COACHING Pocketbook

A pocketful of tips and techniques on how to coach others to achieve outstanding performance

Ian Fleming & Allan J. D. Taylor



"For UK plc to win a global marketplace it is essential for managers and leaders to understand learning and to develop coaching skills. This pocketbook provides a very readable insight into understanding the challenge."

Colin Ions, Consultant.

"An amazing amount of ground has been covered in this little book – it unravels a complex subject in a very practical and easy to understand format."

Sarah Armstrong, Customer Services Manager.

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COACHING Pocketbook





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example, what individuals want



A STRUCTURE FOR COACHING C O A CH: Competency, Outcomes, Action, Checking



COACHING SKILLS 43 Ability to inspire, tune in, building rapport, matching and pacing, questioning, observation, listening, matching people's worlds, helping people change, learning to learn, planning learning, developing trust, giving feedback

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AND FINALLY

CHECKLIST

Putting it into practice, getting a payoff



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A QUESTION



What do the world's top tennis players, golfers and athletes all have in common?

Apart from being very successful, and extremely rich, they each have a coach. But why? The coach is there to help them:

- Build on their successes
- Work on the details that will sharpen up their skills, and improve their techniques
- Plan tactics ahead of important events
- Stay at the top in a very competitive world

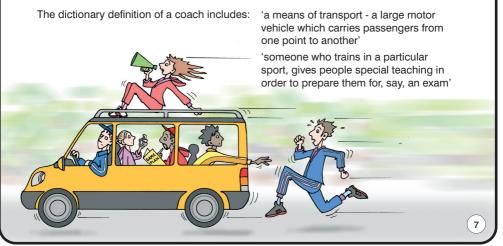
Teams also can have coaches, where specialist individuals help certain groups or players. Coaches are also common in drama, speech, music; helping people through change as well as developing careers.

Excellence is never an accident

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DEFINITION









In a business context coaching means **improving performance** at work, by turning **things people do** into learning situations, in a **planned** way, under **guidance**.

The key words are:	
Improving performance	 using a range of learning experiences to bring about improvements
Things people do	- which become opportunities from which all parties can learn
Planned	- so as to get the most out of the situation
Guidance	 where the coach transfers knowledge, skills and experience

In short, it's about:

- Helping someone perform a skill or solve a problem better than they would otherwise have been able to
- Bringing about improvements at work; especially where a change in performance is required

8)

A COACH'S ROLE



You may have built up the image from sport of a cap-wearing, gum-chewing, harassed-looking coach who typically suffers from the sidelines. Is this what it's all about?

Not really! However, the sports coach:

- Concentrates on improving performance
- Is committed to the players
- Talks of 'we' and 'us', not 'you' and 'them'
- Imposes no limits to the performance of individuals and teams
- Patiently works with individuals on the details of their performance
- Stands back and lets others take the credit
- Continuously learns from situations and people

These are the same things that managers do when coaching their staff.