# FOREST ECOLOGY

# DANIEL M. KASHIAN • DONALD R. ZAK BURTON V. BARNES • STEPHEN H. SPURR

# **FIFTH EDITION**





# Forest Ecology

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# WILEY

This fifth edition first published 2023 © 2023 John Wiley & Sons Ltd

#### Edition History

John Wiley & Sons Ltd. (4e, 1998); Ronald Press (3e, 1980; 2e, 1973; 1e, 1964)

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*Editorial Office* 9600 Garsington Road, Oxford, OX4 2DQ, UK

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#### Library of Congress Cataloging-in-Publication Data

Names: Kashian, Daniel M., author. | Zak, Donald R., author. | Barnes, Burton Verne, 1930-2014, author. | Spurr, Stephen H., 1918-1990, author.
Title: Forest ecology / Daniel M. Kashian, Wayne State University, Detroit, USA, Donald R. Zak, University of Michigan, Ann Arbor, USA, Burton V. Barnes (deceased), University of Michigan, Ann Arbor, USA, Stephen H. Spurr (deceased), University of Texas at Austin, Austin, USA.
Description: Fifth edition. | Hoboken, NJ : Wiley, 2022. | Precedey by:

Forest ecology / Burton V. Barnes ... [et al.]. 4th ed. c1998. |

Includes bibliographical references and index.

Identifiers: LCCN 2022037810 (print) | LCCN 2022037811 (ebook) | ISBN 9781119476085 (paperback) | ISBN 9781119476054 (adobe pdf) | ISBN 9781119476146 (epub)

Subjects: LCSH: Forest ecology.

Classification: LCC QK938.F6 F635 2022 (print) | LCC QK938.F6 (ebook) |

DDC 577.3-dc23/eng/20220831

LC record available at https://lccn.loc.gov/2022037810

LC ebook record available at https://lccn.loc.gov/2022037811

Cover Design: Wiley Cover Image: © U.S. Forest Service Photo

Set in 9.5/12pt STIXTwoText by Straive, Pondicherry, India

# **Dedication**

We dedicate the 5th edition of Forest Ecology to the co-author of the 2nd and 3rd editions and the lead author of the 4th edition, *Burton V. Barnes* (1930–2014). It would be no easy task to find a more accomplished and humble leader in his field. He excelled at his science, was a truly beloved teacher, and helped to shape the world view of thousands of colleagues, friends, students, managers, and scientists alike, all with an unmatched humor and a love of the natural world.



Burt Barnes was world-renowned as an expert in the ecology of North American aspens and the ecological classification of forest ecosystems. His professional training was in forest ecology, botany, and genetics, but he dabbled heavily in glacial geomorphology, soil science, phytogeography, and woody plant physiology. Perhaps his greatest love, however, was teaching, especially in the field, which drove his motivation for this textbook. Generations of students have been touched by his love for the art and science of teaching field ecology, which they will forever pass on to future generations. We, as authors of this edition, have been personally and professionally shaped by him as a mentor, colleague, and friend. His legacy is therefore unending. To him we say, in his own words, "Thanks for everything you have done—and will do."

# **Contents**

#### Preface

#### xxiii

15

### PART 1 Forest Ecology and Landscape Ecosystems

| 1 | Concepts of Forest Ecology                     | 3 |
|---|--|---|
|   | Ecology, 4                                     |   |
|   | Landscape Ecosystems, 4                        |   |
|   | Landscape Ecosystem and Community, 7           |   |
|   | Ecosystem Structure and Function, 7            |   |
|   | Examples of Landscape Ecosystems, 9            |   |
|   | An Approach to The Study of Forest Ecology, 11 |   |
|   | Applicability to Forest Management, 12         |   |
|   | Suggested Readings, 13                         |   |
|   |  |   |

#### 2 Landscape Ecosystems at Multiple Scales

Overview of Spatial and Temporal Scales, 15 Spatial Scales of Hierarchical Landscape Ecosystems, 17 Climatic Classification, 18 Physiography, 20 Vegetation Types and Biomes, 20 Distinguishing and Mapping Landscape Ecosystems at Multiple Spatial Scales, 25 Regional Landscape Ecosystems, 26 Regional Landscape Ecosystems of Michigan, 28 Local Landscape Ecosystems, 30 Local Landscape Ecosystems in Upper Michigan, 30 Suggested Readings, 32

