**<u>17 The impact of a warmer world</u>** 

<u>17.1 Climate models</u> <u>17.2 Natural variability and model</u> <u>reliability</u> <u>17.3 Future climate change</u> <u>17.4 Impacts</u> <u>17.5 Costing the impact</u> <u>17.6 Student exercises</u>

<u>18 Politics in the greenhouse:</u> <u>contracting and converging</u>

18.1 Climate negotiations
18.2 Another approach
18.3 Bringing it all together
18.4 Conclusion
18.5 Student exercises

<u>PART IV Sustainable energy</u> <u>technologies</u>

IV.1 Current world sustainable energy provision

<u>19 Energy efficiency</u>

<u>19.1 Cogeneration</u> <u>19.2 Reducing energy losses</u> <u>19.3 Energy recovery</u> <u>19.4 Energy efficiency in buildings</u> <u>19.5 Student exercises</u>

<u>20 Solar power</u>

20.1 Passive solar heating 20.2 Heat pumps 20.3 Solar water heating 20.4 Low temperature solar water heating 20.5 Example application: solar water heating, Phoenix Federal Correction Institution, USA 20.6 High temperature solar power 20.7 Low temperature water-based thermal energy conversion 20.8 OECD resource 20.9 Student exercises

21 Photovoltaics

21.1 History 21.2 Basic principles 21.3 Technologies for use 21.4 Electrical characteristics 21.5 Roof-top PV 21.6 Example application: Doxford Solar Office, UK 21.7 OECD resource 21.8 Student exercises

22 Wind power

22.1 History 22.2 Technologies for use 22.3 The modern horizontal axis wind turbine 22.4 Environmental impacts 22.5 OECD resource 22.6 Example application: Harøy Island Wind Farm, Sandøy, Norway 22.7 Student exercises

#### 23 Wave power

23.1 Wave characteristics 23.2 Technologies for use 23.3 Example application: the Pelamis P-750 wave energy converter 23.4 Student exercises

#### 24 Tidal and small-scale hydropower

<u>24.1 Tides</u> <u>24.2 Small-scale hydropower</u> <u>24.3 OECD resource</u> <u>24.4 Student exercises</u>

<u>25 Biomass</u>

25.1 History 25.2 Basic principles 25.3 Technologies for use 25.4 Example application: anaerobic digester, Walford College Farm, UK 25.5 Global resource 25.6 OECD resource 25.7 Student exercises

<u>26 Geothermal</u>

26.1 Background 26.2 History 26.3 Resource and technology 26.4 Technologies for use 26.5 Environmental problems 26.6 World resource 26.7 OECD resource 26.8 Example application: Hacchobaru geothermal power station, Kokonoe-machi, Japan 26.9 Student exercises

#### 27 Fast breeders and fusion

27.1 Fast breeder reactors 27.2 Fusion 27.3 Example application: JET Torus, Culham, UK 27.4 Student exercises

#### <u>28 Alternative transport futures and</u> <u>the hydrogen economy</u>

28.1 Improving energy efficiency 28.2 Alternative transport fuels and engines 28.3 Hydrogen powered vehicles and the hydrogen economy 28.4 Fuel cells 28.5 Example application: the greening of natural gas 28.6 Student exercises

<u>29 Carbon sequestration and climate</u> <u>engineering</u>

29.1 Capture technologies

29.2 Storage technologies 29.3 The reflection of solar radiation 29.4 Example application: Statoil, Sleipner West gas field, North Sea 29.5 Student exercises

30 A sustainable, low carbon future?

30.1 Methodology and assumptions 30.3 Worldwide reductions 30.4 Conclusion 30.5 What can I do? 30.6 Student exercises

**References** 

<u>Appendix 1 National energy data</u> <u>A1.1 Oil (2004)</u> <u>A1.2 Gas (2004)</u> <u>A1.3 Coal (2004)</u> <u>A1.4 Electricity (2004)</u> <u>A1.5 Primary energy (2005)</u> <u>A1.6 Definitions</u>

<u>Appendix 2 Answers to in-text</u> <u>problems</u>

<u>Chapter 2</u> <u>Chapter 3</u> <u>Chapter 4</u> <u>Chapter 5</u>

**Chapter 6** Chapter 7 **Chapter 8** Chapter 9 Chapter 10 Chapter 11 Chapter 12 Chapter 13 Chapter 14 Chapter 15 Chapter 19 Chapter 20 Chapter 21 Chapter 22 Chapter 23 Chapter 25 Chapter 26 Chapter 27 Chapter 28 Chapter 29

