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Conflict, Culture and Identity in GP Training

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Problematizing structures of GP training in the UK, this innovative approach combines empirical and theoretical scholarship in examining the experiences of GP trainees working in hospitals. Drawing on trainee narratives and privileging the analysis of social language-in-use, Johnston describes primary care medicine as a separate paradigm with its own philosophy, identity and practice. Casting primary care as in longstanding conflict with secondary care, the lower status of primary care in the world of medicine is explored, along with significant identity challenges for GP trainees positioned at the coalface of conflict. As a result, radical changes to the structures of GP training are proposed.

Jennifer Johnston is a Clinical Reader at Queen's University Belfast, and a critical educationalist. She is a practising GP in a part of Belfast, Northern Ireland, with high socioeconomic deprivation and believes in education as a vehicle for social change in healthcare. This book has been developed from her original PhD work, which won the Association for the Study of Medical Education Best Original Research Paper in 2016.

For my family

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