#### PART 2 The Forest Tree

#### **3** Forest Tree Variation

Components of Phenotypic Variation, 35 Plasticity of the Phenotype, 36 Sources of Variation, 37 The Evolutionary Sequence, 38 Sexual and Asexual Systems, 39 Genetic Diversity of Woody Species, 39 Genecology, 40 Patterns of Genecological Differentiation, 41 Genecological Categories, 42 Factors Eliciting Genecological Differentiation, 42 Growth Cessation, 43 Growth Resumption, 46 Examples of Genecological Differentiation, 46 Eastern North American Species, 47 Scots Pine, 49 Wide-Ranging Western North American Conifers, 50 Ponderosa pine, 50 Douglas-fir, 52 Local Genecological Differentiation, 55 Factors Affecting Differentiation: Gene Flow and Selection Pressure, 56 Ecological Considerations at the Species Level, 57 Niche, 60 Hybridization, 60 Polyploidy, 63 The Fitness-Flexibility Compromise, 66 Epigenetics, 66 Suggested Readings, 67

#### 4 Regeneration Ecology

Regeneration, 69 Sexual Reproduction, 71 Maturation and the Ability to Flower, 72 Increasing Seed Production, 73 Reproductive Cycles, 74 Pollination, 75

Periodicity of Seed Crops, 76 Effects of Reproduction on Vegetative Growth, 78 Dispersal, 80 Seed Bank, Dormancy, and Germination, 82 Establishment Following Sexual Reproduction, 83 Post-Establishment Development, 90 Vegetative Reproduction, 90 Suggested Readings, 94

#### **5** Tree Structure and Growth

Tree Form, 95 Architectural Models, 97 Short and Long Shoots, 99 Patterns of Intermittent Growth, 100 Sylleptic and Proleptic Shoots, 102 Roots, 102 Kinds, Forms, and Occurrence, 103 Fine Root Relations, 105 Horizontal and Vertical Root Development, 107 Periodicity of Primary Root Growth, 108 Root Grafting, 108 Specialized Roots and Buttresses, 110 Stems, 110 Xylem Cells and Growth Rings, 111 Periodicity and Control of Secondary Growth, 112 Control of Earlywood and Latewood Formation, 114 Winter Freezing and Water Transport, 115 Water Deficits and Tree Growth, 116 Suggested Readings, 118

#### PART 3 The Physical Environment

Forest Environment, 119 Site Factors, 120 Organization of Site Factors, 120 Interrelationships Among Site Factors, 121 Importance of Site in Forest Ecology, 122

#### 6 Light

Distribution of Light Reaching the Ecosphere, 124 Plant Interception of Radiation, 125 Canopy Structure and Leaf Area, 125 Light Quality Beneath the Forest Canopy, 130 Sunflecks, 130 Light and Growth of Trees, 133 Light and Seedling Survival and Growth, 136 Light and Tree Morphology and Anatomy, 137 Light and Epicormic Sprouting, 139 Photocontrol of Plant Response, 139 Light and Ecosystem Change, 141 Suggested Readings, 141

#### Temperature

7

Geographical Patterns of Temperature, 143 Temperatures at the Soil Surface, 145 Temperature within the Forest, 147 Temperature Variation with Local Topography, 148 Temperature and Plant Growth, 150 Cold Injury to Plants, 153 Dormancy, 155 Frost Hardiness and Cold Resistance, 156 Thermotropic Movements in Rhododendrons, 159 Winter Chilling and Growth Resumption, 161 Natural Plant Distributions and Cold Hardiness, 162 Deciduousness and Temperature, 164 Suggested Readings, 165

#### 8 Physiography

Concepts and Terms, 167 Characteristics of Physiography and their Significance, 168 Physiographic Setting, 169 Specific Landforms, 170 Elevation, 170 Form of Landforms, 170 Level Terrain, 170 Sloping Terrain, 171 Slope Characteristics, 171

Position on slope, 172 Aspect, 172 Slope inclination, 173 Parent Material in Relation to Landform, 173 Position of Landform in the Landscape, 174 Multiple Roles of Physiography, 174 Physiographic Diversity, Landscape Ecosystems, and Vegetation, 176 Mountainous Physiography, 176 Mountainous Terrain of California and the Pacific Northwest, 177 Physiography and Forests of the Central Appalachians, 180 Flatlands, 183 The Great Plains, 184 Pine Savannas of the Western Great Lakes Region, 185 Till Plains of the Midwest, 185 Southeastern and Southern Coastal Plain, 186 Floodplains, 186 Physiography and Firebreaks, 190 Microlandforms and Microtopography, 191 Tree Uprooting and Pit-and-Mound Microtopography, 191 Microtopography and Regeneration in Hardwood Swamps, 193 Suggested Readings, 194

