LEARNING MADE EASY



Canvas[®] LMS



Create an impactful learning experience

Design a legendary course that engages learners

Discover a community of collaborators worldwide

Marcus Painter Eddie Small

The Canvas nerds down the hall



Canvas[®] LMS

by Marcus Painter and Eddie Small



Canvas® LMS For Dummies®

Published by: John Wiley & Sons, Inc., 111 River Street, Hoboken, NJ 07030-5774, <u>www.wiley.com</u>

Copyright © 2022 by John Wiley & Sons, Inc., Hoboken, New Jersey

Published simultaneously in Canada

No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, scanning or otherwise, except as permitted under Sections 107 or 108 of the 1976 United States Copyright Act, without the prior written permission of the Publisher. Requests to the Publisher for permission should be addressed to the Permissions Department, John Wiley & Sons, Inc., 111 River Street, Hoboken, NJ 07030, (201) 748-6011, fax (201) 748-6008, or online at http://www.wiley.com/go/permissions.

Trademarks: Wiley, For Dummies, the Dummies Man logo, Dummies.com, Making Everything Easier, and related trade dress are trademarks or registered trademarks of John Wiley & Sons, Inc. and may not be used without written permission. Canvas is a registered trademarks of Instructure, Inc. All other trademarks are the property of their respective owners. John Wiley & Sons, Inc. is not associated with any product or vendor mentioned in this book.

LIMIT OF LIABILITY/DISCLAIMER OF WARRANTY: WHILE THE PUBLISHER AND AUTHORS HAVE USED THEIR BEST EFFORTS IN PREPARING THIS WORK, THEY MAKE NO REPRESENTATIONS OR WARRANTIES WITH RESPECT TO THE ACCURACY OR COMPLETENESS OF THE CONTENTS OF THIS WORK AND SPECIFICALLY DISCLAIM ALL WARRANTIES, INCLUDING WITHOUT LIMITATION ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. NO WARRANTY MAY BE CREATED OR EXTENDED BY SALES REPRESENTATIVES, WRITTEN SALES MATERIALS OR PROMOTIONAL STATEMENTS FOR THIS WORK. THE FACT THAT AN ORGANIZATION, WEBSITE, OR PRODUCT IS REFERRED TO IN THIS WORK AS A CITATION AND/OR POTENTIAL SOURCE OF FURTHER INFORMATION DOES NOT MEAN THAT THE PUBLISHER AND AUTHORS ENDORSE THE INFORMATION OR SERVICES THE ORGANIZATION, WEBSITE, OR PRODUCT MAY PROVIDE OR **RECOMMENDATIONS IT MAY MAKE. THIS WORK IS** SOLD WITH THE UNDERSTANDING THAT THE PUBLISHER IS NOT ENGAGED IN RENDERING PROFESSIONAL SERVICES. THE ADVICE AND STRATEGIES CONTAINED HEREIN MAY NOT BE SUITABLE FOR YOUR SITUATION. YOU SHOULD CONSULT WITH A SPECIALIST WHERE APPROPRIATE. FURTHER, READERS SHOULD BE AWARE THAT WEBSITES LISTED IN THIS WORK MAY HAVE CHANGED OR DISAPPEARED BETWEEN WHEN THIS WORK WAS WRITTEN AND WHEN IT IS READ. NEITHER THE PUBLISHER NOR AUTHORS SHALL BE LIABLE FOR ANY LOSS OF PROFIT OR ANY OTHER COMMERCIAL DAMAGES, INCLUDING BUT NOT LIMITED TO SPECIAL, INCIDENTAL, CONSEQUENTIAL, OR OTHER DAMAGES.

For general information on our other products and services, please contact our Customer Care Department within the U.S. at 877-762-2974, outside the U.S. at 317-572-3993, or fax 317-572-4002. For technical support, please visit https://hub.wiley.com/community/support/dummies.

Wiley publishes in a variety of print and electronic formats and by print-on-demand. Some material included with standard print versions of this book may not be included in e-books or in print-on-demand. If this book refers to media such as a CD or DVD that is not included in the version you purchased, you may download this material at http://booksupport.wiley.com. For more information about Wiley products, visit www.wiley.com.

