Ukulele Exercises

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- Play with greater ease, comfort and agility
- Improve your strumming and chord changes
- Become a stronger and steadier fingerpicker
- Perform actual songs in various styles



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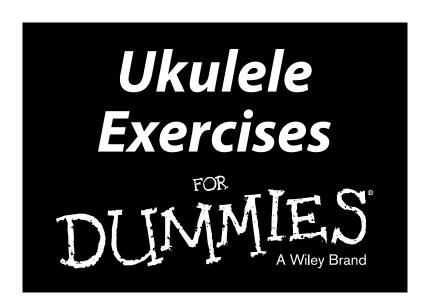
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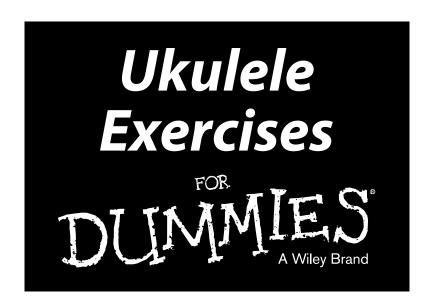
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by Brett McQueen



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Contents at a Glance

Introduction	
Part 1: Getting Started with Ukulele Exercises	7
Chapter 1: Preparing to Practise	
Chapter 2: Warming Up for Practice	
Part II: Becoming a Better Strummer	23
Chapter 3: Foundations For Strumming	
Chapter 4: Building a Repertoire of Strumming Patterns	33
Chapter 5: Taking Strumming Patterns to a Higher Level	55
Chapter 6: Refining Advanced Strumming Techniques	73
Part 111: Becoming a Better Fingerpicker	89
Chapter 7: Examining Fingerpicking Technique	91
Chapter 8: Developing Rhythmic Fingerpicking Patterns	97
Chapter 9: Improving Your Solo Fingerpicking Skills	117
Chapter 10: Taking a Deeper Look at Single-Note Fingerpicking Techniques	135
Part IV: Mastering the Ukulele Fretboard	151
Chapter 11: Learning the Fretboard with Major Scales	
Chapter 12: Taking On Three Minor Scales	
Chapter 13: Commanding the Fretboard with Chords	197
Chapter 14: Using Scales to Solo and Improvise	213
Part V: The Part of Tens	229
Chapter 15: Ten Ways to Improve Your Practice Times	231
Chapter 16: Ten Tips for Every Performing Ukulele Player	235

Table of Contents

Introduction	
About This Book	1
Conventions Used in This Book	
What You're Not to Read	2
Foolish Assumptions	
How This Book Is Organised	3
Part I: Getting Started with Ukulele Exercises	
Part II: Becoming a Better Strummer	
Part III: Becoming a Better Fingerpicker	
Part IV: Mastering the Ukulele Fretboard	
Part V: The Part of Tens	
Accessing the Audio Tracks	
Icons Used in This Book	
Part 1: Getting Started with Ukulele Exercises	7
Chapter 1: Preparing to Practise	9
Equipping Yourself with the Right Practice Tools	9
Tuning up with a chromatic tuner	9
Keeping time with a metronome	
Tracking your progress with a practice journal	
Reviewing Ukulele Notation	
Deciphering tablature	11
Understanding chord diagrams	
Comprehending neck diagrams	
Reading rhythm charts	13
Chapter 2: Warming Up for Practice	15
Limbering Up Your Body to Play Ukulele	15
Loosening up with stretches	
Relaxing with breathing exercises	
Strengthening your hands with exercises	
Brushing Up on Perfect Playing Posture	
Looking at Some Warm-Up Exercises on the Ukulele	
Practising single-note exercises	
Practising chord exercises	19
Part 11: Becoming a Better Strummer	23
Chapter 3: Foundations For Strumming	25
Working Out Your Strumming Technique	
Choosing the right strumming technique	
Strumming with your index finger	
Strumming with your thumb	
Strumming with four fingers	

Getting Acquainted With the Golden Rules of Strumming	
Rule #1: Strumming is consistent	
Rule #2: Strumming is relaxed	29
Rule #3: Strumming is intentional	30
Finding the Right Strumming Pattern for Any Song	30
Building a strumming repertoire	30
Listening to the song	
Counting the song	
Starting with down strums	
Knowing when to change chords	
Singing and Strumming at the Same Time	
Playing the song through without singing	
Humming first, singing later	
Simplifying isn't a bad thing	32
Chapter 4: Building a Repertoire of Strumming Patterns	33
Discovering How to Use These Exercises to Become a Better Strummer	
Mastering the Universal Strumming Pattern	
Counting along with down strums	
Keeping the beat with up strums	
Combining down and up strums	
Application song: 'Mary Had a Little Lamb'	
Tackling Common Time Strumming Patterns	
Developing eighth note strums	
Building a multi-purpose strumming pattern	
Practising chord changes on different beats	
Application song: 'Jingle Bells'	
Making Common Time Strumming Patterns More Interesting	
Accenting the beat	
Using syncopation in three different ways	
Rearranging up strums to create different feels	
Application song: 'I've Been Working On the Railroad'	
Waltzing Along With 3/4 Time Signature Strumming Patterns	
Practising versatile 3/4 strumming patterns	
Application song: 'Oh My Darling, Clementine'	
Getting More Advanced With 6/8 Time Signature Strumming Patterns	
Developing delightful 6/8 strumming patterns	
Application song: 'O Holy Night'	
Chapter 5: Taking Strumming Patterns to a Higher Level	55
Getting Groovy With Shuffle Rhythms	55
Finding the pocket with shuffle rhythm exercises	
'Swing Low, Sweet Chariot'	
Strumming Faster Without Getting Sloppier	58
Working on relaxing strumming movements	58
Minimizing wasted strumming motion	
Drawing up a plan to improve strumming speed	59
'Hello! Ma Baby'	60
Showing Off Subdivided Strumming Patterns	61
Souping up your strumming with sixteenth notes	
Trying out triplet strums	
Putting the pedal down with speed rhythm exercises	
Making Your Strumming Dynamic	
Playing loudly and softly	
Varying rhythmic complexity	
'Ohl Sucanna'	67