#### 9 Soil

195

Parent Material, 195 Soil Formation, 197 Soil Profile Development, 197 Physical Properties of Soil, 200 Soil Texture, 200 Soil Structure, 201 Soil Color, 202 Soil Water, 202 Physical Properties of Water, 203 Soil Water Potential, 204 Chemical Properties of Soil, 206 Clay Mineralogy, 207 Cation Exchange and the Supply of Nutrients, 209 Soil Acidity, 210 Soil Organic Matter, 212 Soil Classification, 213 Landform, Soil, and Forest Vegetation: Landscape Relationships, 215 Suggested Readings, 217

#### 10 Fire

Fire and the Forest Tree, 220 Causes, 220 Fire Regime, 220 Fire Types, Frequency, and Severity, 221 Fire Adaptations and Key Characteristics, 224 Strategies of Species Persistence, 227 Closed-Cone Pines, 228 Fire and the Forest Site, 230 Indirect Effects, 230 Direct Effects, 232 Organic Matter and Erosion, 234 Beneficial Effects of Fire, 236 Suggested Readings, 236

#### 11 Site Quality and Ecosystem Evaluation and Classification

Direct Measurement of Forest Productivity, 238 Tree Height as a Measure of Site, 239 Site-Index Curves, 240 Comparisons Between Species, 243 Advantages and Limitations, 243 Vegetation as an Indicator of Site Quality, 244 Species Groups of Ground Cover, 245 Indicator Plants of Coastal British Columbia, 246 Ecological Species Groups, 246 Plant Associations and Habitat Types in the Western United States, 247 Operational Site Classification Based on Vegetation, 247 Applications and Limitations of Vegetation, 250 Environmental Factors as a Measure of Site, 251 Climatic Factors, 251 Physiographic Land Classification, 252 Physiographic and Soil Factors: Soil-Site Studies, 252 Soil Surveys, 256 Multiple-Factor Methods of Site and Ecosystem Classification, 256 Ecosystem Classification and Mapping in Baden-Württemberg, 257 Applications of Multi-Factor Methods in the United States and Canada, 258 Ecosystem Classification and Mapping in Michigan, 258 Ecosystem Classification in the Southeastern United States, 261

Other approaches used in Canada, 264

Suggested Readings, 265

#### PART 4 Forest Communities

#### 12 **Animals in Forest Ecosystems** 269 Plant Defense, 269 Investment in Plant Defense, 270 Plant Defense Against Insects, 272 Examples of Injury and Plant Defense, 273 Nutrition, 274 Plant Hybrid Zones as Reservoirs for Insect Diversity, 275 Plant Defense Against Mammals, 276 Roles of Animals in Plant Life History, 277 Pollination, 277 Seed Dispersal, 278 Fish and Reptiles, 278 Birds, 279 Mammals, 282 Germination and Establishment, 284 Decomposition, Mineral Cycling, and Soil Improvement, 285 Damage and Death, 286 Influence of Livestock on Forest Ecosystems, 288 Suggested Readings, 290

#### **13** Forest Communities

Community Concept, 291 Grounding Communities, 292 Florida Keys, 292 Interior Alaska, 294 Southern Illinois, 294 View from the Past: Community Concepts, 296 Schools and Terminology, 296 Concepts of Clements and Gleason, 297

Phytosociology in Europe, 298 Continuum Concept, 298 Community as a Landscape Ecosystem Property, 299 Examples of Spatial Variation in Forest Communities, 300 Discrete Forest Communities, 300 Coastal California: Giant and Pygmy Forests, 301 Forest-Grassland Ecotone, 302 Alpine Tree Lines, 302 Merging Forest Communities, 303 Eastern Deciduous Forest—Southern Appalachians, 303 New England, 304 Competition and Niche Differentiation, 305 Interactions Among Organisms, 307 Mutualisms in Forest Ecosystems, 307 Symbiotic Mutualisms—Mycorrhizae, 307 Nonsymbiotic Mutualisms, 307 Competition, 308 Forest Community Structure and Composition, 308 Vertical Structure, 310 Stand Density, 312 Competition and Overstory Composition, 313 Competition in the Understory, 314 Understory Tolerance, 315 Characteristics of Understory-Tolerant and -Intolerant Species, 316 Tolerance Ratings of Tree Species, 317 Examples of Understory Tolerance in Forest Ecosystems, 319 Nature of Understory Tolerance, 319 Environmental Factors Relating to Understory Tolerance, 322 Physiological Processes Relating to Tolerance, 323 Suggested Readings, 325

#### 14 Diversity in Forests

Concepts of Biological and Ecosystem Diversity, 327 The Value of Species Diversity, 328 Value of Biodiversity, 329 Common Threats to Diversity, 331 Measuring Diversity, 331 Levels of Diversity, 331 Measurement, 333 Inventory Diversity: Alpha Diversity, 333 Differentiation or Beta Diversity, 335