<u>Appendix 3 Bibliography and</u> <u>suggested reading</u>

<u>Appendix 4 Useful data</u> <u>A4.1 Useful data and constants</u> <u>A4.2 Conversions</u> <u>A4.3 List of symbols</u> <u>A4.4 Common prefixes (see Chapter 2 for</u> <u>others)</u>

<u>Index</u>

List Of Figures

# **Energy and Climate Change**

Creating a Sustainable Future

**David A. Coley** Centre for Energy and the Environment, University of Exeter



John Wiley & Sons, Ltd

Copyright © 2008 John Wiley & Sons Ltd, The Atrium, Southern Gate, Chichester,

West Sussex PO19 8SQ, England

Telephone (+44) 1243 779777

Email (for orders and customer service enquiries): <u>cs-books@wiley.co.uk</u>

Visit our Home Page on <u>www.wiley.co.uk</u> or <u>www.wiley.com</u>

All Rights Reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, scanning or otherwise, except under the terms of the Copyright, Designs and Patents Act 1988 or under the terms of a licence issued by the Copyright Licensing Agency Ltd, 90 Tottenham Court Road, London W1T 4LP, UK, without the permission in writing of the Publisher. Requests to the Publisher should be addressed to the Permissions Department, John Wiley & Sons Ltd, The Atrium, Southern Gate, Chichester, West Sussex PO19 8SQ, England, or emailed to permreg@wiley.co.uk, or faxed to (+44) 1243 770620.

Designations used by companies to distinguish their products are often claimed as trademarks. All brand names and product names used in this book are trade names, service marks, trademarks or registered trademarks of their respective owners. The Publisher is not associated with any product or vendor mentioned in this book.

This publication is designed to provide accurate and authoritative information in regard to the subject matter covered. It is sold on the understanding that the Publisher is not engaged in rendering professional services. If professional advice or other expert assistance is required, the services of a competent professional should be sought.

**Other Wiley Editorial Offices** 

John Wiley & Sons Inc., 111 River Street, Hoboken, NJ 07030, USA

Jossey-Bass, 989 Market Street, San Francisco, CA 94103-1741, USA

Wiley-VCH Verlag GmbH, Boschstr. 12, D-69469Weinheim, Germany

John Wiley & Sons Australia Ltd, 42 McDougall Street, Milton, Queensland 4064, Australia

John Wiley & Sons (Asia) Pte Ltd, 2 Clementi Loop #02-01, Jin Xing Distripark, Singapore 129809

John Wiley & Sons Canada Ltd, 6045 Freemont Blvd, Mississauga, ONT, L5R 4J3, Canada

Wiley also publishes its books in a variety of electronic formats. Some content that appears in print may not be available in electronic books.

#### Library of Congress Cataloging-in-Publication Data

Coley, David A.

Energy and climate change: creating a sustainable future / David A. Coley.

p. cm.

Includes bibliographical references and index.

ISBN 978-0-470-85312-2 (cloth) – ISBN 978-0-470-85313-9 (pbk.)

1. Power resources-Textbooks. 2. Climatic changes-Textbooks. I. Title.

TJ163.2.C625 2008

621.042-dc22

2007046622

British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library ISBN 978-0-470-85312-2 (HB) ISBN 978-0-470-85313-9 (PB) To Helen, Scarlett and Theo

#### Preface

Pleasevisitthebook'swebsitewww.wileyeurope.com/college/coleyfor additionalteachingresources, web links and energy data

This book was written with a passionate belief that humanity needs to change the way it treats the planet and treats many of the people who inhabit it. For millennia, humankind has had an ever-increasing need for energy. Initially we relied on heat from the sun and biomass as food and firewood. Then we learnt to use animals other than ourselves as agricultural labour; by 100BCwe had harnessed the power of moving water, then the winds. Up until this point our use of energy had been largely sustainable - with the possible exception of excess forest cutting - and our impact on the planet was only of a local nature. The industrial revolution brought a requirement for much larger amounts of power in locations far from any natural resource, necessitating a radical change. Fossil fuels (first coal, then oil) proved ideal for providing this power. Unfortunately the emissions from their use have altered not only the local environment but also the atmosphere itself, and the concentration of carbon dioxide has risen from 280 parts per million to 370 today - a level unknown for millions of years. Because carbon dioxide acts as an insulator, this has slowly warmed the planet, in turn melting ice and raising sea levels.

It has taken us a long time to realize the seriousness of the situation. The basic phenomenon and its consequences were first described in 1859, and now terms such as *global warming* and *climate change* appear regularly within the media, political debates and dinner-table chitchat.