	Recognising Offbeat Chord Changes	
	Switching to chords on offbeats	
	Variation on the 12 bar blues	
	Switching Chords Without Interrupting Your Strumming	
	Setting up a chord change	
	'O Little Town of Bethlehem'	71
Ch	apter 6: Refining Advanced Strumming Techniques	73
	Playing Percussively With Two Muting Techniques	73
	Developing your 'chnking' technique	
	Figuring out fret hand muting	
	' Michael, Row the Boat Ashore'	77
	Perfecting Alternative Strumming Techniques	77
	Taking on the touch strum	
	'Billy Boy'	79
	Improving the thumb 'n strum	
	Application song: 'Rock a Bye Baby'	82
	Wrapping Your Mind Around Rolling Finger Strums	83
	Four finger roll	
	Five finger roll	
	Eight Finger Roll	
	Ten Finger Roll	
	Practising finger roll strumming pattern exercises	
	Application song: 'Sweet Lei Lehua'	86
Davt 1	11. Rocamina a Rottor Finaernicker	80
Part 1	11: Becoming a Better Fingerpicker	89
	·	
	apter 7: Examining Fingerpicking Technique	91
	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques	91
	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique	91 91
	Practising Two Different Fingerpicking Technique	91 91 92 93
	Practising Two Different Fingerpicking Technique	91919293
	Practising Two Different Fingerpicking Technique	919192939494
	Practising Two Different Fingerpicking Technique Prolishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race	919192939494
	Practising Two Different Fingerpicking Technique	919192939494
Ch	Practising Two Different Fingerpicking Technique Prolishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race	91 92 93 94 94 95
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique	91 92 93 94 94 95 95
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern	91 92 93 94 94 95 95 97
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern	91 92 93 94 94 95 95 97
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns	91 92 93 94 94 95 95 97 97
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms	91 92 93 94 94 95 95 97 97 98
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'The Water Is Wide'	91 92 93 94 94 95 95 95 97 97 98 99 101
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'The Water Is Wide' Practising the Alternating Picking Technique	91 92 93 94 94 95 95 95 97 97 98 99 101 104
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'The Water Is Wide'	
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'The Water Is Wide' Practising the Alternating Picking Technique 'Inside-out' pattern 'Outside-in' pattern 'Outside-in' pattern	91 91 92 93 94 94 95 95 97 97 98 99 101 104 109 109
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns. Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns. Practising the Alternating Picking Technique 'Inside-out' pattern 'Outside-in' pattern 'The Water Is Wide' Practising the Alternating Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns	91 92 93 94 94 95 95 97 97 98 99 101 104 109 110
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'The Water Is Wide' Practising the Alternating Picking Technique 'Inside-out' pattern 'Outside-in' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms	91 92 93 94 94 95 95 97 97 98 99 101 104 109 110 110
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns. Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns. Practising the Alternating Picking Technique 'Inside-out' pattern 'Outside-in' pattern 'The Water Is Wide' Practising the Alternating Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns	
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'The Water Is Wide' Practising the Alternating Picking Technique 'Inside-out' pattern 'Outside-in' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms	91 91 92 93 94 94 95 95 97 97 98 99 101 104 107 109 110 110 1114
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'The Water Is Wide' Practising the Alternating Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms Application song: 'I Am a Poor Wayfaring Stranger'	91 92 93 94 94 95 95 95 97 97 98 99 101 104 107 109 110 110 1112
Ch	apter 7: Examining Fingerpicking Technique Practising Two Different Fingerpicking Techniques Polishing the four-finger technique Perfecting the alternating thumb technique Looking at the Golden Rules of Fingerpicking Rule #1: Stay loose Rule #2: Slow and steady wins the race Rule #3: Repeat, repeat, repeat apter 8: Developing Rhythmic Fingerpicking Patterns Practising the Four-Finger Picking Technique 'Inside-out' pattern 'Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms 'The Water Is Wide' Practising the Alternating Picking Technique 'Inside-out' pattern Outside-in' pattern Simultaneous pinched patterns Patterns in varied rhythms Application song: 'I Am a Poor Wayfaring Stranger' apter 9: Improving Your Solo Fingerpicking Skills	9191929394949595979798991011041071091101101110112114