Diversity of Landscape Ecosystems, 336 Examples of Diversity, 337 Ground-Cover Species Diversity in Northern Lower Michigan, 337 Ecosystem Groups, 337 Ecosystem Types, 340 Ecosystem Diversity, 342 Causes of Species Diversity, 343 Diversity at Continental and Subcontinental Scales, 343 Paleogeography and Continental Relationships, 343 Glaciation, 344 Latitude and Elevation, 344 Diversity at Local Scales, 346 Physiography and Soil, 346 Community Composition and Structure, 349 Disturbance and Succession, 349 Focal Species in Conserving Diversity, 351 Foundation Species, 352 Keystone Species, 352 Endemics and Rare and Endangered Species, 353 Diversity and the Functioning of Ecosystems, 354 Biodiversity-Productivity Relationship, 354 The Role of Biodiversity in Ecosystem Stability, 356 Forest Management and Diversity, 357 Effects of Traditional Forest Management on Diversity, 357 Preserving Diversity in Managed Forests, 358 Ecological Forestry: Incorporating Biodiversity into Forest Management, 359 Variable-Retention Harvest System, 360 Designing a Variable-Retention Harvest System, 361 How Well Does Variable Retention Conserve Biodiversity?, 361 Epilog: Conserving Ecosystem and Biological Diversity, 363 Suggested Readings, 364

#### PART 5 Forest Ecosystem Dynamics

#### **15** Long-Term Forest Ecosystem and Vegetation Change 367

Change Before the Pleistocene Age, 367 Pleistocene Glaciations, 368 Ecosystem and Vegetational Change Since the Last Glacial Maximum, 370 Eastern North America, 370 Overall Migration Sequence and Patterns, 371 Ecosystem Change in the Southern Appalachians, 373 Western North America, 373

Patterns of Tree Genera and Species Migrations, 375

Migration Irregularities and Disturbance, 377

Migration From Glacial Microrefugia, 377

Independent Migration and Similarity of Communities Through Time, 379 Suggested Readings, 380

#### **16** Disturbance

381

Concepts of Disturbance, 382 Defining a Disturbance, 382 Disturbance as an Ecosystem Process, 384 Sources of Disturbance, 386 Major Disturbances in Forest Ecosystems, 387 Fire, 387 Roles of Fire in Forest Ecosystems, 387 Pines in New England and the Lake States, 389 Western Pines and Trembling Aspen, 390 Southern Pines, 393 Douglas-Fir in the Pacific Northwest, 394 Giant Sequoia, 394 Fire History and Behavior, 395 Northern Lake States, 395 Boreal Forest and Taiga, 397 Northern Rocky Mountains, 398 Fire Suppression and Exclusion, 399 Wind, 400 Widespread and Local Effects, 401 Principles of Wind Damage, 401 Broadscale Disturbance by Hurricanes, 403 Gulf and Southern Atlantic Coasts. 403 New England—1938 Hurricane, 404 Wave-Regenerated Fir Species, 404 Floodwater and Ice Storms, 404 Insects and Disease, 406 Catastrophic and Local Land Movements, 407 Logging, 407 Land Clearing, 409 Disturbance Interactions, 409

Biotic Composition Changes, 411 Elimination of Species, 411 Addition of Species, 412 Suggested Readings, 412

#### **17** Forest Succession

Basic Concepts of Succession, 414 Primary and Secondary Succession, 414 Biological Legacies, 414 Successional Pathways, Mechanisms, and Models, 414 Autogenic and Allogenic Succession, 416 How is Succession Determined?, 416 Evolution of the Concept of Forest Succession, 417 Formal Ecological Theory, 417 How Does Succession Work?, 418 Clementsian Succession, 419 Stages of Succession, 420 Primary Succession, 420 Secondary Succession, 423 Successional Causes, Mechanisms, and Models, 427 Key Characteristics and Regeneration Strategies, 427 Availability and Arrival Sequence of Species, 428 Facilitation, Tolerance, and Inhibition, 428 Change in Ecosystems, 431 End Point of Succession?, 431 Succession as an Ecosystem Process, 432 Examples of Forest Succession, 434 Primary Succession on Recently Deglaciated Terrain, 434 Succession Following the Eruption of Mount St. Helens, 437 Secondary Succession Following Fire in Ponderosa Pine Forests of Western Montana, 439 Secondary Succession and Gap Dynamics, 439 Gap Specialists: American Beech and Sugar Maple, 444 Fire and Oak Dominance—Oaks at Risk, 446 Suggested Readings, 447

#### **18** Carbon Balance of Trees and Ecosystems

449

Carbon Balance of Trees, 450 Photosynthesis, Dark Respiration, and Leaf C Gain, 450 Light and Leaf C Gain, 452