Library of Congress Control Number: 2021952520

ISBN 978-1-119-82842-6 (pbk); ISBN 978-1-119-82843-3 (ebk); ISBN 978-1-119-82844-0 (ebk)

Canvas® LMS For Dummies®

To view this book's Cheat Sheet, simply go to <u>www.dummies.com</u> and search for "Canvas LMS For Dummies Cheat Sheet" in the Search box.

Table of Contents

<u>Cover</u>

Title Page

Copyright

Introduction

About This Book Foolish Assumptions Icons Used in This Book Beyond the Book Where to Go from Here

Part 1: Getting Started with Canvas LMS

Chapter 1: The Who, What, When, Where, and Why of Canvas

> Who Uses Canvas? What Is an LMS? When Should You Use Canvas? Where Is Canvas Used? Why Do Folks Use Canvas?

Chapter 2: Shifting Your Mindset

The Pandemic That Reinvented Education It's Go Time! Helping Learners in the Digital Space Leveraging Canvas for All Learning Styles

Part 2: Welcome to the Jungle

Chapter 3: The Panda Primer

The Lowdown on Logging In Getting Comfortable with the Canvas Dashboard The Global Navigation Menu Using the Three Dots, er, Options Menu To the Right: The Sidebar

Chapter 4: Where the Magic Happens: Setting Up a Course

<u>Creating Your First Course</u> <u>Getting Creative with Course Tiles</u> <u>Updating Course Settings</u> <u>Looking at Learning in the Student View</u> <u>Validating Your Links</u> <u>Checking for Accessibility, Usability, and Learnability</u>

Chapter 5: Rolling in the RCE

Exploring the RCE Creating a Visual Learning Experience You're the Star! Using the Media Recorder Practicing with an Announcement

Less Is More: Aesthetics and Logical Learning

Chapter 6: You've Got Mail in Canvas Inbox

Exploring the Canvas Inbox Composing a Message Considerations Regarding Communication Should You Delete or Archive? Implementing a Deliberate Communication Plan

Your Secret Weapon: Using the Media Recorder

Chapter 7: Using the Canvas Calendar

Exploring the Canvas Calendar

Adjusting Calendar Views

Adding Events

Adding Assignments

Change Dates Here, Sync Everywhere

Integrating the Canvas Calendar with Other Calendars

The Power of the Calendar to Teach Life Skills

Part 3: Living That Panda Life

Chapter 8: Communicating the Canvas Way

Creating Canvas Announcements

Media Recorder: Letting Students Hear Your Voice

Building Compassion and Relationships

Elevating Communication with the Mobile App

Chapter 9: Grazing through a Forest of Modules

The Backbone of Self-Contained Learning

Creating Modules

Adding Content to Modules

Editing Modules

Pace Yourselves! Using Requirements and Prerequisites

Gamifying Your Course with Badges

Chapter 10: Climbing the Deliverables Tree

Creating and Editing Pages

Building Meaningful Discussions

Designing Assignments

Launching Quizzes and Question Banks

<u>Chapter 11: Grading Efficiency for Panda</u> <u>Naps</u>

<u>Navigating the Gradebook</u> The Low-Down on Canvas SpeedGrader Targeting Feedback with Laser-Focused Communication Creating Rubrics and Outcomes

