# Type 1 Diabetes FOR DUMMIES®

by Alan L. Rubin, MD



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#### About the Author

This is the fifth *For Dummies* book by **Alan L. Rubin, MD.** His previous books, *Diabetes For Dummies, Diabetes Cookbook For Dummies, Thyroid For Dummies*, and *High Blood Pressure For Dummies* (all of which are now in second editions), have been major successes. Letters of praise from numerous readers verify the important role that Dr. Rubin's books have played in their lives. The books have been translated into seven languages and adapted for readers in the United Kingdom, Canada, and Australia. Each of Dr. Rubin's *For Dummies* books provides the latest information on every aspect of its subject while being written in an easy-to-understand format that's full of humor and wisdom.

Dr. Rubin has practiced endocrinology in San Francisco since 1973. He teaches doctors, medical students, and nonprofessionals through classes, lectures, and articles. He has appeared on numerous radio and television shows to answer questions about diabetes, thyroid disease, and high blood pressure. He also serves as a consultant to many pharmaceutical companies and companies that make products for patients with high blood pressure.

Dr. Rubin discusses many health issues in audio "Healthcasts" that may be downloaded at his Web site, www.drrubin.com.

#### Dedication

This book is dedicated to my new granddaughter Eliana, the beautiful child of my daughter Renee and my son-in-law Marty, who was born on April 9, 2007, just as this book was being born. It is my fervent hope that she will never need the knowledge contained here, but if she should, I hope that it contains everything that she needs to know to live a long, healthy life free of the complications that make life difficult for so many people with diabetes. Eliana: Read this book carefully if you have to. I have tried to include all the available knowledge of this subject that you and your parents need. This book is the answer to the question, "If your granddaughter had diabetes, which book would you recommend?"

#### Author's Acknowledgments

I wish to thank the numerous people at Wiley Publishing who have made this and all my books such a pleasure to write. The wise people at Wiley understand that type 1 diabetes is, in many ways, a different disease from type 2. Hence the need for this book. It has always been a pleasure to work with my friend Kathy Nebenhaus, Vice President and Executive Publisher of Professional and Trade Publishing at Wiley. Vice President and Publisher Diane Steele has been a valuable resource for the writing of this and all my books. Acquisitions Editor Michael Lewis served as my advocate as we smoothed out the many details that have to be agreed upon before such a project can begin. Project Editor Georgette Beatty offered valuable suggestions and questions that hopefully make this book more understandable and useful to the reader. Copy Editor Elizabeth Rea made sure that my words, my sentences, and my paragraphs followed the rules of the English language. The Technical Editor for this book, Rattan Juneja, MD, checked everything that I wrote so that you, the reader, may be certain that you can trust everything you read to be consistent with modern medical practice. Many other unnamed people are involved from the people who publicize the book to those who take the orders to those who ship out the books. Finally, the booksellers who put the book in your hands deserve my major gratitude. Every one of you is an essential cog in a beautifully running machine.

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### **Contents at a Glance**

Introduction	1
Part 1: Defining Type 1 Diabetes	9
Chapter 1: Dealing with Type 1 Diabetes	
Chapter 2: Recognizing Type 1 Diabetes	
Chapter 3: Excluding Other Types of Diabetes	
Part 11: Considering the Consequences of Type 1 Diabetes	43
Chapter 4: Overcoming Short-Term Complications	
Chapter 5: Preventing Long-Term Complications	
Chapter 6: Handling Emotional Effects	
Part III: Treating Type 1 Diabetes	97
Chapter 7: Undergoing Essential Tests and Monitoring Blood Glucose	
Chapter 8: Eating a Healthy Diet	
Chapter 9: Exercising to Improve Control of Type 1 Diabetes	
Chapter 10: Understanding the Basics of Using Insulin	171
Chapter 11: Delivering Insulin with a Pump	193
Chapter 12: Getting a Grip on Other Drugs and Treatments	207
Chapter 13: Surveying Kidney, Pancreas, and Pancreatic Islet Transplants $\dots$	221
Part IV: Living with Type 1 Diabetes	.237
Chapter 14: Adjusting to School, Work, and Other Activities	239
Chapter 15: Managing Illness and Travel	251
Chapter 16: Going through Pregnancy and Menopause	261
Chapter 17: Controlling Type 1 Diabetes in the Elderly	277
Part V: The Part of Tens	.291
Chapter 18: Ten Ways to Involve Kids in Their Own Diabetes Care	293
Chapter 19: Ten Commandments for Good Diabetes Management	301
Chapter 20: Ten Myths about Type 1 Diabetes	309
Chapter 21: Ten of the Latest Discoveries in Type 1 Diabetes	317