#### **XVIII** CONTENTS

Temperature and Leaf C Gain, 454 Water and Leaf C Gain, 455 Soil Nitrogen Availability and Leaf C Gain, 456 Construction and Maintenance Respiration, 456 Allocation to Structure, Storage, and Defense, 459 Light and C Allocation, 461 Soil Nitrogen Availability and C Allocation, 461 Carbon Balance of Ecosystems, 465 Biomass and Productivity of Forest Ecosystems, 466 Measurement of Biomass and Productivity, 469 Climate and Productivity, 473 Soil Properties, Forest Biomass, and ANPP, 475 Biomass Accumulation During Ecosystem Development, 477 Soil N Availability and Belowground Net Primary Productivity, 482 Suggested Readings, 485

#### **19** Nutrient Cycling

487

Nutrient Additions to Forest Ecosystems, 488 Mineral Weathering, 488 Atmospheric Deposition, 490 Biological Fixation of Nitrogen, 493 Nutrient Cycling within Forest Ecosystems, 497 Nutrient Transport to Roots, 497 Nutrient Uptake and Assimilation by Roots, 498 Root Architecture, Mycorrhizae, and Nutrient Acquisition, 501 Root Architecture, 501 Mycorrhizae, 502 Plant Litter and the Return of Nutrients to Forest Floor and Soil, 504 Leaf and Root Litter Production, 505 Nutrient Retranslocation, 507 Nutrients in the Forest Floor, 509 Organic Matter Decomposition and Nutrient Mineralization, 512 Biochemical Constituents of Plant Litter, 513 Dynamics of Decomposition, 515 Nitrogen Immobilization and Mineralization, 519 Nitrogen Availability in Forest Ecosystems, 521 Nitrification, 522 Nutrient Loss From Forest Ecosystems, 523 Nutrient Leaching from Forest Ecosystems, 524

Denitrification, 525 The Cycling and Storage of Nutrients in Forest Ecosystems, 527 Nutrient Storage in Boreal, Temperate, and Tropical Forests, 527 The Nitrogen and Calcium Cycle of a Temperate Forest Ecosystem, 528 Ecosystem C Balance and the Retention and Loss of Nutrients, 530 Forest Harvesting and Nutrient Loss, 532

Suggested Readings, 534

## PART 6 Forests of the Future

| 20 | Climate Change and Forest Ecosystems   | 537 |
|----|--|-----|
|    | Climate Change Concepts, 537   |     |
|    | Effects on Temperature, 540  |     |
|    | Effects on Precipitation, 543  |     |
|    | Climate Change Effects on the Forest Tree, 546                                   |     |
|    | Tree Growth and Mortality, 546   |     |
|    | Phenology, 548   |     |
|    | Regeneration, 551  |     |
|    | Climate Change Effects on Tree Species Distributions, 554                        |     |
|    | Observed Range Shifts, 554   |     |
|    | Projected Changes in Tree Species Distributions, 556                             |     |
|    | Projected Changes in Forest Type Distributions, 559                              |     |
|    | Climate Change Effects on Forest Disturbances, 561                               |     |
|    | Fires, 563   |     |
|    | Insects and Pathogens, 568   |     |
|    | Wind, 570  |     |
|    | Climate Change Effects on Forest Carbon, 571                                     |     |
|    | Climate Change Effects on Carbon Gain: Primary Productivity, 572                 |     |
|    | Climate Change Effects on Carbon Loss: Heterotrophic Respiration,                | 573 |
|    | Feedbacks Among Disturbance, Climate Change, and Carbon in Forests, 575          |     |
|    | Fire, Carbon, and Climate Change in Forests of Yellowstone<br>National Park, 577 |     |
|    | Adapting to Climate Change Effects on Forests, 578                               |     |
|    | Assisted Migration, 579  |     |
|    | Refugia, 581   |     |
|    | Forest Carbon Management, 583  |     |
|    | Suggested Readings, 585  |     |

#### 21 Invasive Species in Forest Ecosystems

Concepts of Invasive Species, 587 Definition of Invasive Species, 587 Characteristic Traits of Invasive Plant Species, 589 Non-Plant Invasive Species in Forests, 594 Impacts of Invasive Species on Forests, 597 Impacts of Invasive Plants on Forests, 597 Competition, 598 Altered Fire Regimes, 598 Carbon and Nutrient Cycling, 599 Impacts of Invasive Insects and Pathogens on Forests, 600 Chestnut Blight, Dutch Elm Disease, and Forest Succession, 601 Impacts of Invasive Animals on Forests, 604 A Primer of Invasive Species Management in Forests, 605 Early Intervention Strategies, 607 Management Approaches for Established Invasive Species, 607 Novel Ecosystems and Invasive Species, 608 Suggested Readings, 610