	Strengthening Your Fingerpicking with Arpeggio Exercises	
	Trying your hand at 'p i m' arpeggios	
	Playing Tárrega's 'Étude in E minor'	
	Working through more advanced arpeggios	127
	Playing Aguado's '25 Piéces Pour Guitare, no. 17'	
	Developing Lightning-Fast Tremolo Technique	
	Tackling three-finger tremolo	132
	Playing 'Étude in C major'	133
	Figuring out four-finger tremolo	133
Cł	apter 10: Taking a Deeper Look at Single-Note Fingerpicking Tec	hniques 135
0.		-
	Speeding up Single-Note Passages	
	Practising four alternation techniques	
	Applying alternation techniques to pieces of music	
	Articulating Single-Note Passages	
	Hammer-on exercises	
	Pull-off exercises	
	Slide exercises	
	Bend exercises	
	Strumming and Fingerpicking for Melody	
	Playing 'Silent Night'	
	Playing 'Danny Boy (Londonderry Air)'	147
	V: Mastering the Ukulele Fretboard	
Cł	apter 11: Learning the Fretboard with Major Scales	
Cł	napter 11: Learning the Fretboard with Major Scales	153
Cł	napter 11: Learning the Fretboard with Major Scales	153
Cł	Taking a Quick Look at the Chromatic Scale	
Cł	napter 11: Learning the Fretboard with Major Scales Taking a Quick Look at the Chromatic Scale	
Cł	Taking a Quick Look at the Chromatic Scale	
Cł	Taking a Quick Look at the Chromatic Scale	
Cł	Taking a Quick Look at the Chromatic Scale	
Cł	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major	
Cł	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major Seeing how sharps work with G major	
Cł	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major Seeing how sharps work with G major Figuring out flats with F major	
Cł	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major Seeing how sharps work with G major Figuring out flats with F major Getting Your Fingers Moving with Major Scale Sequences Faking Fretboard Knowledge Recognising fretboard landmarks	
Cł	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major Seeing how sharps work with G major Figuring out flats with F major Getting Your Fingers Moving with Major Scale Sequences. Faking Fretboard Knowledge Recognising fretboard landmarks Locating the same note on different strings	
Cł	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major Seeing how sharps work with G major Figuring out flats with F major Getting Your Fingers Moving with Major Scale Sequences Faking Fretboard Knowledge Recognising fretboard landmarks Locating the same note on different strings Finding octave notes	
Cł	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major Seeing how sharps work with G major Figuring out flats with F major Getting Your Fingers Moving with Major Scale Sequences Faking Fretboard Knowledge Recognising fretboard landmarks Locating the same note on different strings Finding octave notes Using Major Scales to Play Actual Songs	
Cł	Taking a Quick Look at the Chromatic Scale Building a Major Scale	153 154 155 155 156 158 158 161 164 167 170 170 171 172
Cł	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major Seeing how sharps work with G major Figuring out flats with F major Getting Your Fingers Moving with Major Scale Sequences Faking Fretboard Knowledge Recognising fretboard landmarks Locating the same note on different strings Finding octave notes Using Major Scales to Play Actual Songs	153 154 155 155 156 158 158 161 164 167 170 170 171 172
	Taking a Quick Look at the Chromatic Scale Building a Major Scale	153 154 155 155 156 158 158 161 164 167 170 170 171 172 173 173
	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major. Seeing how sharps work with G major. Figuring out flats with F major. Getting Your Fingers Moving with Major Scale Sequences. Faking Fretboard Knowledge Recognising fretboard landmarks Locating the same note on different strings. Finding octave notes Using Major Scales to Play Actual Songs Playing 'Angels We Have Heard On High'. Playing 'When the Saints Go Marching In'.	153 154 155 155 156 158 158 161 164 167 170 171 172 173 173 174
	Taking a Quick Look at the Chromatic Scale Building a Major Scale	153 154 155 155 156 158 158 161 164 167 170 170 171 172 173 173 174 177
	Taking a Quick Look at the Chromatic Scale	153 154 155 155 156 158 158 161 164 167 170 170 171 172 173 173 174 177
	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major. Seeing how sharps work with G major. Figuring out flats with F major Getting Your Fingers Moving with Major Scale Sequences. Faking Fretboard Knowledge Recognising fretboard landmarks. Locating the same note on different strings. Finding octave notes. Using Major Scales to Play Actual Songs Playing 'Angels We Have Heard On High' Playing 'When the Saints Go Marching In' napter 12: Taking On Three Minor Scale Discovering the natural minor scale interval pattern Relating natural minor to major.	153 154 155 155 156 156 158 161 164 167 170 170 171 172 173 173 174 177 177 178
	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major Seeing how sharps work with G major Figuring out flats with F major. Getting Your Fingers Moving with Major Scale Sequences. Faking Fretboard Knowledge Recognising fretboard landmarks Locating the same note on different strings Finding octave notes. Using Major Scales to Play Actual Songs Playing 'Angels We Have Heard On High' Playing 'When the Saints Go Marching In' napter 12: Taking On Three Minor Scale Discovering the natural minor scale interval pattern Relating natural minor to major Playing the Natural Minor scale	153 154 155 155 156 158 158 161 164 167 170 170 171 172 173 173 174 177 177 178 179
	Taking a Quick Look at the Chromatic Scale Building a Major Scale	153 154 155 155 156 158 158 161 164 167 170 170 171 172 173 173 174 177 178 179 180 184
	Taking a Quick Look at the Chromatic Scale Building a Major Scale Learning the major scale interval pattern Creating a major scale in any key Practising Major Scale Patterns in Three Different Keys Learning natural notes with C major Seeing how sharps work with G major Figuring out flats with F major. Getting Your Fingers Moving with Major Scale Sequences. Faking Fretboard Knowledge Recognising fretboard landmarks Locating the same note on different strings Finding octave notes. Using Major Scales to Play Actual Songs Playing 'Angels We Have Heard On High' Playing 'When the Saints Go Marching In' napter 12: Taking On Three Minor Scale Discovering the natural minor scale interval pattern Relating natural minor to major Playing the Natural Minor scale	153 154 155 155 156 156 158 161 164 167 170 171 172 173 173 174 177 177 178 178 179 180 184