Part 4: Collaborating with Your Panda Pals

<u>Chapter 12: Running Wild: How to Own</u> <u>Student Ownership</u>

Impactful Integrations

Extending Learning Beyond the Ordinary

Chapter 13: Collaborating with Fellow Pandas

Finding Inspiration in Canvas Commons

Sharing Content in Canvas Commons

Leveraging the Power of Blueprint Courses

Chapter 14: Joining the Canvas User Family

Exploring the Canvas Community Website

Becoming a Canvas Certified Educator

Connecting with Fellow Pandas

The Canvascasters Podcast

Part 5: The Part of Tens

Chapter 15: Ten Canvas Facts and Figures

The Canvas Community Is Huge

Canvas Is Updated Frequently

Canvas Uptime Is 99.99%

Canvas Is Cloud-Based

Canvas Is Brought to You by Instructure

Canvas Has Been Adopted in 13 States

Canvas Is Worldwide

Canvas Is the Number One Choice in Higher Ed

Canvas Offers Three Mobile Apps

Canvas Loves Pandas

Chapter 16: Ten Favorite Canvas Add-Ons

<u>Canvas Studio</u> <u>MasteryConnect</u> Google Assignments LTI

Flipgrid LTI

Redirect Tool

<u>YouTube</u>

<u>InSpace</u>

<u>ClassCraft</u>

<u>ePortfolios</u>

Impact by Instructure

Chapter 17: Ten Productive Ways to Use the Canvas Mobile App

Shift Your Mindset

Set a Profile Pic

Help Students Set Up Notifications

Take Attendance

Keep Calendar Events Up to Date

Add Audio and Video Comments

Send Messages

Access Student View

Add Files Directly to Your Course

Join the Canvas Mobile Users Hub

<u>Index</u>

About the Authors Advertisement Page Connect with Dummies End User License Agreement

List of Tables

Chapter 2

TABLE 2-1 Learning Styles and Canvas LMS

Chapter 5

TABLE 5-1 The RCE Menu Bar

TABLE 5-2 The RCE Toolbar

Chapter 9

TABLE 9-1 Module Icons and What They Mean

Chapter 10

TABLE 10-1 Discussion Options TABLE 10-2 Assignment Submission Types

Chapter 11

TABLE 11-1 SpeedGrader Navigation Icons TABLE 11-2 Outcome Calculation Methods

Chapter 13

TABLE 13-1 Digging into the Filter Options TABLE 13-2 Viewing the Resource

List of Illustrations

Chapter 3

FIGURE 3-1: A site-specific Canvas login screen.

FIGURE 3-2: The main Canvas login page from the Instructure website.

FIGURE 3-3: An empty Canvas Dashboard.

FIGURE 3-4: A pre-populated Canvas Dashboard.

FIGURE 3-5: The Global Navigation Menu.

FIGURE 3-6: The Account options.

FIGURE 3-7: The Settings screen.

FIGURE 3-8: Editing user settings.

FIGURE 3-9: User-level feature settings.

FIGURE 3-10: The Courses window.

FIGURE 3-11: Customizing which courses appear on your Dashboard.

FIGURE 3-12: Help menu options.

FIGURE 3-13: The Options menu expanded.

FIGURE 3-14: Changing a course tile color overlay.

Chapter 4

FIGURE 4-1: The Start a New Course button in the Canvas Dashboard.

FIGURE 4-2: Start a New Course dialog box.

FIGURE 4-3: The new course home page.

FIGURE 4-4: The Canvas Dashboard with the newly created course.

FIGURE 4-5: The Course Navigation Menu.

FIGURE 4-6: The Course Details screen.

FIGURE 4-7: The Choose Image screen.

FIGURE 4-8: Searching Unsplash for tile images.

FIGURE 4-9: Choose a new image or remove the image altogether.

FIGURE 4-10: Move and disable items in the Course Navigation Menu.

FIGURE 4-11: Feature Previews tab.

FIGURE 4-12: Expanded feature description.

FIGURE 4-13: The Student View button.

FIGURE 4-14: Validating links in a course.

FIGURE 4-15: The Course Link Validator screen.

FIGURE 4-16: The Accessibility Checker icon.

FIGURE 4-17: The Accessibility Checker screen that appears when no issues are f...

Chapter 5

FIGURE 5-1: Launching the RCE from the Announcements area.

FIGURE 5-2: Editing a created RCE element.

FIGURE 5-3: The Rich Content Editor.

FIGURE 5-4: The RCE toolbar buttons.

FIGURE 5-5: Uploading an image from the menu bar.

FIGURE 5-6: The Upload Image screen.

FIGURE 5-7: The Image Options button.

FIGURE 5-8: The Image Options window with the image filename in the Alt Text fi...

FIGURE 5-9: Set image size in the Image Options window.