The common realization of the problem is proving to be the easy part. We want energy and we want lots of it. The developed world uses the equivalent of 12 kilograms of oil per person per day and this ensures a reasonably affluent existence for the vast majority of its citizens, where starvation is non-existent, heating and lighting sufficient and travel the norm. In some parts of the world energy use is equivalent to as little as 80 grams of oil per day. At this level it would appear impossible to meet the fundamental needs of a society and individual opportunities are severely limited: child morbidity high and life expectancy low.

For any degree of equality, humanity needs to be using more energy, not less. Yet failure to reduce our emissions of greenhouse gases will lead to a level of climate change that will affect the wealth and survival of many of the poorest people on the planet and harm the economies and landscapes of the wealthiest. The only sensible solution would appear to be that we use energy more efficiently in the short-term and that we give up our reliance on fossil fuels in the medium term.

This book discusses what energy is, why we need it, the harm we are doing to the planet and future generations, the current range of energy technologies and fuels (coal; oil; gas, including methyl hydrates, shale oil and tar sands; hydropower; and nuclear power), attempts by the international community to write treaties to reduce emissions, and future, *sustainable*, energy technologies (energy efficiency, solar, wind, wave, tidal, biomass, carbon sequestration and fusion). The text has been designed to be used as either a stand-alone course or as the major part of a course on traditional energy technologies, renewable energy, the history of energy use or climate change. It should appeal to, and be suitable for, those studying science, engineering, geography or politics (and hopefully other disciplines). Such a wide-ranging audience has meant some compromise has been necessary: the physicists may have liked more equations, the geographers fewer, and the scientists political more on international treatv arrangements. However, compromise has its rewards. The author strongly believes that scientists and engineers should study the history of their subject and its impact on the world, and that those in the humanities should not be short-changed when it comes to science. The book tries to take an international and inclusive approach. Real-world installations of the technologies and fuels studied are presented, and these are as likely to be sited in, say, Japan as the USA. The text is peppered with numerical problems (the end of each chapter contains essay-type alternatives), and again, these are as likely to involve data from India as well as the UK. Climate change is no respecter of national boundaries, and as we will see, only a global approach will provide the tools to solve the problem.

Many individuals and companies have helped with the production of this book, but in particular I would like to thank Helen Coley, Ronald Coley, Mark Brandon, Adrian Wyatt and Andy Forbes. I would also like to thank my colleagues at the Centre for Energy and the Environment, for putting up with the disruption writing any book inevitably causes.

#### David A. Coley

University of Exeter January 2008

# Corrections and additional material

It is hoped that you will enjoy studying (or teaching) the material presented, and appreciate solving some of the intext problems. Like any work of this size that relies upon secondary sources and commercial data, it may contain a few errors and I hope that readers report any that they find via the book's website (www.wileyeurope.com/college/coley). Amendments can then be posted on the site for the benefit of all. If you have non copy-right material that might be of interest to others, please feel free to send it to me for inclusion in future editions of the book and the website - full acknowledgement will be given. The website also holds colour versions of most of the tables, graphs and photographs found in the book. These are for teaching purposes only. Please remember that this material is copyright-protected by those kind enough to provide it and that all the usual restrictions on its use apply.

#### Introduction

*Energy is the single most important problem facing humanity today* 

-Richard Smalley (1996 Nobel laureate in Chemistry [SMA04])

1018 currently uses 410 Humankind Х ioules of commercially traded energy per annum. This is equivalent to the energy content of over 90 000 billion litres of oil. We are addicted to energy, and as most of this comes from oil, gas and coal, it can be said that we are addicted to fossil fuels. There is a logical reason for the first addiction: without a large energy input, much of modern society would not be possible. We would have few lights, no cars, less warmth in winter and no division of labour. Our society would mirror any pre-industrial society, with the majority of us being subsistence farmers. Much of the world population no longer lives like this, and few would be willing to turn back the clock. Unfortunately our second addiction, that to fossil fuels, is proving to have severe consequences for both humankind and the planet's flora and fauna. The problem is climate change (often termed *global warming*) caused by a build-up of carbon dioxide and other gases in the atmosphere. The majority of these pollutants emanate from our use of carbon-based fossil fuels. This book is about breaking the second addiction, without compromising the first.