Playing Songs Using All Three Minor Scales	193
Playing 'O Come, O Come Emmanuel'	193
Playing 'Coventry Carol'	194
Playing 'Greensleeves'	195
Chapter 13: Commanding the Fretboard with Chords	197
Building Major and Minor Triads	197
Constructing major triads	
Putting together minor triads	
Practising Triads Up and Down the Fretboard	
Major triad exercises	201
Minor triad exercises	202
Combined triad exercises	
Taking Triads and Playing Actual Songs	
Playing 'Red River Valley'	
Playing 'Joy to the World'	
Turning Triads Into Moveable Chord Positions	
Making moveable major chords	
Assembling moveable minor chords	
Practising moveable chord progressions	
Getting Jazzy with Moveable Seventh Chords	
Figuring out dominant seventh chords	
Mastering major seventh chords	
Tackling minor seventh chords	
Practising jazz chord progressions	211
Chapter 14: Using Scales to Solo and Improvise	
Rocking Out with Pentatonic Scales	
Learning the minor pentatonic scale	
Constructing the major pentatonic scale	
Practising pentatonic scale licks and exercises	
Playing a rock solo	
Expressing Soul with the Blues Scale	
Building the blues scale	
Practising blues scale licks and exercises	
Playing a blues solo	
Sounding Jazzy with the Bebop Scale	
Discovering the dominant bebop scale	
Mastering the major bebop scale Practising bebop scale licks and exercises	
Playing a jazz solo	
,,,	
Part V: The Part of Tens	229
Chapter 15: Ten Ways to Improve Your Practice Times	231
Setting a Location	231
Scheduling a Time	
Creating Time Limits	
Keeping a Practice Journal	232
Trying Out Different Musical Styles	
Practising with Other People	232
Writing a Song	
Working on Active Listening	
Leaving Your Ukulele Out On a Stand	
Taking a Break	234

Chapter 16: Ten Tips for Every Performing Ukulele Player	235
Becoming a Better Performer	235
Getting Involved in the Local Music Scene	
Finding a Place to Perform	
Building a Set List of Songs	
Preparing to Play Before an Audience	
Handling Nerves Right Before the Show	
Mastering the Art of Focus	
Remembering to Breathe	
Engaging With Your Audience	
Reing Confident in Yourself	239

Introduction

hether you've played ukulele for years or just started playing a couple of weeks ago, *Ukulele Exercises For Dummies* is a practice book for anyone who wants to become a better ukulele player. With hundreds of exercises and dozens of songs, you have a practice roadmap for improving your chops and becoming a more confident ukulele player. Through the exercises in this book, your fingers will come out stronger and more agile, and your mind will be sharpened and opened up to new and exciting ways of playing the ukulele through the different styles and techniques to which I introduce you.

One of the best parts of the ukulele is that it has such a relaxing, peaceful and joyful aura when played. Because the ukulele originates from Hawaii, some people say it carries the Hawaiian *Aloha Spirit*. It's hard to listen to someone play the ukulele and not crack a smile or grin from ear to ear (I dare you to try). In this way, this book isn't about rigorously practising an overwhelming amount of exercises; it's about equipping you to go from practice to playing those songs that carry the joyful spirit of the ukulele.

About This Book

Ukulele Exercises For Dummies isn't necessarily meant to be read from cover to cover like a normal book. The cool thing about this book (if I do say so myself) is that it's written so you can look over the table of contents and flip to the chapters that cover the techniques and aspects of playing the ukulele that interest you most. In fact, as you practise, you might choose several different exercises to practise at a time from multiple chapters.

At the same time the chapters of this book are organised and developed the way they are for good reasons. When learning about music, different concepts and ideas tend to compound and build on each other. This is only natural, and you should expect it. For example, in Part II 'Becoming a Better Strummer', Chapter 3 addresses a lot of foundational ways of thinking and approaching the strumming exercises that come in Chapter 4, 5 and 6. The goal throughout each part of the book is to develop and improve a particular aspect of your technique, so at times, there is a gradual but noticeable progression of growth throughout each chapter. In this way, if you do come across something that seems unfamiliar, flip a few pages back because it was most likely covered a little earlier. When later chapters pull on information taught in earlier chapters, I do my best to include a reference for you.