FIGURE 5-10: Accessing the Media Recorder from the menu bar. FIGURE 5-11: The RCE in Announcements.

FIGURE 5-12: An Announcement with an embedded media file.

Chapter 6

FIGURE 6-1: The Canvas Inbox.

FIGURE 6-2: The Canvas Inbox course filtering options.

FIGURE 6-3: More filtering options.

FIGURE 6-4: Using the built-in Address Book to search for all students in a cou...

FIGURE 6-5: Viewing conversations in the Inbox.

FIGURE 6-6: Marking conversations.

FIGURE 6-7: Conversation options.

FIGURE 6-8: Click to compose a new message.

FIGURE 6-9: The Compose Message window.

FIGURE 6-10: Using the Address Book in the Compose Message window.

FIGURE 6-11: Adding text in the message window.

FIGURE 6-12: Delete and Archive messages icons.

FIGURE 6-13: Confirm deletion dialog box.

Chapter 7

FIGURE 7-1: The Canvas Calendar.

FIGURE 7-2: Selecting the Course Color in the Calendar View.

FIGURE 7-3: Turning calendars on and off in the Calendar View.

FIGURE 7-4: Week view.

FIGURE 7-5: Month view.

FIGURE 7-6: Agenda view.

FIGURE 7-7: Using the + button to add a new event.

FIGURE 7-8: The Edit Event dialog box, where you can add new events and assignm...

FIGURE 7-9: More Options opens the RCE.

FIGURE 7-10: Creating a reoccurring event in the RCE.

FIGURE 7-11: Adding an assignment.

FIGURE 7-12: Copying the Calendar Feed URL.

Chapter 8

FIGURE 8-1: The Announcement icon on the Course Card.

FIGURE 8-2: The Course Card on the Canvas Dashboard.

FIGURE 8-3: Open Announcements from the Course Navigation Menu.

FIGURE 8-4: The Create New announcement window.

FIGURE 8-5: Select which courses should receive the announcement in the Post To...

FIGURE 8-6: The Announcements window.

FIGURE 8-7: Selecting Copy To from your announcement.

FIGURE 8-8: Selecting courses to copy the announcement to.

Chapter 9

FIGURE 9-1: A sample module.

FIGURE 9-2: An empty Modules window.

FIGURE 9-3: The Add Module dialog box.

FIGURE 9-4: The newly added Week 1 module.

FIGURE 9-5: Adding an item to the module.

FIGURE 9-6: The Add Content drop-down menu.

FIGURE 9-7: Selecting the indention level.

FIGURE 9-8: Adding the text header text and selecting indentation level.

FIGURE 9-9: A text header within the module.

FIGURE 9-10: Moving content within a module.

FIGURE 9-11: Options menu items.

FIGURE 9-12: Setting requirements in the Edit Module Settings dialog box.

FIGURE 9-13: When Badgr is enabled, the Badges option appears in the Course Nav...

Chapter 10

FIGURE 10-1: An empty front page.

FIGURE 10-2: The Rich Content Editor.

FIGURE 10-3: An empty Discussions window.

FIGURE 10-4: The Create New Discussion window.

FIGURE 10-5: The Available From and Until options.

FIGURE 10-6: The Assignments window.

FIGURE 10-7: The Add Assignment Group dialog box.

FIGURE 10-8: Enter the assignment details in the Create New assignment window.

FIGURE 10-9: Assignment submission types.

FIGURE 10-10: The Assign text-box where you input a due date.

FIGURE 10-11: The finished assignment as it appears in the Assignments window.

FIGURE 10-12: Options for online submissions.

FIGURE 10-13: An empty Quizzes window.

FIGURE 10-14: The Choose a Quiz Engine dialog box.

FIGURE 10-15: Adding in the quiz details.

FIGURE 10-16: Assign the quiz and set a due date.

FIGURE 10-17: The Build window.

FIGURE 10-18: Add Content.

FIGURE 10-19: The Question Editor window.

Chapter 11

FIGURE 11-1: The main Gradebook window.

FIGURE 11-2: The Gradebook's filter options.

FIGURE 11-3: Options for arranging the vertical columns in the Gradebook.

