

# BEST PRACTICES IN **SCHOOL** **NEUROPSYCHOLOGY**

GUIDELINES FOR EFFECTIVE PRACTICE,  
ASSESSMENT, AND EVIDENCE-BASED INTERVENTION

EDITED BY

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# **BEST PRACTICES IN SCHOOL NEUROPSYCHOLOGY**

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*This book is dedicated to all school psychology practitioners who have embraced the belief that “Minds Do Matter: All Children Can Learn!” This book is also dedicated to my colleagues who helped write and edit this second edition – their expertise and dedication to helping children and their families are immensely appreciated and valued. Also thank you to my loving wife, Michie, my best friend and supporter.*

*Daniel C. Miller*

*Family is the tribe we create for ourselves. My family tribe is full of smart, beautiful, strong, diverse women. While I am thankful for all of them, I want to acknowledge two who have been instrumental in my development as a human being. To my blood sister, Laura, and a sister of the heart, Christie, thank you for loving me, being part of my tribe, and showing me what family is all about. Ultimately, though, this book is dedicated to all the children who have ever felt different.*

*Denise E. Maricle*

*I’d like to dedicate this book to my son, Ellis, who at 13 years of age continues to provide me with new insights into how learning occurs in and out of the classroom. And also to Julie, whose support and patience I appreciate not just while working on this book but in all of our projects.*

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