There are *a lot* of exercises in this book. The exciting thing about these exercises is that almost all of them are designed so you can come back to them even after you've 'mastered' the techniques. I say 'mastered' because I've been playing ukulele my entire life and I still use the exercises in this book in my practise sessions. These exercises will always assist as a way to challenge your fingers and improve your overall playing technique.

Because of the amount of exercises presented throughout this book, avoid tackling all of the exercises from a chapter in one sitting. It's best to take a couple of exercises from a chapter and spend time practising those for a day, week or month – however much time you need – before moving on. It's okay to mix and practise exercises from multiple chapters during your practice times, but if you do this, I recommend using a practice journal to write out the things you are practising to keep track of your progress. In Chapter 1, I discuss more about how to use a practice journal.

Overall, with this book, I want to help you unlock the parts to playing the ukulele that allow you to approach your playing more creatively and expressively, so you are able to go beyond the pages of this book and be more inspired as a musician and artist. To that end, along with the practice exercises, I include many songs in a variety of popular ukulele styles that you are able to learn and apply your skills.

Conventions Used in This Book

One of the most challenging aspects to learning and progressing at the ukulele can be sifting through the musical terms and lingo that gets thrown around. In this book, when I introduce an important, new term, I *italicise* the term and follow it with a definition. At the same time, there are a few common terms that show up over and over again that are worth going over since they can be confusing if you're a relatively new ukulele player.

For example, when I refer to your *fretting hand*, I'm talking about the hand that forms the chord positions and presses against the strings on the ukulele fretboard. If you're a right-handed player, your fretting hand is your left hand. If I refer to your *strumming hand* or *picking hand*, I'm talking about the hand that strums or plucks the strings. If you are a right-handed player, this is your right hand. For left-handed players, reverse hands.

All of the exercises in this book are written for a ukulele tuned in standard tuning: g-C-E-A. If I refer to the *top string* of the ukulele, I'm talking about the g-string, and if I refer to the *bottom string* of the ukulele, I'm talking about the A-string. Additionally, if I refer to the *1st string*, I'm talking about the A-string; the *2nd string* indicates the E-string; the *3rd string* indicates the C-string; and lastly, the *4th string* indicates the g-string.

In the context of strumming the ukulele, the terms *down* and *up* refer to the direction to strum across the strings. Strumming down requires you to strum starting from the top string to the bottom string. Strumming up requires you to strum starting from the bottom to the top string.

The terms *high* and *low* are often used in this book to refer to the pitch and positioning of a note on the ukulele fretboard. When I say a note is played *high* on the neck, I mean that the note is played on the fretboard of the ukulele closer to the sound hole. If a note is played *low* on the neck, it is played closer to the headstock. Thus, notes played higher up on the fretboard are higher in pitch, whereas notes played lower on the fretboard are lower in pitch.

There are two separate ways to indicate which fingers are used for an exercise. The numbers 1–4 are used to indicate the fingers in your fretting hand – often used for chord diagrams and in certain music notation. The number 1 indicates the index finger, number 2 the middle finger, number 3 the ring finger and number 4 the little finger (or pinky). When referring to your picking hand, four letters are used. The letter p indicates you pluck the string with your thumb, i indicates the index finger, m indicates the middle finger and m indicates the ring finger. This way of identifying fingers is unpacked more in the pages ahead.

Lastly, in an effort to present the exercises, this book makes use of ukulele tab and notation, chord and scale diagrams, and metronome markings, which are discussed and explained in more detail in Chapter 1.

What You're Not to Read

Each exercise in this book is created and presented with as much necessary information as possible, so if you wanted, you could play the exercises without having to read the

surrounding text. At the same time, the explanations surrounding the exercises often give you helpful pointers and help you understand what you're playing on a deeper level, which gives you the ability to take the concepts behind the exercises and apply them to actual pieces of music.

More importantly, be sure to listen to the audio demonstrations that go along with the exercises. The audio is the biggest aspect to this book. These audio recordings provide a demonstration so you can get a really good, quick idea for how the exercise should sound and feel when you play it. Additionally, you can use these audio examples to play along with me. Notice that I play all of these audio examples to a metronome so you can get an idea of how to practise with a metronome too, if you have one. In Chapter 1, I talk more about using a metronome in your practice.

Foolish Assumptions

You don't have to have a lot of experience playing the ukulele in order to use this book. Throughout the book, I provide detailed explanations of the exercises to ensure you're up to speed with what's being presented. Still though, because this is a practice book, I try to spend less time talking and more time getting the ukulele in your hands with practice exercises. If you need information on things like learning basic chords, tuning the ukulele, or buying a ukulele, I highly recommend checking out *Ukulele For Dummies*.

The biggest assumption I do make is that you have a soprano, concert, or tenor ukulele that is tuned in standard tuning (g-C-E-A). Unfortunately, if you have a baritone ukulele tuned to D-G-B-E, or if you tune your ukulele to another tuning, you will be unable to follow along with the majority of the exercises presented in this book.

How This Book Is Organised

There are three main focuses to this book: strumming, fingerpicking and learning the ukulele fretboard. Within each of these focuses, there are many different techniques to learn and explore. Depending on the technique, each part of the book can look a little different in terms of what kind of exercises are used. Check out the following descriptions to get a bird's eye view of how this book is organised.