#### 22 Forest Landscape Ecology

Concepts of Landscape Ecology, 612 Forest Fragmentation and Connectivity, 615 Patches in Forest Ecology, 616 Forest Fragmentation, 617 Ecological Effects, 617 Connectivity, 620 Disturbances on Landscapes, 622 Effects of Heterogeneity on Disturbances, 622 Hurricanes in New England, 622 Landscape Pattern Effects on Disturbance Spread, 625 Effects of Disturbances on Heterogeneity, 625 Stand-Replacing Wildfires in Yellowstone National Park, 627 Historical Range of Variability, 630 Interactions of Landscape Patterns and Ecological Processes, 632 Leaf Area and Productivity, 633 Forest Carbon Dynamics, 635 Nutrient Dynamics, 636 Suggested Readings, 638

651

# 23Sustainability of Forest Ecosystems639

| Concepts of Sustainability, 639                          |  |  |
|--|--|--|
| The Prevalence of Human Values in Forest Ecology, 639    |  |  |
| Historical Perspective of Sustainability in Forests, 641 |  |  |
| Ecosystem Services, 642                                  |  |  |
| Toward a Definition of Sustainability, 644               |  |  |
| Where Do We Go From Here?, 646                           |  |  |
| Epilog: Earth as a Metaphor for Life, 648                |  |  |
| Suggested Readings, 650                                  |  |  |
|  |  |  |
| References   |  |  |

| Scientific Names of Trees and Shrubs | 731 |
|--------------------------------------|-----|
| Index                                | 739 |

# **Preface**

**F**orest Ecology deals with forest ecosystems—spatial and volumetric segments of the Earth—and their climate, landforms, soils, and biota. It is designed as a textbook for people interested in forest ecosystems—either in the context of courses in forest ecology and environmental science or as an ecological reference for those in professional practice. This book is meant to provide basic ecological concepts and principles for field ecologists, foresters, naturalists, botanists, and others interested in the conservation and restoration of forest ecosystems.

Ecology, in general, has undergone several sea changes since the appearance of the first edition in 1964, with enormous increases in public interest and scientific development of theory and research. Ecology and the issues associated with it have become part of our modern lexicon. The great number of advances in our ecological knowledge, as well as increased public interest, presents forest ecologists with both opportunities and challenges to sustainably manage ecosystems using our best understanding of ecosystem properties and processes. This book will hopefully be useful in that process by providing an understanding of the ecological relationships of individual trees and forest ecosystems.

The book has six major subdivisions. "Forest Ecology and Landscape Ecosystems" introduces forests as whole ecosystems rather than tree communities, and at multiple scales. "The Forest Tree" considers the genetic variations among individual trees, the causes of diversity within and between species, regeneration ecology, and selected aspects of tree structure and function. "The Physical Environment" treats the physical factors of forest ecosystems that form the forest site-the influences of light, temperature, physiography, soil, and fire on the individual forest plant and on plant communities. The concluding chapter in this part considers methods of evaluation and classification of the forest site and ecosystems. In Part 4, "Forest Communities," we consider the forest community of trees and associated plants and animals that form a key structural component of forest ecosystems—one part of the whole. We also consider the importance and measurement of diversity of species and ecosystems. In "Forest Ecosystem Dynamics," we examine the functional relationships of the physical environment and the biota. We first examine changes in communities and ecosystems over tens of thousands of years. We then consider the extent to which disturbance, an ecosystem process, initiates change (termed succession) over shorter time scales of centuries. Chapters on carbon balance and nutrient cycling present a detailed consideration of the pattern in which carbon (i.e., energy) and plant nutrients flow within forest ecosystems and how natural and human-induced disturbances alter these patterns. Finally, "Forests of the Future" explores the role of humans in the sustainability of forests. Here we emphasize two of the most pressing issues in forest ecology today, climate change and invasive species, and present a review of landscape ecology which has humans at its center. We end the book with a treatment of sustainability itself.

In this edition, we have made great attempts to maintain the core organization and readability of previous editions while adding those areas most relevant to forest ecology that have developed over the last quarter-century. We have retained the important focus on landscape ecosystems (rather than organisms and communities) that was developed in the fourth edition and have added critical new ecological concepts and research that have developed in genetics, diversity, climate change, invasive species, and sustainability. The ecological literature has only become more voluminous over the past 25 years, and as in previous editions our use of the literature was selective, rather than exhaustive. New references were most often chosen based on their accessibility to students

and practitioners as understandable examples of important ecological concepts. At the same time, we have retained many older references that still provide excellent examples of fundamental ecological concepts, many of which would otherwise be lost in obscurity.