Part VI: Appendixes	325
Appendix A: Glossary	
Appendix B: Resources for the Latest Information	335
Index	343

## **Table of Contents**

Introduction	1
About This Book	1
Conventions Used in This Book	
What You're Not to Read	
Foolish Assumptions	
How This Book Is Organized	
Part I: Defining Type 1 Diabetes	
Part II: Considering the Consequences of Type 1 Diabetes	
Part III: Treating Type 1 Diabetes	5
Part IV: Living with Type 1 Diabetes	5
Part V: The Part of Tens	
Part VI: AppendixesIcons Used in This Book	
Where to Go from Here	
Part I: Defining Type 1 Diabetes	9
Chapter 1: Dealing with Type 1 Diabetes	11
Understanding What Type 1 Diabetes Is (and Isn't)	12
Handling the Physical and Emotional Consequences of	
Type 1 Diabetes	13
Treating Type 1 Diabetes Effectively	
Undergoing regular testing	
Eating wisely	
Exercising for more control	
Taking insulin	
Using other medications and treatments	
Deciding to transplant	
Living Well with Type 1 Diabetes	
Adjusting to sick days and travel	
Getting through pregnancy and menopause	
Aging with type 1 diabetes	
Chapter 2: Recognizing Type 1 Diabetes	
Understanding How Type 1 Diabetes Works	19
Distinguishing between controlled and uncontrolled glucose	
Triggering type 1 diabetes	24
Checking Out the Statistics on Who Gets Type 1 Diabetes	∠5 ⊃⊏
Rates among different places and races Rates in children versus adults	
Rates in families with members who have type 1 diabetes	
rates in families with members who have type I diabetes	20

Making a Diagnosis of Type 1 Diabetes	
Surveying the symptoms and undergoing testing	
Gathering a group of the right doctors	28
Developing key skills after the diagnosis	29
Chapter 3: Excluding Other Types of Diabetes	31
Distinguishing Type 2 and Latent Autoimmune Diabetes	
from Type 1 Diabetes	31
Type 2 diabetes	
Latent Autoimmune Diabetes in Adults (LADA)	
Delving into Diabetes Caused by Other Diseases and Agents	
Considering hormone-induced causes of diabetes	
Examining diabetes caused by destructive diseases	
of the pancreas	40
Discovering drugs and chemicals that may cause	
or worsen diabetes	42
Part 11: Considering the Consequences of	
Type 1 Diabetes	1,3
14pc 1 01000000	49
Chapter 4: Overcoming Short-Term Complications	45
Managing Low Blood Glucose: Hypoglycemia	46
Determining the cause	
Recognizing the symptoms	
Distinguishing the severity levels of hypoglycemia	
Understanding hypoglycemic unawareness	
Preventing and treating hypoglycemia	
Dealing with Very High Blood Glucose: Diabetic Ketoacidosis	55
Considering some potential causes	
Surveying the symptoms	
Preventing and treating diabetic ketoacidosis	58
Chapter 5: Preventing Long-Term Complications	61
Focusing on Eye Disease	
Background retinopathy	
Proliferative retinopathy	
Coping with Kidney Disease	
The effects of uncontrolled diabetes on the kidneys	
Preventing kidney disease	
Treating kidney disease if prevention fails	
Knowing about Nerve Disease	71
Disorders of sensation	
Disorders of movement (mononeuropathy)	
Disorders of automatic (autonomic) nerves	
Macrovascular Complications: Protecting Your Heart	76