FIGURE 11-4: Assignment statuses.

FIGURE 11-5: Assignment details.

FIGURE 11-6: Selecting Message Students Who from the Options drop-down menu.

FIGURE 11-7: Message Students Who options.

FIGURE 11-8: The SpeedGrader window.

FIGURE 11-9: The SpeedGrader Options menu.

FIGURE 11-10: The submission details sidebar in SpeedGrader.

FIGURE 11-11: The Comments section of SpeedGrader.

FIGURE 11-12: The course Rubrics window.

FIGURE 11-13: An empty rubric template.

FIGURE 11-14: Selecting a point range for the rubric.

FIGURE 11-15: The Outcomes window.

FIGURE 11-16: An empty outcome template. FIGURE 11-17: The Criterion Ratings section. FIGURE 11-18: The finished outcome.

Chapter 12

FIGURE 12-1: The Canvas App Center.

FIGURE 12-2: Canvas Studio in the Global Navigation Menu.

FIGURE 12-3: The Canvas Studio interface.

FIGURE 12-4: View shared content by clicking the Shared with Me link.

FIGURE 12-5: Add to My Library dialog box.

FIGURE 12-6: Access ePortfolios in user settings.

FIGURE 12-7: Canvas ePortfolios screen.

FIGURE 12-8: Add a name for your ePortfolio in this screen.

FIGURE 12-9: The ePortfolio welcome page.

FIGURE 12-10: The Getting Started Wizard.

Chapter 13

FIGURE 13-1: The Canvas Commons icon in the Global Navigation Menu.

FIGURE 13-2: The main Canvas Commons window.

FIGURE 13-3: Filter view in Canvas Commons.

FIGURE 13-4: Searching "Algebra" in Canvas Commons.

FIGURE 13-5: The Content Card in Commons.

FIGURE 13-6: The Commons Course Preview screen.

FIGURE 13-7: The Commons Course Details screen.

FIGURE 13-8: The course home page.

FIGURE 13-9: The Course Details screen.

FIGURE 13-10: Select the appropriate grade level.

Chapter 14

FIGURE 14-1: The Canvas Community website.

FIGURE 14-2: The login screen for the Canvas Community website (multiple instan...

FIGURE 14-3: Registering with the Canvas community.

FIGURE 14-4: The drop-down menu where you can customize your Canvas Community e...

FIGURE 14-5: Which panda do you want to be?

FIGURE 14-6: Choose a role to view more tailored content.

FIGURE 14-7: The Question Forum in the Canvas Community.

FIGURE 14-8: The Roadmap tab keeps you in the know of the latest Canvas updates...

FIGURE 14-9: Some of the available interest groups.

FIGURE 14-10: Eddie at the Airbnb recording our first podcast attempt.

FIGURE 14-11: The Canvascasters home page.

Chapter 15

FIGURE 15-1: Canvas Community home page.

FIGURE 15-2: The current Canvas Roadmap.

FIGURE 15-3: The Instructure website.

Chapter 16

FIGURE 16-1: Canvas Studio in action.

FIGURE 16-2: Flipgrid in Canvas.

FIGURE 16-3: The Redirect Tool in Canvas.

FIGURE 16-4: The Add App dialog box.

FIGURE 16-5: The YouTube LTI.

FIGURE 16-6: The InSpace app in action.

Introduction

Canvas LMS — or *Learning Management System* — is a web-based course management platform that supports online learning and teaching. Used by educators, administrators, and students across the globe, it is an accessible and intuitive ecosystem that supports student learning and communication whether used in a fully remote-teaching model, a hybrid model, or alongside inperson teaching.

We've heard from many educators and school administrators begging for material that helps Canvas LMS users get "up and running" with the platform quickly, and although we always recommend checking out the Canvas Community website, or even investing in professional development and training from the Center for Leadership and Learning at Instructure, we still hear people say, "I wish there was a *Canvas LMS For Dummies.*" So to that end, we've written that book! And you are here because you already know and love Canvas, you are relatively new to Canvas and want to learn more, or you are brand new to Canvas and looking for an efficient way to get started quickly. This book bottles every ounce of what you hope to accomplish and gives it to you in a nice Panda package.