As before, we have integrated woody plant physiology into multiple chapters, rather than developing it in a single chapter, and in this edition have done the same with climate because of its overriding influence on so many ecosystem processes. We have also further limited our treatment of forest ecology with examples from temperate and boreal forests, with special emphasis on North America and Europe. With a primary focus on the ecological principles of forests that form the basis for management, we have largely avoided specific treatments of forest management techniques and strategies throughout the book, although by necessity we have provided some examples of forest management in the chapters on diversity and invasive species.

The revised edition would not have come to pass without the patience and dedication of many colleagues who helped in its preparation. We are especially indebted to the following for their reviews of one or more chapters: Dennis Albert, Brian Buma, Mark Dixon, Tom Dowling, Jennifer Fraterrigo, Stephen Handler, Donna Kashian, Doug Pearsall, David Rothstein, Madelyn Tucker, and Chris Webster. Other important contributions, either through provision of material, enlightening discussions, or enthusiastic encouragement, were made by Jonathon Adams, Virginia Laetz, and Dan Binkley. Victoria Meller was extremely supportive of D. M. Kashian and his time spent away from campus in the completion of this revision, as were the graduate students in the Kashian lab. Perhaps without knowing it, the graduate and undergraduate students in the 2018 and 2020 Terrestrial Ecology classes at Wayne State had an immense role in the thought processes and revisions made in the 5th edition. D. R. Zak was partially supported by the National Science Foundation and the Department of Energy during the preparation of this text.

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# Forest Ecology and Landscape Ecosystems

orest ecologists work to understand the dynamics, structure, and function of forest ecosystems. The first step in doing so is to approach ecosystems as geographic units or landscape ecosystems—real, three-dimensional, defined locations at the Earth's surface. Landscape ecosystems include organisms, species, and communities, but also the air above and the soil below these living things such that organisms are but one important part of a larger landscape unit. Our perception of forest ecosystems in this book is that ecosystems are not simply extensions of forest communities, whereby ecosystems are conceived as organisms and their environment. Instead, units of whole ecosystems that integrate factors of climate, landforms, soils, co-occurring biota, and all the interactions between them are the most appropriate units of study rather than their individual parts that too often claim our immediate attention.

In understanding forest ecosystems, particularly in the context of an ecology course or in solving ecological problems, ecosystems need to be conceived at several spatial and temporal scales. It is very daunting to attempt to gain such understanding, and certain well-known ecologists have suggested that the environmental complex is unknowable and inexpressible. However, conceiving landscapes as ecosystems and proceeding "from above," that is, from the biggest to the smallest units to understand their spatial relationships, makes synthesis possible and manageable. Although local sites and stands with their familiar species appear a convenient starting point, we know that these are, in turn, affected by geological and climatic factors of higher levels within which they are embedded. Landscape ecosystems are nested within one another in a hierarchy of spatial sizes such that it is best to consider the big picture first—the comprehensive view from the outside—rather than the minutia of details as seen from inside of the ecosystem. Our perspective in understanding ecosystems involves establishing a framework for studying the components—a framework of the spatial and temporal, hierarchical pattern of ecosystems of all sizes making up the ecosphere.

Therefore, in the first part of this book, before immersing in the detail of organisms, sites, and their interrelationships, we wish to first examine landscape ecosystems, and then place them within a perspective of spatial levels and their processes at different

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temporal scales. In Chapter 1, we present the basic concepts of forest ecology within a framework of landscape ecosystems. In Chapter 2, we present the concept of scale and consider the hierarchy of these landscape ecosystems. These fundamental concepts provide the basis for studying the variation, life history, and ecology of individual organisms that follow in Part 2.

**forest** is an ecological system dominated by trees and other woody vegetation. More than simply a stand of trees or a community of woody and herbaceous plants, a forest is a complex ecological system, or **ecosystem**, characterized by a layered structure of functional parts. **Ecology** is the study of ecological systems and their interacting abiotic and biotic components. **Forest ecology**, therefore, addresses the structure, composition, and function of forests. In forest ecology, we study forest organisms and their responses to physical factors of the environment across forested landscapes. Forests are widespread on land surfaces in humid climates outside of the polar regions. It is with forests in general, and with the temperate North American forest in particular, that this book is concerned.

There are many ways to study forest ecosystems. Most simply, a forest may be considered in terms of the trees that give the forest its characteristic aboveground appearance or **physiognomy**. Thus, we think of a beech–sugar maple forest, a ponderosa pine forest, or of other **forest types**, for which the naming of the predominant trees alone serves to characterize the forest ecosystem. Forest types are often considered to be composed of **forest stands**, which are trees in a local setting possessing sufficient uniformity of species composition, age, spatial arrangement, or condition to be distinguishable from adjacent stands (Ford-Robertson 1983).