Considering Associated Diseases	
Hyperthyroidism and hypothyroidism	
Skin disease	80
Celiac disease	81
Chapter 6: Handling Emotional Effects	83
Coming to Terms with the Diagnosis	83
Knowing that your child is in good company	
Encouraging positive coping skills	
Realizing that Type 1 Diabetes Is a Family Disease	
Getting a grip on general guidelines for parents	
Caring for children of all ages	
Helping siblings be understanding	
Handling Issues of Self-Esteem	93
Busting myths about having a chronic disease	
Clearing up fears about having special needs	
Maintaining a High Quality of Life	
Part []]: Treating Type 1 Diabetes	97
Chapter 7: Undergoing Essential Tests and Monitoring Blood Glucose	99
Doing Key Tests at the Doctor's Office	100
Foot problems	
Blood pressure	
Weight and height	
Hemoglobin A1c	
GlycoMark	
Thyroid functions	
Microalbuminuria	
Eye problems	
Cholesterol	
The Basics of Testing Blood Glucose at Home	113
Deciding on the frequency of testing	
Performing the test	115
Testing away from the finger	
Selecting a Home Blood Glucose Meter	
Considering a few factors when choosing a meter	117
Using a typical data management system	118
Surveying standard blood glucose meters	
Checking out meters for continuous glucose monitoring	124
Chapter 8: Eating a Healthy Diet	127
Carbohydrates: The Energy Source with the Biggest	
Impact on Blood Glucose	
Getting a grip on the glycemic index	
Filling up with fiber	132

Avoiding side effects, no matter the method......187

A Major Advance: Inhaled Insulin	187
The limits on potential patients	
Determining the dose	
Inhaling the insulin	
A few notes on inhaler maintenance and usage	
Chapter 11: Delivering Insulin with a Pump	193
Keeping a Few Considerations in Mind before Using an Insulin Pump	
Using an Insulin Pump Properly	
Taking the right doses	
Setting temporary doses	
Changing the needle and insulin	
Living comfortably with the pump	
Switching from the pump in special cases	
Checking Out Various Insulin Pumps	
MiniMed Paradigm pumps	
Accu-Chek Spirit Insulin Pump System	
Animas pumps	
CozMore Insulin Technology System	
Dana Diabecare II pump	
OmniPod Insulin Management System	
Choosing the right pump	
Chapter 12: Getting a Grip on Other Drugs and Treatments	207
Boosting Insulin's Effect: Pramlintide	
Surveying Different Treatments	209
Surveying Different Treatments	
Acupuncture	209
AcupunctureBiofeedback	209 210
AcupunctureBiofeedbackChromium	209 210 210
AcupunctureBiofeedbackChromium	209 210 210
Acupuncture	209 210 210 211
Acupuncture	209 210 211 211
Acupuncture	209 210 211 211 211
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely	209210211211211212
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed The dangers of excess alcohol Finding help	209210211211211212212213
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed The dangers of excess alcohol Finding help Avoiding Dangerous Drugs	209210211211212213214215
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed The dangers of excess alcohol Finding help	209210211211212213214215
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed The dangers of excess alcohol Finding help Avoiding Dangerous Drugs Prescription medications Tobacco	209210211211212213214215215
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed The dangers of excess alcohol Finding help Avoiding Dangerous Drugs Prescription medications	209210211211212213214215215
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed The dangers of excess alcohol Finding help Avoiding Dangerous Drugs Prescription medications Tobacco	209210211211212213214215215
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed The dangers of excess alcohol Finding help Avoiding Dangerous Drugs Prescription medications Tobacco Illegal drugs	209210211211212212213214215216
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed The dangers of excess alcohol Finding help Avoiding Dangerous Drugs Prescription medications Tobacco Illegal drugs  Chapter 13: Surveying Kidney, Pancreas, and Pancreatic Islet Transplants	209210211211212212213214215218
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed. The dangers of excess alcohol Finding help Avoiding Dangerous Drugs Prescription medications Tobacco Illegal drugs  Chapter 13: Surveying Kidney, Pancreas, and Pancreatic Islet Transplants Receiving a New Kidney	209210211211212212213214215218
Acupuncture Biofeedback Chromium Cinnamon Ginseng Vanadium Drinking Alcohol Safely The maximum amount of alcohol allowed The dangers of excess alcohol Finding help Avoiding Dangerous Drugs Prescription medications Tobacco Illegal drugs  Chapter 13: Surveying Kidney, Pancreas, and Pancreatic Islet Transplants	209210211211212212213214215218218

