

FOURTH EDITION



# MAJOR INCIDENT MEDICAL MANAGEMENT AND SUPPORT

THE PRACTICAL APPROACH AT THE SCENE



WILEY Blackwell



# Major Incident Medical Management and Support



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## The Practical Approach at the Scene

FOURTH EDITION

Advanced Life Support Group

EDITED BY

Tony Gleeson

Kevin Mackway-Jones



**WILEY** Blackwell



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# UK working group

<b>Phil Bain</b>	MBA, NEAS, NHS England (retired)
<b>Tony Gleeson</b>	B(Med)Sc MB BCH BAO AFRC SI DipIMC FRCEM FFSEM, Consultant in Emergency Medicine, Clinical Lead Emergency Planning, Salford Royal NHS Foundation Trust, MERIT Doctor North West Ambulance Service
<b>Gary A. Hardacre</b>	QAM, Scottish Ambulance Service (retired)
<b>Zoë Hayman</b>	MSc MCPara, Emergency Planning, Resilience and Response Officer, NHS England and NHS Improvement
<b>Kevin Mackway-Jones</b>	FRCP FRCS FRCEM, Consultant in Emergency Medicine, Manchester University NHS Foundation Trust, Director of Postgraduate Medicine, Manchester Metropolitan University
<b>Jeff McClure</b>	MCPara, Emergency Planning Officer, Northern Ireland Ambulance Service
<b>Brodie Paterson</b>	FRCS (A&E) FRCEM DIMC, Consultant in Emergency Medicine, NHS Tayside
<b>Jonathan Taylor-Edmondson</b>	MSc, Healthcare Emergency and Business Continuity Management, Trust Incident Manager, South Western Ambulance NHS Foundation Trust
<b>Jamie Vassallo</b>	PgCert DipIMC PhD, Emergency Medicine and Pre-Hospital Emergency Medicine Registrar, Post-Doctoral Research Fellow, Academic Department of Military Emergency Medicine
<b>Darren Walter</b>	FRCS FRCEM FIMC FAEMS, Senior Lecturer in Emergency Global Health, University of Manchester, Honorary Consultant in Emergency Medicine, Manchester University NHS Foundation Trust

# International reference group

## Australia

---

**Andrew Pearce** BSc Hons BMBS FACEM PGCert Aeromed retrieval DRTM (RCSEd) GAICD, Emergency Medicine Consultant, Royal Adelaide Hospital and Director Clinical Services MedSTAR Emergency Medical Retrieval Service, South Australia

## Egypt

---

**Mohamed Rashad Abdelaziz** MBBS EMDM, Emergency/disaster Medicine Consultant, IFRC Medical delegate for MENA region

**Atef Radwan** MD EMDM MSc JMHPE DHPE, Professor of Anesthesia, Consultant Intensivist, Head of Intensive Care Department, KASH, KSA

## Japan

---

**Naoto Morimura** MD PhD, Professor and Chair of Department of Emergency Medicine, Teikyo University School of Medicine, Visiting Professor of Department of Emergency Medicine, Yokohama City University Graduate School of Medicine

**Taro Irisawa** MD PhD, Lecturer in Department of Traumatology and Acute Critical Medicine, Osaka University Graduate School of Medicine

## Qatar

---

**Walid Othman AbouGalala** MBBS JMC (EM) EMDM MSc, Consultant Emergency and Disaster Medicine, Executive Director Major Incident Planning, Hamad Medical Corporation

## South Africa

---

**Lee A. Wallis** MBChB MD FRCS FRCP FRCEM FIFEM, Head of Emergency Medicine, Western Cape Government. Professor and Head of Division of Emergency Medicine, University of Cape Town

## Switzerland

---

**Cedric Frioud** Paramedic with College of Higher VET Diploma, Educator with Advanced Federal Diploma of Higher Education, Lausanne Higher School for Paramedic, ES ASUR Le Mont-sur-Lausanne

