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# Reflecting on and with the 'More-than-Human' in Education

Things for Interculturality



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#### **About This Book**

This one of a kind book introduces, strengthens and advocates taking into account the more-than-human ('things') in the broad field of intercultural communication education and is relevant for scholars and students in (teacher) education, linguistics, business studies, health (amongst others). Often absent from analyses and educational initiatives related to interculturality, the authors urge interculturalists to give back to the omnipresent more-than-human, arguing that it can provide unparalleled insights into intercultural communication. In the book, the more-than-human refers to elements other than people, the institutions and structures that they have created and includes, e.g. artefacts, objects, technologies, flora and fauna, animals. The authors use a selection of 'Chinese' things to problematize and illustrate the necessary inclusion of the more-than-human for interculturality in education. Concrete and useful guidelines are provided to enhance the readers' reflexive and critical engagement with 'things' for interculturality.

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