James M. Daniels William W. Dexter Editors Basics of Musculoskeletal Ultrasound



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James M. Daniels

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William W. Dexter

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Introduction

James M. Daniels and William W. Dexter

Clinical ultrasonography has been around for decades. In Europe, it also has been used for many years, but the way it is utilized differs from the system developed in North America.

In Europe, ultrasound scanning is introduced to medical students very early in their training. These skills are then supplemented in postgraduate training. In the United States, clinical examination skills are taught to all students, but very few are exposed to clinical ultrasonography. Traditionally, a clinician examines the patient, and if it is determined that an ultrasound study is necessary, a comprehensive scan is performed by a highly trained technician, a sonographer. The images are then interpreted by a highly trained physician, a radiologist, who then generates a detailed report back to the clinician. This paradigm has shifted slightly over the years, with cardiologists and obstetricians using ultrasound as a bedside tool to practice medicine, but this training is limited in scope and is only taught in residency or fellowship. Recently, the United States has adopted a hybrid of these two systems, referred to as "point-of-care" ultrasonography. Students and practicing clinicians are now being trained to use bedside ultrasound as an important tool to diagnose and treat patients (i.e., starting central lines in the ICU, FAST scans in the Emergency Department, dynamic scanning of shoulder joint).

This model integrates the history and physical exam along with treatment decisions into one process by one clinician. It not only decreases the cost and time of the process, it allows

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e-mail: dextew@mmc.org the clinician to evaluate three-dimensional real-time anatomy and physiology, which further adds to the accuracy of the diagnosis. These "point-of-care" musculoskeletal ultrasound studies (POC MSK/US) may or may not always include the "comprehensive" evaluation that traditional ultrasound examinations do, depending on the reason they were performed. These scans are to supplement the clinical examination and should not be used as a stand-alone way to diagnose the patient's condition. The use of the ultrasound machine can be compared to the use of a stethoscope in the clinical setting. The stethoscope, as we know it, was first used in France in the early 1800s by Dr. René Laennec, but it wasn't widely used until the mid-1900s, when Rappaport and Sprague were able to mass-produce a lightweight, relatively affordable model. Ultrasound technology is currently following this trend. We predict that POC US will be the stethoscope of the twenty-first century. In fact, the year 2013 has been heralded as "The Year of Sonography" by a number of health-care organizations. The use of POC US has vastly changed the way musculoskeletal medicine is being practiced today and will transform the way we practice in the future.

We propose to use an ultrasound machine as one would a stethoscope—to no longer view it as a test to be ordered but as an extension of the physical examination. Most textbooks on this subject are written by radiologists with years of experience in the traditional paradigm described above. This book is written by busy clinicians with decades of experience using clinical ultrasound and could be used as a stand-alone curriculum for POC MSK/US.

This book is laid out in a way to become a bedside aid to assist in POC MSK/US scanning. Each chapter emphasizes one particular skill set. Introduction chapters demonstrate knobology, tissue scanning techniques, and the certification/ accreditation process for MSK/US. Later chapters concentrate on particular regions of the body. The main focus of each chapter revolves around a table that shows probe positions, patient positioning, surface anatomy, and underlying structures to be scanned. A small amount of text accompanies each table, but this book focuses on clinical exam skills. A list

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of "red flags," potentially serious conditions to consider, and "clinical pearls" or tips to improve scanning techniques is also included. We have also included a number of clinical exercises or "homework" that can be used to improve and document your scanning skills. A "check-off" list of important structures to evaluate is also provided along with some examples of sample reports.

Many other references are available to explain detailed anatomy and scanning techniques. Please refer to them if needed. This book was developed to be used at bedside and to assist in scanning. Many of the chapter authors of this book also teach POS MSK/US. When we asked them what was the best advice they could give clinicians who want to incorporate these skills in their practice, they gave three recommendations: "PRACTICE! PRACTICE! PRACTICE!"

Although this book can be used at a POC MSK/US training course, it is designed to assist clinicians to scan. If one waits until one has "perfect" technique and all the anatomy memorized, one will never be able to fully utilize this technology. These skills are integrative, not additive. The use of MSK/US will not only decrease the cost but also increase the effectiveness of treatment (the definition of high quality of health care proposed by some experts). In addition, it allows us to touch our patients, which has been shown to increase both patient and provider satisfaction when it comes to providing health care.

Understanding Accreditation and Certification in Musculoskeletal Ultrasound

Joshua G. Hackel

What Is the Difference Between Accreditation and Certification for Musculoskeletal Ultrasound?

It is important to understand the essential differences between accreditation and certification.

Accreditation

The term "accreditation" is typically used to refer to practices, not people. Therefore, a person or group of people can choose to have their practice "accredited" by a recognized accrediting body. The accrediting body awards practice accreditation to those practices that adhere to certain standards. The standards themselves may vary among different organizations but would generally include language concerning the qualifications of the people performing in that practice, the equipment used (type and maintenance), and the logistics of the practice (patient scheduling, documentation, use of protocols, emergency plans, etc.). Common examples would be fellowship accreditation by the American College of Graduate Medical Education (ACGME) or hospital accreditation by the Joint Commission on the Accreditation of Health Care Organizations (JCAHO).

Certification

The term "certification" is typically used to refer to people/ individuals and not practices. Therefore, a person may

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Primary Care Sports Medicine, The Andrews Institute, 1040 Gulf Breeze Parkway, Suite 200, Gulf Breeze, FL 32561, USA e-mail: joshua.hackel@bhcpns.org become certified in a field or technique by demonstrating that he or she has met specific standards. For the most part, this includes documentation of prerequisites (e.g., Continuing Medical Education [CME] and/or years of experience) and passing some type of test (written and/or practical). Individual certification may be used to document an individual's competency in support of an application for practice accreditation, but practice accreditation will not typically suffice to obtain certification. The obvious example is that many, if not most, American Medical Society for Sports Medicine (AMSSM) members are "certified" in sports medicine once they meet the prerequisites (e.g., completion of fellowship) and pass the test that is managed by an outside institution (Board of Medical Examiners).

What Organizations Have Set Up a System for Accreditation and Certification?

Accreditation

Practice accreditation for musculoskeletal ultrasound (MSK/ US) is currently available through the American Institute of Ultrasound in Medicine (AIUM). The AIUM is a nonprofit, multidisciplinary organization dedicated to advancing safe and effective use of ultrasound in medicine through professional and public education, research, development of guidelines, and practice accreditation. Although the AIUM promotes all types of US, the organization has recently focused on the emerging field of MSK/US, supporting guideline development, education, advocacy, and, of course, practice accreditation. The AIUM has a long history of practice accreditation and is recognized as a legitimate accrediting organization by CMS and third-party payers. At this time, AIUM practice accreditation is the only available practice accreditation in MSK/US. You do not have to be a member of the AIUM to have the AIUM accredit your practice. We are currently not aware of any other organizations developing practice accreditation in MSK/US. If you are