A broader concept of a forest may take into account the interrelationships that exist between forest trees and other organisms. Certain herbs and shrubs are commonly found in beech–sugar maple forests, and these may differ from those found in ponderosa pine or loblolly pine forests. Similar interrelationships may be demonstrated, for example, for birds, mammals, arthropods, mosses, fungi, and bacteria. Thus, part of the forest ecosystem is the assemblage of plants and animals living together in a **biotic community**. The **forest community**, then, is an aggregation of plants and animals living together and occupying a common area. It is thus a more organismally complex unit than the forest type.

A third approach is to focus on geographic or **landscape ecosystems**. This approach is centered conceptually and in practice on whole ecosystems and not just their parts. When our primary focus is real live chunks of Earth space, that is, landscapes and waterscapes (oceans, lakes, rivers; hereafter included as parts of a landscape), we can effectively study their parts (e.g., organisms, soils, and landforms) while recognizing that each is but one part of a functioning whole. We emphasize this focus on ecosystems rather than on the individual organisms and species that are parts of them.

In the past, the forest stand or the species has been the focus in natural resource fields such as forestry and wildlife. However, we are really managing whole forest ecosystems, despite their incredible complexity, because the diverse biota is inseparable from the physical environment that supports it. A consideration of the field of ecology from this viewpoint provides an overall perspective.

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#### ECOLOGY

Broader fields of scientific inquiry are difficult to limit and define, and ecology is one of the most indistinct. In 1866, Ernst Haeckel proposed the term **oecology**, from the Greek *oikos* meaning home or place to live, as the fourth field of biology dealing with environmental relationships of organisms. Thus, ecology literally means "the knowledge of home," or "home wisdom." Since its introduction, the term has been applied at one time or another to almost every aspect of scientific investigation involving the relationship of organisms to one another or to the environment (Rowe 1989). Haeckel's organismal focus of ecology has since been redefined and expanded to include the physical aspects of the environment that provide life for those organisms (Hagen 1992; Golley 1993). Thus, Rowe (1989, p. 230) suggests:

Ecology is, or should be, the study of ecological systems that are home to organisms at the surface of the earth. From this larger-than-life perspective, ecology's concerns are with volumes of earth space, each consisting of an atmospheric layer lying on an earth/water layer with organisms sandwiched at the solar-energized interfaces. These three-dimensional air/organisms/earth systems are real ecosystems—the true subjects of ecology.

This approach to ecology emphasizes whole ecosystems as well as organisms, both volumetric and having structure and function.

#### LANDSCAPE ECOSYSTEMS

The British botanist–ecologist Arthur Tansley (1935) introduced the term ecosystem, writing with an emphasis on "the whole 'system,' including not only the organism complex but also the whole complex of physical factors." He also noted that from the point of view of the ecologist, ecosystems "are the basic units of nature on the face of the Earth." Tansley was a biologist and vegetation ecologist, and so his idea of ecosystem was centered on organisms (species or communities) rather than geographic or landscape entities. With this **bioecosystem** approach, "ecosystem" derives its meaning from particular plant or animal organisms of interest, and an "abiotic" environment defined by the organisms as relevant or not is considered with lesser emphasis. In this approach, every organism defines its own ecosystem, nearly infinite in number and difficult to study and use as a basis for management and conservation.

On the other hand, others (e.g., Rowe 1961a and Troll 1968, 1971) view ecosystems centered on geographic or landscape units (i.e., **geoecosystems**) of which organisms are but one important structural component (Rowe and Barnes 1994). We term these units **landscape ecosystems** in part to differentiate them from geology-based units of study (e.g., Huggett 1995). Landscape ecosystems are geographic objects, with a defined place on the Earth. Landscape ecosystems have three dimensions (volume) just as organisms do, including landforms and biota at the Earth's surface as well as the air above them and the soils below them (Figure 1.1). Other terms have been introduced to express the same idea, but are less commonly used, such as the ecotope (Troll 1963a, 1968) and the ecoterresa (Jenny 1980). This geographic/volumetric concept has been discussed and adapted by professional and academic ecological societies (Christensen et al. 1996), and is useful to field ecologists, naturalists, foresters and other land managers, and natural resource professionals. The concept is described in detail in Chapters 2 and 11.

In addition to being geographic and volumetric, landscape ecosystems are hierarchical, extending downward from the largest ecosystem we know, the **ecosphere** (Cole 1958), through multiple levels of ecological organization (Figure 1.2). These levels include macrolevel units of continents and seas, each of which contains mesolevel units of regional ecosystems (major physiographic units and their included organisms), which in turn contain local ecosystems (Hills 1952), the smallest level of homogeneous environment with organisms enveloped in it. We therefore conceive the ecosphere and its landscapes as ecosystems, large and small, nested