About This Book

We firmly and wholeheartedly believe that you, as an educator, are the most valuable part of the educational community. Educators influence society on a worldwide scope. You inspire thought, you encourage creativity, and you set your students on a road toward future successes. You are reading this book because you value everything in the previous paragraph. You recognize that teaching is about being a lifelong learner. We believe this book can act as your guide on your Canvas LMS journey. It is a primer for all things Canvas LMS and a resource you can refer back to regularly. And it is our hope that you have a bit of fun while learning.

This book gives you the basics to get up and running with Canvas LMS. You take a spin through the major aspects of the platform, all while we provide you with best practices, thought leadership, and concrete use cases. We both have many years of experience using Canvas as students, as teachers, and as Canvas LMS administrators. We believe we can provide a learning experience in this book that is unmatched by any other platform. We also love that we have been able to write a book that — we feel — balances learning and "click-byclick" instruction with a bit of fun, while also being easy to read. We hope that *Canvas LMS For Dummies* becomes a regularly revisited resource for you in your ongoing Canvas journey.

Foolish Assumptions

Okay, elephant in the room time. In writing this book, clearly a new Canvas LMS user is the prime target audience. However, we speak to all levels of Canvas Pandas throughout these chapters.

You're likely reading this book for one or two of the following reasons:

» You are brand new to using Canvas LMS and are establishing your foundational knowledge. You're in the right place!

- » You are relatively new to Canvas LMS. Maybe you used it during the pandemic in a sort of emergency, fly-bythe-seat-of-your-pants sort of way, and now you want to improve for your learners. You're in the right place!
- » You've recently switched from one of the other guys and you need to start off on the right foot with Canvas LMS. You're in the right place!
- » You are a Canvas LMS user who is a lifelong learner who is always looking for ways to improve at this beautiful craft we call teaching. Again, you're in the right place!

Icons Used in This Book

Throughout this book, icons in the margins highlight certain types of valuable information that call out for your attention. Here are the icons you'll encounter.



The Tip icon marks tips and shortcuts that you can use to make Canvas LMS easier.



REMEMBER Remember icons mark the information that's especially important to know. To siphon off the most important information in each chapter, just skim through these icons.



highly technical nature that you can normally skip

over, unless you happen to be an IT geek in your district or institution.



WARNING The Warning icon tells you to watch out! It marks important information that may save you headaches, frustrations, or unnecessary struggle within Canvas LMS.

Beyond the Book

In addition to the abundance of information and guidance related to Canvas LMS that we provide in this book, you get access to even more help and information online at <u>Dummies.com</u>. Check out this book's online Cheat Sheet. Just go to <u>www.dummies.com</u> and search for "Canvas LMS For Dummies Cheat Sheet."

Where to Go from Here

Before we really get going, please take note that this book is not necessarily designed to be read in a conventional linear way. Though we hope you do that, this book can also be used in a desk reference manner. Maybe you are just curious about a certain element within Canvas LMS. Refer to the Table of Contents and go read about it. Our hearts will be full and our pride overflowing if this book gets beat up, marked up with highlighter and scribbled notes in the margins, and riddled with sticky notes.

So what's next? This may be a good time for you to take a moment and honestly assess your teacher toolbelt. What are you great at in teaching? What are you good at, but there's room for improvement? What can you own as a weakness to improve upon? And here's the tough one that we don't like to consider: What have you blatantly avoided in your teaching that you know is important, but you're too scared to tackle?

These types of questions are important for all of us to consider as we learn more about Canvas LMS. We always say that Canvas is as deep as it is wide. That means that it can be intimidating to tackle without a plan, without some sort of focus, or without any guidance. Don't worry, you've come to the right place, Pandas. We are here to help. We invited a bunch of our Panda Pals to drop knowledge on you and guide you in your learning.