Part 1: Getting Started with Ukulele Exercises

I get you up to speed on the things you need to know to get the most out of the exercises in this book. If you've been playing ukulele for awhile, chances are some of this information will be familiar for you. In Chapter 1, I recommend and explain the use of three different practice tools that make your practice sessions more productive. I also review how to read ukulele notation and tab, chord diagrams, scale diagrams and rhythm charts, which helps you easily follow along with the exercises in this book. In Chapter 2, you start warming up your fingers and hands with stretches, breathing exercises and strength-building exercises. You also pick up the ukulele and play through several practice exercises.

Part 11: Becoming a Better Strummer

You strengthen your rhythm, timing and ability to find the right strumming pattern for any song. Because strumming is a form of rhythm, you learn how to count, feel and play to the

beat. I teach you exercises that break down strumming into its simplest parts, and then, I show you how to add to these simple strumming patterns to make them more complex and interesting sounding for your listener. Throughout this part, you learn how to play more than a dozen songs in different styles. By the end of this part, you will be able to build your own strumming patterns that's right and fits for whatever song you're playing.

Part 111: Becoming a Better Fingerpicker

There are a couple of different styles of fingerpicking on the ukulele. The first way is *rhythmic fingerpicking* (Chapter 8), where you fingerpick a repeating pattern that allows you to pick the chords and sing the melody of a song. The second way is *fingerstyle* (Chapter 9), where you take beautiful and intricate sounding classical guitar pieces and perform them on ukulele. The third way, which is another form of fingerstyle, is often referred to as *solo fingerpicking* (Chapter 10), where you fingerpick the melody of a song that is normally sung. Throughout this part, you practise a variety of picking exercises that improve the speed, flexibility and fluidity of your picking hand.

Part 1V: Mastering the Ukulele Fretboard

To master the ukulele fretboard means to learn the notes of the fretboard and how you relate those notes with one another in meaningful ways to play songs. In this part, you learn how to build major and minor scales across the neck of the ukulele (Chapters 11 and 12), and then you see how those notes relate to one another by building chords in different positions across the ukulele fretboard (Chapter 13). This means you won't ever have to look at a chord diagram again. You also pick up some soloing techniques in musical styles like rock, blues and jazz (Chapter 14).

Part V: The Part of Tens

In case you're not familiar, in any *For Dummies* book, there is a special part of the book called the Part of Tens. This part breaks away from the exercises in the rest of the book to give you some extra, free-of-charge tips about improving your practice sessions (Chapter 15) and learning about how to take those steps to taking your ukulele skills and performing for an audience (Chapter 16). Both of these chapters include ten quick tips that you can apply to your ukulele playing today.

Accessing the Audio Tracks

Ukulele Exercises For Dummies comes with 256 audio tracks – each one an essential aid to mastering the songs, techniques and exercises that I cover in the book. If you've purchased the paper or e-book version of Ukulele Exercises For Dummies, just go to www.dummies.com/go/ukuleleexercises to access and download these tracks. (If you don't have internet access, call 877-762-2974 within the U.S. or 317-572-3993 outside the U.S.) Each exercise in the book which ties into an audio track has the track number above it in a black box, so you'll always be able to match what you see on the page to what you're hearing.

Icons Used in This Book



In the left-hand margins of this book, you'll find the following icons:

This icon reminds you of important information that is essential to playing the ukulele. This is the stuff you never want to forget.



Every now and then I go a little deeper in my explanations of certain musical terms, techniques, or ideas. This icon indicates interesting information that is a bit more technical. Not essential, but you might find it interesting.



These quick pointers help make the exercises and songs easier to play or understand.



I use this icon to caution you of anything that could cause discomfort, pain or injury to you or your ukulele.

Where to Go from Here

Flip right over to Chapter 1 if you need a refresher on some of the basics. To get your hands warmed up and ready to practise, start at Chapter 2 for some stretches and exercises. If you are a relatively new ukulele player, after going over Chapter 1 and 2, I recommend starting at Part II 'Becoming a Better Strummer' as this will get you playing some of the 'staple' ukulele songs right away. If you've been playing ukulele for awhile, or if you already have a pretty specific practice routine, skip around through the book to pick and choose exercises you'd like to add to your routine to improve different aspects of your technique.

Part I Getting Started with Ukulele Exercises





In this part . . .

- Learn three different practice tools to make your practice sessions more productive.
- Review ukulele tablature and the different sorts of diagram you'll come across.
- ✓ Pick up tips on how to warm up for practice.
- Pick up your uke and get started on practice.
- ✓ Go to www.dummies.com/go/ukuleleexercises to listen to audio tracks accompanying this book.

Chapter 1

Preparing to Practise

In This Chapter

- ► Looking at three essential practice tools
- Brushing up on ukulele tab and notation

any exciting exercises lie ahead in the coming chapters. With your hard work and practice, you're going to see amazing improvements in your ukulele playing, but before picking up your ukulele, take a moment to cover some essentials. In this chapter, you discover three helpful practice tools that enable you to get the most out of the exercises in this book, and you review how to read ukulele tab and notation, which allows you to easily follow along with the exercises I present in this book.