# Contributors to fourth edition

<b>Phil Bain</b>	MBA NEAS, NHS England (retired)
<b>Ed Barnard</b>	PhD FRCEM FIMC RCSEd, Consultant in Emergency and Pre-Hospital Emergency Medicine, UK Defence Medical Services, Senior Lecturer, Academic Department of Military Emergency Medicine, Royal Centre for Defence Medicine
<b>Lieutenant Colonel Jon Barratt</b>	MBBS FRCEM FIMC DMCC, Consultant in Emergency Medicine and Pre-Hospital Emergency Medicine, Defence Medical Services, University Hospitals of North Midlands and East Anglian Air Ambulance
<b>Tony Gleeson</b>	B(Med)Sc MB BCH BAO AFRC SI DipIMC FRCEM FFSEM, Consultant in Emergency Medicine, Clinical Lead Emergency Planning, Salford Royal NHS Foundation Trust, MERIT Doctor North West Ambulance Service
<b>Gary A. Hardacre</b>	QAM, Scottish Ambulance Service (retired)
<b>Zoë Hayman</b>	MSc MCPara, Emergency Planning, Resilience and Response Officer, NHS England and NHS Improvement
<b>Kevin Mackway-Jones</b>	FRCP FRCS FRCEM, Consultant in Emergency Medicine, Manchester University NHS Foundation Trust, Director of Postgraduate Medicine, Manchester Metropolitan University
<b>Jeff McClure</b>	MCPara, Emergency Planning Officer, Northern Ireland Ambulance Service
<b>Andrew Pearce</b>	BSc Hons BMBS FACEM PGCert Aeromed retrieval DRTM (RCSEd) GAICD, Emergency Medicine Consultant, Royal Adelaide Hospital and Director Clinical Services MedSTAR Emergency Medical Retrieval Service, South Australia
<b>Jonathan Taylor-Edmondson</b>	MSc, Healthcare Emergency and Business Continuity Management Trust Incident Manager, South Western Ambulance NHS Foundation Trust
<b>Jamie Vassallo</b>	PgCert DipIMC PhD, Emergency Medicine and Pre-Hospital Emergency Medicine Registrar, Post-Doctoral Research Fellow, Academic Department of Military Emergency Medicine

# Contributors to previous editions

## Contributors to third edition

---

<b>Philip Bain</b>	Emergency Planning and Resilience, North East Ambulance Service, UK
<b>Jim Dickie</b>	Emergency Planning and Resilience, Scottish Ambulance Service, UK
<b>Peter Driscoll</b>	Emergency Medicine, Manchester, UK
<b>Peter-Marc Fortune</b>	PICU, Manchester, UK
<b>Tony Gleeson</b>	Emergency Medicine, Manchester, UK
<b>Gary Hardacre</b>	Risk and Resilience, Scottish Ambulance Service, UK
<b>Asiya Jelani</b>	Ambulance Communications, Bolton, UK
<b>Celia Kendrick</b>	Emergency Nursing, Peterborough, UK
<b>Caroline Leech</b>	Emergency Medicine and Pre-hospital Care, Coventry, UK
<b>Ian Norton</b>	Director, Disaster Preparedness and Response National Critical Care and Trauma Response Centre (NCCTRC), Darwin, Australia
<b>Darren Walter</b>	Emergency Medicine, Manchester, UK

## Editor

<b>Kevin Mackway-Jones</b>	FRCP FRCS FCEM, Professor of Emergency Medicine, Manchester, Honorary Civilian Consultant Adviser in Emergency Medicine, UK Defence Medical Services, Medical Director North West Ambulance Service, UK
----------------------------	---

## Contributors to second edition

---

<b>Simon Carley</b>	Emergency Medicine, Manchester, UK
<b>Denys Cato</b>	Executive Officer, SWSAHS, Sydney, Australia
<b>Timothy Hodgetts</b>	Emergency Medicine, Defence Medical Services, UK
<b>Paul Hustinx</b>	Surgeon, Heerlen, Netherlands
<b>Colville Laird</b>	Immediate Care, Auchterarder, Scotland, UK
<b>Kevin Mackway-Jones</b>	Emergency Medicine, Manchester, UK
<b>Per Örtengren</b>	Medical Director, Department of Emergency Planning and Education, Goteborg, Sweden
<b>John Sammut</b>	Emergency Medicine, Sydney, Australia

## Contributors to first edition

---

<b>Christopher Cahill</b>	Emergency Medicine, Portsmouth, UK
<b>Matthew Cooke</b>	Emergency Medicine, Birmingham, UK
<b>Patrick Corcoran</b>	Fire and Rescue Service, Manchester, UK
<b>Simon Davies</b>	Emergency Nursing, Stoke on Trent, UK
<b>Peter Driscoll</b>	Emergency Medicine, Manchester, UK
<b>Kenneth Dunn</b>	Burns Surgery, Manchester, UK
<b>Stephen Hawes</b>	Emergency Medicine, Manchester, UK
<b>Timothy Hodgetts</b>	Emergency Medicine, Defence Medical Services, UK
<b>Philip Jones</b>	Ambulance Service, Manchester, UK