Whatever your reasons are for reading this book, positivity throughout your reading of these chapters is going to be essential in your journey through Canvas LMS. So, right up front, we ask you to give yourself some room to fail. And we don't say that in the wonderfully mystic, edu-celebrity, keynote sort of way. We say, give yourself room to fail because it will absolutely happen as part of actual growth and learning. None of us relish failure. Nobody says, "I just adore failing, it gives me such a rush of happiness." Nope! That is not real life. We are here to share the brutal honesty of learning as adults. Learning throughout this book may be tough, it may be humbling at times, and it may force you to look at your work differently moving forward. We hope all of these things happen. Whether you've been in education for 20 years or 20 days, it's go time!

<u>Part 1</u>

Getting Started with Canvas LMS

IN THIS PART ...

Get familiar with the Canvas Learning Management System and discover who uses Canvas from the K-12 setting through higher education.

See how Canvas is used in online and hybrid learning environments as well as in traditional in-person classrooms.

Discover how the COVID-19 pandemic reinvented the educational landscape, bringing the terms *asynchronous* and *synchronous* learning into the mainstream.

Figure out what it means to help learners in the digital space and how best to present your course material online.

See how Canvas can be leveraged for all learning styles, from visual and aural learners to verbal and physical learners, too.

Chapter 1

The Who, What, When, Where, and Why of Canvas

IN THIS CHAPTER

- » Understanding what Canvas is and who uses it
- » Deciding when you should use Canvas
- » Looking at the importance of blended learning environments

Regardless of whether you are an aspiring Canvas Panda or you are a proper Panda Professional, we all share the same goal: to do what is best for the learners in our classrooms. You understand that *blended learning* — the mixture of traditional face-to-face instruction with digital media in any teaching modality — is here to stay; you may have struggled through teaching during the COVID-19 pandemic, one of the most arduous times in history (let alone in your educational career); and you now are looking to use one of the most powerful educational technology (edtech) platforms in the world. You are in the right place.

With nearly 30 million paid users worldwide, 1.5 million active users within the Canvas community, 13 U.S. states adopting Canvas LMS and/or Instructure-powered products statewide, and tremendous growth in Europe, Latin America, and the Asia-Pacific, you are among an enormous group of fellow Pandas all working toward the same universally important goal. This chapter provides you with an overview of the Canvas LMS ecosystem and the reasons why it is such a powerful educational technology tool. You also get a preview of the topics you will explore in more detail throughout this book.

Who Uses Canvas?

The answer to this question is fairly simple: a world of educators, administrators, and learners who are focused on teaching and learning beyond the walls of a conventional classroom.

Educators

Next to students, educators are the biggest users of Canvas LMS in the educational sector. We hope that school administrators, social workers, instructional coaches, and office staff also gain helpful insights into how Canvas LMS can make learning and communication better for all by reading this book as well.

As educators ourselves, we have had very different Canvas experiences. In 2018, Eddie worked as the innovation coach at Central Nine Career Center, an adult and continuing education career center in Indiana. As most of the students who came to Central Nine were familiar with Canvas LMS already, having used it in school prior to coming to the center, Central Nine administration decided that it needed to consider adopting a learning management system (LMS), too. Eddie was well-versed in all things edtech and was extremely excited about the possibility of adopting and implementing Canvas LMS. Within a few months, Central Nine had made the decision to adopt Canvas LMS, and Eddie took on the task of facilitating a year-long implementation plan with a pilot teacher team that he named the "Panda Pilots." It was a great success! While Eddie was in those early stages of adopting and implementing Canvas LMS, he was constantly collaborating with Marcus. Marcus is what we refer to as an "OG" or "original gangsta" of Canvas LMS.

Marcus's background with Canvas started back in 2013. He was teaching high school English at a small rural school district in Indiana. As he recalls, the original reason for adopting Canvas LMS was because in the flatlands of Indiana, two inches of snow could shut down school for the day. Some of you know exactly what we are talking about, but for those who don't, the situation was this: Even a minimal amount of snow could close school due to the hazardous road conditions caused by the blowing and drifting of snow. So, in any given school year, Marcus would see roughly six to ten school days canceled by inclement weather. Those lost instructional days would be added to the end of the school year and every time that happened, end of the year events such as graduation ceremonies, open houses, awards nights, athletic events, and on and on, had to be rescheduled. This rescheduling of events over and over became guite a strain on relations between the school district and the community members.