As has been reported in the world's media for over 10 years, there is clear evidence that we need to move away

from fossil fuels. The last decade has been the warmest since records began: mean global temperature is up 0.6 °C since 1900; sea levels are rising by 1-2mmper annum; summer arctic sea ice has thinned by 40per cent since 1960 [ROT99, VIN99]; and the Thames barrier (which protects London from flooding) is now being raised on average six times a year, rather than the once every two years of the 1980s. In addition, carbon dioxide emissions are still rising and will rise faster as the developing world develops, suggesting climate change will accelerate as the century progresses. The added costs of flood defences and building damage caused by more extreme weather are likely to be extensive within the developed nations. The human costs of agricultural failures, water shortages and possibly political destabilization within the developing world could be much greater.

It has been estimated [ROY00] that the developed world needs to cut its emissions of carbon dioxide by 60 per cent if carbon dioxide levels in the atmosphere are to remain below 550 parts per million (ppm) - beyond which point irreversible damage will have been done. Changing technologies and changing the way we live to achieve this is likely to cost developed nations around one per cent of their gross domestic product (GDP) per annum by 2050 [AEA03]. Economic growth will mean that GDP will probably have tripled by then, suggesting that this sum is affordable. In addition, much of this cost will be offset by reductions in costs associated with increased flooding etc. However, the pre-industrial atmospheric concentration of carbon dioxide was approximately 280 ppm; it is now around 370 ppm (a level not witnessed for over a million years) and rising at more than half of one per cent per annum. As we are already starting to see the effects of climate change, the changes found at 550 ppm might well be considered unacceptable, implying greater cuts are necessary -

possibly of the order of 90 per cent. This will require us to develop and deploy a whole new sustainable energy infrastructure.

Figure 1.1 shows the major energy transformations, fuels and groupings studied in this book. It is clear that there are many sources of energy from which we can choose. In Parts II and IV we will define some of these as *unsustainable* and others as *sustainable* and examine technologies for their exploitation, but clearly there are many alternatives to fossil fuels.

**Figure 1.1** The major energy transformations, fuels and groupings studied in this book. For clarity many intermediate processes are not shown



The central question is: why haven't we already made the switch to non-carbon fuels? There would seem to be two fundamental problems. Firstly, fossil fuels are cheap (crude

has until recently traded at the same price as it did in 1880), and secondly, such fuels are highly energy dense. The first of these problems could in theory be solved by reducing income tax and other taxes, and taxing carbon instead. However, this might not find favour with voters, who are notoriously suspicious of new taxes, and it would also create difficulties for business unless the approach was adopted worldwide. Much more acceptable is probably the state subsidy of non-carbon alternatives and the pump priming of sustainable technologies to the point where they can compete with fossil fuels. In much of the developed world all three approaches are being applied to varying degrees and the cost of energy from alternative sources is falling rapidly. At the same time concern over climate change is growing. Together these signify a turning point both in the economic cost of renewables and the public's concern about the future of the planet. This makes it an extremely exciting time to be involved in, or studying, energy and its impact upon the environment. No longer is the use of alternative energy a theoretical opportunity; it is an imperative. It is also happening all around us in the form of wind turbines, hybrid motor vehicles and the introduction of energy efficient technologies.

The second problem, the question of energy density, will be harder to solve. Filling a car's petrol (gasoline) tank takes around one minute. This is a power transfer<sup>1</sup> of 35 million watts (MW). (For comparison a typical domestic light bulb draws 100 watts.) To charge an electric car with this much energy would take around eight days through a domestic socket. It also means that a large filling station capable of simultaneously recharging 30 electric vehicles in one minute would draw 30 × 35 MW = 1050 MW, approximately the output of a nuclear power station. Other estimates lead to equally depressing conclusions. It would take a land area of around 940 000 km<sub>2</sub> to grow energy crops capable of

replacing all the UK's fossil fuel use, close to four times the country's total land area [CIA04a]. From this we can conclude that energy efficiency will have a major role in the energy policy of the future, but it is also likely that energy production will require larger land areas and be much more visible than it has been for many generations. It is worth noting that in 1900 the USA used one guarter of its arable land for the growing of energy crops for the transportation and work systems of the day – horses [SMI94, p91]. Today sustainable generation is likely to meet stiff resistance unless such technologies are conceived to fit within the landscape or are placed out of sight: for example roofpanels or sub-surface tidal mounted solar stream generators.

 $\frac{1}{2}$  Technically, there is no flow of energy taking place here, just a relocation.

Possibly we will simply have to accept change. In the early nineteenth century there were around 10 000windmills operating in England [DEZ78]. An equivalent number of modern wind turbines each with a rated output of 2MWwould have a capacity equal to nearly 30 per cent of the UK's power stations. We could therefore take this number as a historical minimum that the landscape is capable of holding without undue degradation. This would also return us to the idea of large-scale embedded generation where there is less geographic separation between generation and use. This could be described as the *re-democratization* of supply since we would all experience both the benefits and the consequences of energy supply.