Understanding the costs	223
Undergoing an evaluation	224
Finding a donor, living or deceased	
The process of surgery and recovery	
Getting a New Pancreas (Alone or with a New Kidney)	225
Recognizing when you need a new pancreas	226
Knowing when you can't have a pancreas transplant	226
The pros and cons of a pancreas transplant	
Looking at the costs	227
Finding a pancreas donor	227
The process of surgery and recovery	228
On the Cutting Edge: Pancreatic Islet Transplantation	229
Recognizing when you need islet transplantation	229
Knowing when you can't have an islet transplant	
The pros and cons of an islet transplant	
Considering the costs	231
The donation of islets	231
The process of surgery and recovery	232
Dealing with Continuing Issues after Any Transplant	
Following up and treating your diabetes	
Checking for long-term complications	
Avoiding infections	
Being careful with conception	
Watching out for cancer	
Finding More Information Online	234
Part IV: Living with Type 1 Diabetes	227
The total time with type I windered the time the time	.431
Chapter 14: Adjusting to School, Work, and Other Activities	239
Dealing with Diabetes in School	240
Developing a Section 504 Plan	
Considering an individualized education program	242
Handling diabetes in college	242
Living with Diabetes as a Working Adult	243
Understanding limits and protections	243
The real risk of hypoglycemia in the workplace	
Taking action if you suspect discrimination	
related to diabetes	245
Working together: Helping employers integrate	
employees with diabetes	9.45
Driving Safely with Type 1 Diabetes	
Tackling Insurance Issues	247
	247 248
Health insurance	247 248 248

Chapter 15: Managing Illness and Travel	251
Dealing with Sick Days	251
Monitoring the blood glucose	
Measuring blood ketones	
Modifying the diet	254
Taking medications	
Traveling with Type 1 Diabetes	
Carrying the necessities	
Adjusting insulin intake in a different time zone	257
Eating sensibly	258
Ensuring a smooth journey	
Chapter 16: Going through Pregnancy and Menopause	261
Understanding Normal Female Sexual Development	262
Starting before birth	
Continuing at puberty and adolescence	
Controlling Type 1 Diabetes before Conception	
Handling blood glucose during your menstrual periods	263
Dealing with sexual dysfunction	
Getting a few tests if you're thinking of getting pregnant	264
The risks of conceiving before you have control of T1DM	
Using contraception until you're under control	
Ensuring a Safe Pregnancy and Delivery	
Using insulin during and after pregnancy	
Managing your diet	
Adding exercise	
Monitoring your baby	
Dealing with Type 1 Diabetes during Menopause	
Sticking to good habits	
Considering hormone replacement therapy	274
Chapter 17: Controlling Type 1 Diabetes in the Elderly $\ \ldots \ \ldots$	277
Making a Diagnosis	278
Surveying symptoms	
Conditions connected to the onset of type 1 diabetes	280
Confirming the diagnosis with testing	280
Recognizing the Challenges of Managing Type 1 Diabetes	
in the Elderly	
Realizing how the elderly differ from other patients	281
Determining an elderly patient's ability to treat his own type 1 diabetes	<b></b>
Effectively Treating Type 1 Diabetes in the Elderly	202 982
Medications	
Nutrition	
Everyoles	200 ລວ <i>ເ</i>

Checking Out Resources for the Elderly with Type 1 Diabetes	
Government help	
Drug company resources	288
Part V: The Part of Tens	291
Chapter 18: Ten Ways to Involve Kids in Their Own Diabetes Care	293
Set Some Goals for Care with Your Child	294
Show Your Child How to Test His Blood Glucose	
Shop for Food Together	
Plant a Garden Together	
Have Your Child Help with the Cooking	296
Exercise as a Family	297
Show Your Child How to Administer Insulin	
Plan a Trip Together	
Have Your Child Do Household Chores	
Encourage Your Child to Play Video Games (Really!)	299
Chapter 19: Ten Commandments for Good Diabetes Management	t <b>301</b>
An Affirmative Attitude	302
Total Testing	
Extraordinary Eye Care	
Foolproof Foot Care	
Mega-Monitoring	304
Dedicated Dieting	305
Emphatic Exercising	
Mindful Medicating	
Planning for Potential Problems	
Lifelong Learning	308
Chapter 20: Ten Myths about Type 1 Diabetes	309
No Symptoms of Type 1 Diabetes Appear before	
Damage Has Occurred	310
Type 1 Diabetes and Type 2 Diabetes Are the Same	
You Can't Eat Sugar with Type 1 Diabetes	311
You Have to Eat Special Foods When You Have Type 1 Diabetes	
If You Take Insulin, You Must Have Type 1 Diabetes	312
Insulin Causes Atherosclerosis	
Insulin Cures Type 1 Diabetes	
You're More Prone to Illness When You Have Type 1 Diabetes	
Women with Type 1 Diabetes Shouldn't Get Pregnant	314
Doctors Are Hiding the Cure for Type 1 Diabetes So	
They Can Make More Money	315