Equipping Yourself with the Right Practice Tools

While the following tools aren't necessary or required to enjoy the exercises in the pages ahead, they can make your practice times more productive and effective.

Tuning up with a chromatic tuner



It's always a good idea to tune up your ukulele every time you practise. Through playing, and through small changes in temperature and humidity, the strings of the ukulele go out of tune. An in-tune ukulele is always more inspiring to play and listen to than one that is out of tune.

In standard ukulele tuning, from the top to bottom string, a ukulele is tuned to a G note above middle C on the piano, middle C, E above middle C, and A above middle C. In this way, a ukulele is tuned: g-C-E-A (the lower case 'g' represents the high g-string).

The ukulele can be tuned in a variety of different ways, but the exercises in this book are created for ukuleles tuned to standard tuning. To learn more about other ukulele tunings, be sure to check out *Ukulele For Dummies* by Alistair Wood.



Tuning your ukulele is easy if you have a piano nearby, but more often than not, this isn't the case. The easiest and most accurate way to tune your ukulele is to use a *chromatic tuner*. A chromatic tuner is a small, inexpensive, portable electronic device that listens to each string you pluck on the ukulele and tells you whether that string needs to be tuned higher or lower in pitch. I strongly recommend you purchase a chromatic tuner at your local music store, or if you have a smartphone, purchase and download a chromatic tuner app to your device.

Keeping time with a metronome

A metronome is a small device that helps strengthen your sense of timing (musically referred to as *tempo*) by producing a short, consistent 'click' sound. By lining up your ukulele playing with the 'click' of a metronome, you improve your timing and rhythm, which creates a more pleasing sounding performance for your listener. You can buy a metronome at any music store or you can purchase a metronome app for your smartphone. Additionally, some chromatic tuners are combined with a metronome for just a little bit more money.

Tempo is measured in *beats per minute* (BPM). Typically, a slow tempo is considered anywhere around 40 to 60 BPM and a fast tempo is considered 120 BPM or higher. For some of the exercises and songs in this book, I notate a suggested tempo at the beginning of the figure. In music notation, tempo is often indicated with a quarter note and a number, as shown in the following figure.



These suggested tempos throughout the book should be seen as a goal. If you set your metronome at the suggested tempo and you are unable to play the song or exercise that fast, slow down the tempo to a speed that allows you to play without mistakes. Then, gradually increase the speed in small increments to play at the suggested tempo.



While practising, don't use a metronome all the time. Sometimes the pressure of keeping time with a metronome can create tension in your playing, which works against you. First, spend time practising the exercises and songs in this book without a metronome, and then, to tighten up your timing and rhythm, add in the use of the metronome.

Tracking your progress with a practice journal

Truthfully, this book contains a lot of exercises. To get the most out of your practice sessions, and to become a better ukulele player, it's important you're practising in a focused way. This means it's best to select a few exercises to work on at a time from different sections of this book. The exercises aren't meant to be tackled all at once.

I highly recommend using a practice journal to focus your practice sessions, and to prevent yourself from getting overwhelmed. A pen and a notebook will do the trick, or you can create an updatable text file on your personal computer.



Here are a couple of different ways to use a practice journal:

- ✓ Create a practice plan for the week. For example, one day you might work on a couple of major scale patterns from Chapter 11, then, the next day, select a few rhythmic fingerpicking patterns to learn from Chapter 8, and then later on, to cap it off, practise a handful of strumming patterns from Chapter 4. You might mix these things up on the same day, but whatever you decide, write it out, so you know exactly what you're practising throughout the week.
- ✓ **Identify successes and current challenges.** After you practise, take a minute to list out your successes. For example, you might note in your journal, 'Able to successfully

- fingerpick Carcassi's 'Andantino' from Chapter 9 at a moderate tempo.' In addition, write out challenges, like, 'Need to work on fretting the notes in measures 7 and 8 of Carcassi's 'Andantino' in Chapter 9.' By writing these successes and challenges out, you can be encouraged in your practice and identify exactly what you need to work on for the next practice session.
- ✓ Write out measurable goals. Think about where you want to be in a week, a month, six months, or a year. You might write out things like, 'I want to learn and memorise all C major scale positions from Chapter 11 in two weeks,' or, 'I want to be able to play Tárrega's 'Étude in E minor' from Chapter 9 at 92 BPM in a month.' The more specific you can be in your goals the more it can inform you about how to structure your practice times and help focus you in practising the things that help you reach your goal.

Throughout the following chapters, I give you some more recommendations for how to use your practice journal. Give it a try and see how it works for you.

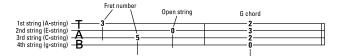
Reviewing Ukulele Notation

Depending on the concepts and techniques I'm teaching you, the exercises in this book are presented in a few different ways. You don't need to be a pro at reading music in order to use the exercises and songs in this book, but it is helpful to review some of the basics.

Deciphering tablature

Tablature, often just called *tab*, is a simplified form of musical notation for the ukulele. Unlike regular music notation, tab shows exactly where to play the notes of an exercise or song across the ukulele's fretboard.

In the most basic way, in ukulele tab, there are four lines, with each line representing a different string of the ukulele, as shown in the following figure.