It would appear that it will be far more cost effective to make reductions in carbon emissions early [AEA03, p44], even though the costs of sustainable technologies are probably at their greatest due to their infancy and low production volumes. The main reason for this is that if we delay our reductions, then to have achieved the same total carbon emissions over any fixed period we will have to make much larger cuts. This point is worth emphasising. It is the total cumulative amount of carbon (and other greenhouse gases) emitted that is key. Therefore the later we leave it the greater the required reductions will need to be, and beyond a certain date we will face the reality of either making cuts of over 100 per cent, which is clearly impossible<sup>2</sup>, or face a great degree of warming.

 $\frac{2}{2}$  Unless carbon storage technologies, such as increasing land or ocean biomass, were taken to extremes and could absorb more carbon than we emit each year.

Unfortunately, environmental concerns often clash not just with our desire to minimize cost in the short term, but also with each other. The use of diesel as a fuel is common in buses and other public transport systems and it is used in great quantities within cities, creating a potential problem with local air quality. Its greater efficiency as a fuel though does mean its carbon dioxide emissions per km driven are typically lower. Its widespread adoption in private vehicles would therefore be beneficial in the fight against climate change, but would degrade local air quality. This is an example of an environmental dichotomy. We have a pair of options, neither of which is environmentally benign and, because they have differing environmental effects, it is very difficult to compare the relative magnitudes of the impacts. In this case the dichotomy is deepened because the impacts affect different groups. Changes in local air quality are largely 'democratic', in that those affected either own cars themselves, or derive wealth from the use of transport within the economy in which they live. However, the majority of greenhouse gas emissions are from more developed economies, whereas the majority of the future victims of climate change are likely to live in less developed

economies. Climate change can therefore be seen as highly 'undemocratic'. This reduces the pressure for change.

In the industrialized countries, around two thirds of carbon dioxide emissions are from the energy used for transport (mostly the private car), and heating and lighting homes. This implies that climate change and the need to switch energy systems is not a problem created by industry, but is the responsibility of all of us. No faceless commercial giant is accountable for these emissions, but you and I.

There is also the problem of resource depletion. We are accustomed to plentiful supplies of our most valued hydrocarbons, oil and gas. Yet given the rate of use, reserves of such fuels may only last a further 40 years, and as much of it lies in geopolitically unstable locations, there are concerns over the security of supply $\frac{3}{2}$ . There are fortunately much greater reserves of coal, shale oil and tar sands, all capable of being converted to oil and gas, but at a price. We will not run out of carbon for a long time. It could indeed be argued that it is our overwhelming wealth in carbon that is the problem, in that it is creating a stop to innovation. Even those most sceptical about whether manmade climate change is upon us would probably agree that we simply can not afford the risk of releasing all this carbon to the atmosphere. Clearly there are challenges ahead. Is it not surprising that in the twenty first century we still make the majority of our electricity - our most valued fuel - by essentially setting fire to a pile of coal, or other fossil product, using the heat from this to boil water, then using the steam to blow a giant fan around?

 $\frac{3}{2}$  For example, by 2010 the UK will be a net importer of oil. By 2020 three quarters of UK energy will be imported and there is expected to be only one remaining nuclear plant operating in the country by 2025.

Rather than other important local pollution issues, the energy-related problems we will be concentrating upon in this book are global in nature. In particular we are interested in climate change. If climate change is to be tackled seriously then the whole international community will need to be involved. To emphasize the global nature of the problem and the spirit of international co-operation required in finding a solution, this book has tried to present an international view of energy and its use. Where possible, resource estimates and historic trends are given for the whole world; detailed, national figures then being used to illustrate various specifics. We also present example applications of technologies from around the world, and ask the reader to solve problems centred on a variety of countries.

The text is organized into four parts. Part I asks the question: what is energy? We then discuss the size of natural energy flows such as winds and tides that might become sources of sustainable energy and introduce the central environmental concerns that arise from how we currently provide our energy. Part II describes each of the current major energy technologies in turn, from coal to nuclear power. Part III returns to climate change to see what the future may hold for us and describes the work of the international community in trying to find agreement over carbon emissions. Part IV introduces the new sustainable energy technologies that will hopefully form the basis of future energy production, including solar, wind and wave power.

Throughout the book you will come across many problems within the text. It is strongly recommended that you try and complete each of these before moving on. They have been designed to encourage you to engage with the material and to practice accessing tables, manipulating important data and concepts and analysing the results of simple