Chapter 21: Ten of the Latest Discoveries in Type 1 Diabetes	317
The Development of the GAD Vaccine	318
The Possible Prevention of Type 1 Diabetes with Oral Insulin	
The Possible Prevention of Type 1 Diabetes with Intranasal Insulin	
The Study of Continuous Glucose Monitoring	
Contact Lenses That Indicate Your Glucose Level	
A Drug to Fight Diabetic Neuropathy	
Drugs to Block the Immunity That Kills Beta Cells	
The Regeneration of Beta Cells with a Protein	
The Infusion of Stem Cells	
The Use of Cord Blood to Regenerate Beta Cells	323
Part VI: Appendixes	3 <i>25</i>
Appendix A: Glossary	
Appendix B: Resources for the Latest Information	
My Web Site	
General Web Sites.	
Government Web Sites	
Companies That Make Diabetes Products	
Glucose meters	
Lancing devices	
Insulin	
Insulin syringes	
Insulin jet injection devices	
Insulin pumps	
Recipes for People with Diabetes	
Web Sites for Diabetes Complications	
Vision	341
Kidneys	342
Diabetic neuropathy	342
Heart disease	342
In day	2/2



### Introduction

Ithough they have the same names (but different numbers), type 1 diabetes mellitus (T1DM) and type 2 diabetes mellitus (T2DM) are not the same disease. They share many features, especially the consequences of not controlling the blood glucose (sugar): microvascular complications like eye disease, kidney disease, and nerve disease; and macrovascular complications like heart disease, stroke, and obstruction of blood vessels, especially in the legs and feet.

The big difference is that T2DM is a lifestyle disease; T1DM is not. What exactly does that mean?

- ✓ Type 2 diabetes is very often preventable by maintaining a normal weight and doing lots of exercise. And diet and exercise go far in preventing complications of the disease.
- ✓ Diet and exercise can't prevent T1DM or its complications. The big difference can be summed up in a single word: *insulin*. This chemical, present in T2DM for long after the disease begins, is partially or completely absent in T1DM from the beginning. T1DM can be cured by restoring insulin so that it's available to the exact extent as in a person who doesn't have diabetes. (Not that food intake and exercise are unimportant in T1DM. But whereas most people with T2DM are middle-aged, heavy, and sedentary, most people with T1DM are young, lean, and active, at least at the time of diagnosis.)

One important fact is true of both types of diabetes: At the present time, although there's not a cure for either type, drugs and equipment are available to control the disease in such a way that your child need never suffer from long-term complications if you're willing to take the time and put forth the effort to make this happen. In fact, your child may grow up to be healthier than friends without diabetes if you follow the recommendations in this book.

#### About This Book

Each chapter in this book is self-contained, like a short story. That way you can go just where you want and read just what you want. This book isn't meant to be read from cover to cover, although I can't stop you if that's how you want to approach it. You may even want to do that the first time around,

and then use it as a reference whenever you want to brush up on a particular subject. If you feel there's an important issue that I haven't addressed or that needs more discussion, please e-mail me at diabetes@drrubin.com.

The subject of diabetes is vast and gets larger daily. Don't believe me? I have an automated update that brings me new articles about diabetes from the National Library of Medicine, and I get three to five new articles every day! This book contains the most important information available on the subject of T1DM, but it can't contain everything. For more on the subject, check the references that I supply at my Web site, www.drrubin.com, by clicking on Diabetes under Related Websites on the home page.

A characteristic of the For Dummies series is the use of humor. Readers of my previous books, Diabetes For Dummies, Diabetes Cookbook For Dummies, Thyroid For Dummies, and High Blood Pressure For Dummies, know that I use humor to get my point across. You may think that there's nothing funny about diabetes, and you'd be wrong. Many patients have sent me humorous stories about their experiences, which I've included in previous books. If you have a funny experience associated with your diabetes, please e-mail it to me at diabetes@drrubin.com.

One important note about the use of this book: Please don't make any changes in your child's treatment (or your own, if you're the patient) based upon what you read in this book without discussing them with your doctor. He or she may have very good reasons, based upon your child's particular situation, for doing something different from what I recommend here. This is exactly the reason I never offer specific advice to people who e-mail me the details of their disease without giving me the opportunity to question them, examine them, and do the tests I feel are appropriate.