<b>Colville Laird</b>	Immediate Care, Auchterarder, Scotland, UK
<b>Kevin Mackway-Jones</b>	Emergency Medicine, Manchester, UK
<b>Geoffrey Pike</b>	Fire and Rescue Service, Manchester, UK
<b>Stephen Southworth</b>	Emergency Medicine, Manchester, UK
<b>David Ward</b>	Emergency Planning, North West Region, UK

# Foreword to fourth edition

When the MIMMS course was developed in the early 1990s, the aim was to produce a course for healthcare professionals which used a simple structured system to respond to major incidents, to improve the quality of the health response at incidents and to integrate with the responses provided by other emergency services such as the fire and rescue service and the police. Indeed, concepts which were introduced in those early days have been adapted and used by the other services, METHANE as an acronym for declaring a major incident being a good example. Other countries were quick to recognise the importance of a structured health response at the scene and adapted the MIMMS generic concepts for use in their jurisdictions. Australia, Japan, Lithuania, the Republic of Ireland, Sweden and Switzerland have all adapted the principles and integrated them into their major incident responses. The MIMMS principles are in use in 15 countries and have been taught to over 22 150 candidates.

That structured system has remained an important part of major incident planning and response over the last 25 years, being used in many different responses including the 7/7 London Bombings (2005), the London Bridge Attack (2017) and the Manchester Arena Bombing (2017) to name but a few. Indeed, as I write we are still responding to the Covid-19 pandemic which, as a protracted major incident, uses many of the skills taught to candidates.

The principles have also been further developed and expanded by various organisations such as the Joint Emergency Services Interoperability Programme to produce the JESIP principles, joint decision model, logging, IIMARCH template and shared situational awareness amongst responding agencies and the National Ambulance Resilience Unit who developed command education and tabletop exercise writing and facilitation.

The fourth edition of the *Major Incident Medical Management and Support* (MIMMS) pre-hospital manual is still true to its origins, providing a succinct, easily readable text which conveys the key major incident messages for healthcare professionals. It provides an update on triage, a greater focus on the operational response and chapters on specialist areas such as planning for mass gatherings and firearms incidents. It is designed to provide the knowledge needed for a healthcare professional to understand and respond to an incident. The manual is the textbook for the MIMMS course.

I would commend the course and this manual to you.

Stephen Groves OBE  
Director of EPRR  
NHS England and NHS Improvement

# Preface to fourth edition

*'To fail to plan is to plan to fail'*

Benjamin Franklin

When the authors of the first edition of this manual sat down 25 years ago, they had a vision to improve the knowledge and training of healthcare professionals in responding to major incidents in the pre-hospital environment.

They developed a manual and a course to train healthcare responders to respond to incidents in a professional way which would complement the other emergency services and work 'hand-in-glove' with them to improve the outcome for those casualties who were affected.

That their vision would provide a basis for a change that is still in use today, that has been used at some of the most difficult of emergency responses worldwide, is testament to the importance of that initial work they did to develop that MIMMS course.

The fourth edition of this manual seeks to expand on their seminal work and to bring it up to date. The manual can be used as a stand-alone text but is designed to complement a MIMMS course which has online learning components and face-to-face teaching and learning, to provide a comprehensive underpinning of the core knowledge needed to respond to an incident appropriately.

Tony Gleeson  
Manchester 2022



# Preface to first edition

*'It couldn't happen to us'* is not an acceptable excuse for being ill-prepared to deal with a major incident. A major incident may occur at anytime, anywhere.

Guidelines exist for the health services response to a major incident and these cover both the hospital and the scene. Each hospital must have its own Major Incident Plan and this should be regularly exercised. How well do we teach the principles of the major incident response to our medical and nursing staff? How much do we learn from our exercises? Are mistakes being repeated?

It is no longer acceptable to approach the scene of a major incident as an enthusiastic amateur. The transition from working in the emergency department to working at the scene does not simply involve putting on a reflective jacket and a pair of Wellington boots. The medical service must, like the police, fire and ambulance services, be skilled in command and communications, and have experience of the pre-hospital environment. This is in addition to coping with the enormous strain that mass casualties will place on the medical resources. To do this requires knowledge and training.

This manual, although a stand-alone text, has been prepared to accompany a course structured to teach the principles of management and support at a major incident to health service staff. This course will prepare both the Incident Officers, and other members of the scene medical response, for their duties in the event of a major incident.