Tab is drawn from the perspective as if you are holding the ukulele in playing position and looking over the neck of the ukulele down at the strings. In this way, the top line of the ukulele tab represents the bottom or 1st string of the ukulele, and the bottom line of the ukulele tab represents the top or 4th string of the ukulele.

The numbers on each line represent a fret number. For example, in the previous figure, the number 3 on the top line means you press down on the 3rd fret of the 1st string of the ukulele, or more accurately, in between the space between the 2nd and 3rd fret on the bottom string. Likewise, the number 5 on the third line from the top means you press down on the 5th fret of the 3rd string. If you see a number 0, that you means you pluck the open string, without touching the string with your fretting hand.

Tab is commonly used to represent single-note melody lines or fingerpicking patterns (such as those in Part III of this book), but tab can also be used to represent chords. If the numbers

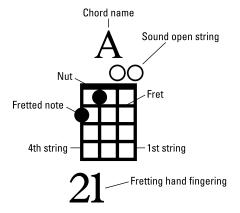
line up vertically across multiple strings, that means you fret and sound the notes across those strings all at once.



Using tab to represent music is advantageous because of how easy it is to read the notes, but the downside to using tab is that often times tablature doesn't express note durations, meaning, it can be hard to tell how long to hold certain notes just from a piece of tab. For this reason, and for your benefit, the tab in almost all of the exercises in this book is presented in combination with actual music notation.

Understanding chord diagrams

A *chord diagram* is a representation of a chord's finger position on the neck of the ukulele. The chord diagram should be seen and read as if you were holding the ukulele up vertically in front of you and looking directly at the fretboard.



The capital letter at the top of the diagram tells you the name of the chord. In the figure above, the letter 'A' indicates that this is an A major chord. Additional letters and numbers might follow the letter to indicate other chord qualities (minor, dominant seventh, major seventh, etc.).

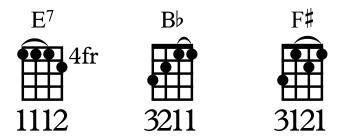
The vertical lines represent each of the four strings of the ukulele. The horizontal lines represent frets. The thick black horizontal line at the top of the diagram is representative of the nut of the ukulele. The black dots represent the notes that are fretted on the ukulele.

The numbers at the bottom of the chord diagram indicate which finger you should use to fret the note on the string. The index finger is represented by the number '1', middle finger by the number '2', ring finger by the number '3', and the little finger by the number '4'.

In some cases, chord diagrams indicate chords played at higher positions on the fretboard. For example, at the right of the E7 chord in the following figure, the number and letters *4fr* indicate the starting notes of the chord are played at the 4th fret. The curved line arching over the three notes on the 4th fret indicate a *barre*; meaning, at the 4th fret, you fret the notes by laying a finger over the strings (usually the index finger). The Bb and F# chords show other ways a barre shows up in a ukulele chord, although you might decide to use your index finger to barre all four strings for these chords too.

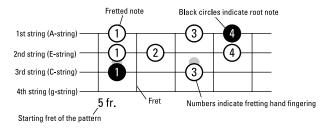


Chord diagrams give you a suggestion for the chord's fingering. You might find alternate fingerings that make more sense and work better than others in the context of certain chord progressions and songs.



Comprehending neck diagrams

A *neck diagram* is a visual representation of notes across the ukulele fretboard. In this book, I use neck diagrams to demonstrate different scale positions and note names across the fretboard. Neck diagrams are like tab in that the top line of the neck diagram represents the bottom or 1st string of the ukulele, and the bottom line of the diagram represents the top or 4th string of the ukulele. The perspective is as if you are holding the ukulele in playing position and looking over the neck of the ukulele down at the fretboard.



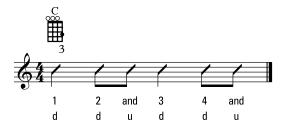
Most of the time, neck diagrams are used to show a scale's position on the ukulele fretboard. At the bottom of the diagram, the number and letters *5fr* indicate that the starting note of the scale position starts on the 5th fret.

Each circle represents a note you fret with a finger on the fretboard. Filled in circles represent the root note of a scale. For example, the previous figure shows an F major scale pattern on the bottom three strings of the ukulele. The black dot on the 5th fret of the 3rd string and the 8th fret of the 1st string represents an 'F' note, which is the root note of an F major scale.

The numbers in the circles indicate which finger to use to fret the note. The index finger is represented by the number '1', middle finger by the number '2', ring finger by the number '3', and the little finger by the number '4'. In some examples, where I demonstrate the name of the notes across the fretboard, the name of the note is shown in the circle rather than the fingering.

Reading rhythm charts

A *rhythm chart* is written on a normal music staff, but rather than indicating actual notes, the chart indicates the rhythm of a strumming pattern. The chord diagram above the music indicates which chord you strum.



In this figure, the rhythm chart is written in 4/4 time signature; meaning, there are four beats per measure. *Rhythm slashes* or black lines going through the music staff represent quarter notes and eighth notes (more on those in Part II).



The numbers and letters below the chart are what you want to concern yourself most with. The numbers help you count out loud the strumming pattern. The letters 'd' and 'u' indicate which direction to strum across the strings: down or up.