#### Conventions Used in This Book

This book is meant to be read and understood by the non-physician. Therefore, I try to keep scientific terminology to a minimum. Where I must use it, I explain it clearly, and you can also look it up in the glossary at the end of the book. I can't avoid the terminology completely because I want you and your doctor to speak the same language. You should clearly understand the reasons behind everything he recommends, so don't hesitate to ask questions and quote chapter and verse from this book.

In order to save keystrokes, I use some abbreviations throughout the book. The main ones are "T1DM" for "type 1 diabetes mellitus" and "T2DM" for "type 2 diabetes mellitus." You can find these and any others in the book in the glossary. How did these names come about? Good question! People used to refer to diabetes in young people as "juvenile diabetes." In the past, "juvenile diabetes" was understood to mean diabetes due to a lack of insulin, but

several years ago, the American Diabetes Association recognized that one result of the epidemic of obesity is the occurrence of T2DM in many juveniles. In addition, a lack of insulin often occurs in adults. Therefore, they changed the name from "juvenile diabetes" to "type 1 diabetes mellitus." T1DM refers to the condition of any patient whose diabetes is due to insulin lack at the very beginning.

Because many T1DM patients are children and young adults, I've geared this book toward parents and caretakers; for the most part, when I say "you," I'm speaking to someone who's caring for a patient. However, adults with T1DM can still apply the information in this book to their own lives; in fact, several topics throughout the book are directed specifically toward adult patients (such as the work and driving information in Chapter 14).

Here are a few more conventions to guide you through this book:

- ✓ *Italic* points out defined terms and emphasizes certain words.
- ✓ Boldface highlights key words in bulleted lists and actions to take in numbered steps.
- ✓ Monofont indicates Web addresses.

When this book was printed, it may have been necessary to break some Web addresses across two lines of text. If that happened, rest assured that I haven't put in any extra characters (such as hyphens) to indicate the break. So, when using one of these Web addresses, just type exactly what you see in this book, pretending that the line break doesn't exist.

#### What You're Not to Read

Shaded areas called sidebars contain material that's interesting but not essential to your understanding. If you don't care to go so deeply into a subject, skip the sidebars. You won't be at any disadvantage.

#### Foolish Assumptions

In writing this book, I assumed that you know little or nothing about diabetes and T1DM in particular. Forgive me if some of the material is too basic for you, but many of the people who read this, especially the children and young adults, will be learning about diabetes for the first time. I want all my readers to have a sturdy foundation upon which to build a skyscraper of knowledge. If you already know a great deal about T1DM, you'll find new information that adds to your knowledge.

You probably fall into one of the following categories:

- ✓ You're the parent of a child who's newly diagnosed with T1DM, or you just want an introduction to all that's new in this field.
- ✓ You're a child or young adult who's old enough to understand basic ideas about your T1DM.
- ✓ You're an adult who's been recently diagnosed with T1DM. (Don't worry; the information in this book applies to you, too!)
- ✓ You're a friend or family member of a person with T1DM, and you want to understand and help the person.

#### How This Book Is Organized

The book is divided into six parts to help you find out all that you want to know about T1DM.

#### Part 1: Defining Type 1 Diabetes

In this part, you discover the central roles of glucose and insulin in T1DM and the way that one, insulin, controls the other. You find out what happens when this control doesn't take place. I also explain who typically gets T1DM, how it's diagnosed, and how to move forward after a diagnosis.

As I say in this introduction, there's more than one kind of diabetes. You find out how to tell them apart in this part. It's not always an easy task, especially when the patient is a child, so the info in this part is essential.

# Part II: Considering the Consequences of Type 1 Diabetes

Uncontrolled T1DM has consequences, both short-term, which occur within days or even minutes of loss of control of blood glucose, and long-term, which occur after 10 to 15 years of poor glucose (sugar) control. This part goes indepth on the topics of short- and long-term complications and also lets you know that your child doesn't have to suffer any of these consequences.

As you find out in this part, in an effort to control glucose, it's possible to overcompensate with insulin, leading to a condition of low blood sugar called hypoglycemia, a significant short-term complication. The long-term

consequences or complications can all be detected early in the course of their development. With both short- and long-term complications, it's important to know what they are and what the symptoms are in order to catch them early on and prevent further progression if they do occur.

In this part, I also cover the emotional and psychological difficulties associated with a chronic disease such as diabetes, telling you what they are and how to deal with them.