T. J. Hodgetts  
K. Mackway-Jones  
Editorial Board  
Manchester 1994

# Acknowledgements

The development of this manual has not been possible without the dedication, enthusiasm and support of a large number of individuals who have given their time and effort to enable the continued development of MIMMS. We are ever grateful to the large number of instructors and candidates worldwide who have given feedback on how the course and manual content could be improved.

The authors continue to be grateful for the input of Mary Harrison and Helen Carruthers for their excellent line diagrams that accompany the text and would also like to acknowledge the input of Gareth Davis, Fiona Jewkes, Ian Maconochie, Graeme Spencer, Simon Swallow, Alison Walker and Ian Wilkinson to previous editions of the manual. The authors are grateful that their excellence provided a firm foundation to allow the text and diagrams to be developed further and expanded on, in this fourth edition.

The authors would like to especially thank Kirsten Baxter, Kate Denning and Julie Oliver of ALSG and the staff of Wiley-Blackwell for their on-going support and invaluable assistance in the production of this text.

Finally, we would like to express our deepest gratitude to Dr Kevin Mackway-Jones, who has decided to step down as chair of the working group. His contribution and dedication to the development of MIMMS from its inception to the current day has been remarkable and will continue to have influence in the years to come. We wish him the best of luck in his future endeavours.

Tony Gleeson  
Chair, MIMMS Working Group

# Contact details and further information

ALSG: [www.alsg.org](http://www.alsg.org)

For details on ALSG courses visit the website or contact:

Advanced Life Support Group  
ALSG Centre for Training and Development  
29–31 Ellesmere Street  
Swinton, Manchester  
M27 0LA  
Tel: +44 (0)161 794 1999  
Fax: +44 (0)161 794 9111  
Email: [enquiries@alsg.org](mailto:enquiries@alsg.org)

Clinicians practising in tropical and under-resourced healthcare systems are advised to read *International Maternal and Child Health Care – A Practical Manual for Hospitals Worldwide* ([www.mcai.org.uk](http://www.mcai.org.uk)) which gives details of additional relevant illnesses not included in this text.

## Updates

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The material contained within this book is updated on a 5-yearly cycle. However, practice may change in the interim period. We will post any changes on the ALSG website, so we advise that you visit the website regularly to check for updates ([www.alsg.org/uk/MIMMS](http://www.alsg.org/uk/MIMMS)). The website will provide you with a new page to download.

## References

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All references are available on the ALSG website [www.alsg.org/uk/MIMMS](http://www.alsg.org/uk/MIMMS).

## Online feedback

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It is important to ALSG that the contact with our providers continues after a course is completed. We now contact everyone 6 months after their course has taken place asking for online feedback on the course. This information is then used whenever the course is updated to ensure that the course provides optimum training to its participants.

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PART I

# Introduction





## CHAPTER 1

# Introduction

## Learning outcomes

After reading this chapter you will be able to:

- Describe what defines a major incident
- Discuss the classifications of a major incident

## 1.1 What is a major incident?

In health service terms a major incident can be defined as any incident where the location, number, severity or type of live casualties requires extraordinary resources. The *number of casualties* alone does not determine a major incident for the health services. Thirty minor injuries that self-evacuate from the scene may be managed effectively by one hospital without the requirement for additional pre-hospital or hospital resources. The same number of *severely injured* casualties will almost certainly require extraordinary resources. Certain *medical resources* may be very scarce (for example, intensive care beds) or regionalised (for example, burns surgery), and small incidents with relatively few casualties can therefore require early involvement of regional or national resources. Where there are *large numbers of dead with few or no survivors*, there is often no major incident for the health services. An *incident in a remote or difficult to access location* may also demand greater resources to effect the rescue of casualties.

### Factors that influence the declaration of a major incident for the health service

- Number of casualties
- Severity of injury
- Numbers of medical responders
- Access to medical resources
- Location (urban vs rural)

In a similar vein, *a major incident for one emergency service may not be a major incident for all other services*. Where fire or chemical spillage is the predominant issue, without risk to life, a major incident response will be required from the fire and rescue service without the same level of response from other services. Where public disorder is the predominant problem, the principal response will be from the police. The following examples illustrate this point:

On 2 September 1666 a fire started in a baker's shop on Pudding Lane; it lasted 4 days and left 80% of London's buildings in ruins. A disaster on such a scale is hard to imagine and would certainly overwhelm the resources of the modern fire and rescue service. In fact, only a handful of people died in this, the Great Fire of London.