Believe it or not, the primary reason his district adopted Canvas LMS back then was to attempt to avoid this calendar nightmare. The philosophy was simple. Having Canvas would enable teachers to provide work, mostly busy work in those days, to students even when they were not in school, thereby avoiding a full cancellation of the day. So, Marcus has been using Canvas for a long time. Though the journeys are clearly different, that is precisely what we felt made our collaboration work so well. To this day, we still often see Canvas LMS from completely different viewpoints and are constantly learning from each other's experiences in working with teachers.

The point right now is that many teachers worldwide from all types of teaching backgrounds — K-12, higher education, career and technical education, and beyond find their way to Canvas LMS. (In <u>Chapter 3</u> you take a look around the Canvas interface, and in <u>Chapter 4</u> you discover the steps to setting up your very first Canvas course.)

Administrators

Administrators use Canvas LMS, too. Canvas is one of the few edtech platforms that can and should be used as regularly by administrators as it is by teachers in classrooms. Think about that. How many digital platforms do you use each day? How many of those can be effectively leveraged by an administrator? The answer is that there are very few, but Canvas LMS is one of the most effective platforms for administrators to utilize on a day-to-day basis.

Our primary experience is in the K-12 setting, but when you think about the myriad of ways administrators can use Canvas to lead within their buildings, you can see that an administrator not using Canvas LMS is an administrator who is working hard, but maybe not working intelligently. Whether you are a principal, an assistant principal, a curriculum director, or the superintendent of your district, leveraging Canvas LMS is absolutely critical, worthwhile, and effective.

We have all said this before: *This meeting could've been an email!* Well, as administrators continue to learn Canvas LMS, they can leverage the platform to save everyone time and struggle within the day-to-day grind of teaching. In <u>Chapter 8</u>, we go into the ins and outs of using the Canvas communication tools to not only make learning personal for your learners, but also help you streamline communication between departments and clearly communicate with stakeholders.



Did you know that there is an entire department at Instructure that solely focuses on educational thought leadership and provides professional development to school and district administrators? The Center for Leadership and Learning (www.instructure.com/product/canvas/leadershipdevelopment) works with hundreds of administrators every year to assist them in their implementation of the Canvas LMS, Canvas for Elementary, and MasteryConnect platforms, in order to better lead by example.

School staff

The phrase, *it takes a village* is likely one of the most appropriate phrases to apply to teaching and learning. In the K-12 setting, there are instructional coaches, technology coaches, technology integrationists, innovation coaches, paraprofessionals, councilors, teacher aides, and about a dozen other titles that all fall under this umbrella of "other folks who support learning who need to be fluent in their use of Canvas LMS." In Marcus's experience in some small- to medium-sized school districts, he would often leverage some of the classroom aides and paraprofessionals on campus to ensure that everyone could assist a student with learning via Canvas LMS. In short, adults in the building should be functional, if not fluent, in using Canvas LMS because it is one of the few digital platforms that truly impacts nearly every stakeholder associated with a school district or university.

Students

Last, but certainly not least, millions of student learners use Canvas LMS every single day. Whether the student is a kindergartener in Kansas, a preteen in Oregon, a teenager in England, a college student at the University of Notre Dame, or a student of dental hygiene in Australia, Canvas LMS students are as diverse and as powerful as ever. As with so many other technology platforms, often the adults struggle more with new technology than the kids do. Canvas LMS is quite intuitive, and with some basic knowledge of the platform and a little bit of time to become acclimated, students always find a way to see learning success within Canvas.



One of the best things you can do as an educator or administrator is to find a way to also be a student within the Canvas LMS platform. This is a point that is paramount when learning Canvas LMS. As an educator, you need to create, design, and build content for your students, but you should also experience that content *as* a student. (You discover how to use the Student View in Canvas to check out how your courses appear on students' screens in <u>Chapter 4</u>.)



REMEMBER In much the same way you design a lesson backward, starting with the desired outcome, as an educator you always want to consider how your lesson design in Canvas LMS looks, feels, and works