#### Part III: Treating Type 1 Diabetes

Treating T1DM requires a lot of effort, as you find out in this part, but I know you and your child can do it. What's involved? For starters, you have to do a great deal of monitoring, which at this time still requires sticking your child's finger four or more times a day. He also has to get certain laboratory tests on a regular basis and go to the doctor for regular checkups.

What your child eats and when he eats is a big part of managing his diabetes. Unlike the person without diabetes, your child needs to arrange his meals and his insulin so that the insulin is in his body when the food is. Then there's exercise, an important part of treatment that lowers the blood glucose because the muscles need sugar to work. As I explain in this part, many patients use exercise in place of insulin and end up taking very few units of insulin.

The subject of insulin requires two chapters in this part. One chapter tells you what insulin is and how to use it properly. The other discusses a new and important device that supplies insulin 24 hours a day, the insulin pump.

Recently, other drugs have become available for treating T1DM. In this part, I make sure that you know about these and the role they can play in controlling your child's blood glucose as well as the effect of drugs that interact with his insulin. I also address other methods of treating diabetes that involve attempts to replace the cells that make insulin and therefore cure the disease.

#### Part IV: Living with Type 1 Diabetes

The chapters in this part delve into a number of special considerations for the person with T1DM. If he goes to school, his teachers need to know some basic management strategies, such as how to deal with low blood glucose. At work, there are still some jobs for which the person with T1DM isn't welcome. And there are insurance issues that a person with a chronic disease needs to consider.

In addition to these considerations, this part also tells you about how minor illnesses like colds may throw off diabetic control and how to accommodate the special needs of the traveler with T1DM.

Women and the elderly are two special populations when it comes to living with T1DM. In this part, I discuss how women can control their diabetes during menstruation, how a woman with T1DM should be in excellent control of her T1DM prior to conceiving a baby and throughout her pregnancy, and how menopause brings new considerations including whether or not to use hormone replacement therapy. I close this part with a chapter on the elderly population with T1DM and the unique problems that they face in treating their condition.

#### Part V: The Part of Tens

The Part of Tens is a staple in all *For Dummies* books; in this book, it provides an opportunity to emphasize some of the key points that I make throughout the book and to provide some material that you may not have found there, including the following:

- ✓ T1DM is a disease mostly diagnosed in children, but after a while, the child must take over his complete care. The chapter on ten ways to involve kids in their T1DM management offers suggestions on how to start this process.
- ✓ A number of management ideas are essential to good diabetes care. In this part, I point out the ones I consider the top ten.
- Myths about diagnosis and treatment tend to develop around any disease, particularly a chronic disease like T1DM. In this part, I dispel ten of those myths. If you know of any that I don't cover, please e-mail them to me.
- ✓ I provide information on the latest and greatest discoveries on T1DM in this part so that you can stay on the cutting edge of treatment.

#### Part VI: Appendixes

If you come upon a term in the text that you don't understand, turn to the glossary in Appendix A for a definition. And if you want new or extended information on any subject, go to Appendix B, where you can find resources for the latest information and numerous suggestions to further your education.

#### Icons Used in This Book

Books in the *For Dummies* series feature icons, which direct you toward information that may be of particular interest or importance. Here's an explanation of what each icon in this book signifies:



When you find this alongside information, it's time to dial the doctor for help.



When you see this icon, it means the information is essential. Make sure you understand it.



This icon points out important information that can save you time and energy.



This icon warns against potential problems.

#### Where to Go from Here

Where you go from here depends on your needs. If you want a basic understanding of what T1DM is and isn't, head to Part I. If you or someone you know has a complication due to T1DM, skip to Part II. For help in treating T1DM using every available tool, turn to Part III. If you're thinking of becoming pregnant, are going into menopause, are elderly, or have a parent with T1DM, Part IV is your next stop. Likewise, go there if you want to know what your options are for school, work, and other activities, or if you want to know how to manage travel or illness. For a bird's-eye view of getting kids involved, key treatment strategies, the mythology that surrounds T1DM, and the latest discoveries, check Part V.

In any case, as my mother used to say when she gave me a present, use this book in good health.

# Part I Defining Type 1 Diabetes



"No, diabetes is not fatal, it's not contagious, and it doesn't mean you'll always get half my desserts."

#### In this part . . .

his part introduces you to type 1 diabetes mellitus. You start with a grand overview of this distinct disease's development. Then you get into the precise symptoms and the diagnosis process followed by an introduction to the diseases commonly confused with type 1 diabetes, especially type 2 diabetes. Luckily, the information in this part helps ensure that you never confuse them again.