Transactions on Computational Science and Computational Intelligence

Hamid R. Arabnia · Ken Ferens David de la Fuente · Elena B. Kozerenko José Angel Olivas Varela Fernando G. Tinetti *Editors* 

# Advances in Artificial Intelligence and Applied Cognitive Computing

Proceedings from ICAI'20 and ACC'20



## **Transactions on Computational Science** and Computational Intelligence

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#### **Preface**

It gives us great pleasure to introduce this collection of papers that were presented at the following international conferences: Artificial Intelligence (ICAI 2020) and Applied Cognitive Computing (ACC 2020). These two conferences were held simultaneously (same location and dates) at Luxor Hotel (MGM Resorts International), Las Vegas, USA, July 27–30, 2020. This international event was held using a hybrid approach, that is, "in-person" and "virtual/online" presentations and discussions.

This book is composed of nine parts. Parts 1 through 8 (composed of 78 chapters) include articles that address various challenges in the area of artificial intelligence (ICAI). Part 9 (composed of 12 chapters) includes a collection of research papers in the area of applied cognitive computing (ACC).

An important mission of the World Congress in Computer Science, Computer Engineering, and Applied Computing, CSCE (a federated congress to which this event is affiliated with), includes "Providing a unique platform for a diverse community of constituents composed of scholars, researchers, developers, educators, and practitioners. The Congress makes concerted effort to reach out to participants affiliated with diverse entities (such as: universities, institutions, corporations, government agencies, and research centers/labs) from all over the world. The congress also attempts to connect participants from institutions that have teaching as their main mission with those who are affiliated with institutions that have research as their main mission. The congress uses a quota system to achieve its institution and geography diversity objectives." By any definition of diversity, this congress is among the most diverse scientific meeting in the USA. We are proud to report that this federated congress had authors and participants from 54 different nations representing variety of personal and scientific experiences that arise from differences in culture and values.

The program committees (refer to subsequent pages for the list of the members of committees) would like to thank all those who submitted papers for consideration. About 50% of the submissions were from outside the USA. Each submitted paper was peer-reviewed by two experts in the field for originality, significance, clarity, impact, and soundness. In cases of contradictory recommendations, a member of the

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conference program committee was charged to make the final decision; often, this involved seeking help from additional referees. In addition, papers whose authors included a member of the conference program committee were evaluated using the double-blind review process. One exception to the above evaluation process was for papers that were submitted directly to chairs/organizers of pre-approved sessions/workshops; in these cases, the chairs/organizers were responsible for the evaluation of such submissions. The overall paper acceptance rate for regular papers was 20%; 18% of the remaining papers were accepted as short and/or poster papers.

We are grateful to the many colleagues who offered their services in preparing this book. In particular, we would like to thank the members of the Program Committees of individual research tracks as well as the members of the Steering Committees of ICAI 2020 and ACC 2020; their names appear in the subsequent pages. We would also like to extend our appreciation to over 500 referees.

As sponsors-at-large, partners, and/or organizers, each of the followings (separated by semicolons) provided help for at least one research track: Computer Science Research, Education, and Applications (CSREA); US Chapter of World Academy of Science; American Council on Science and Education & Federated Research council; and Colorado Engineering Inc. In addition, a number of university faculty members and their staff, several publishers of computer science and computer engineering books and journals, chapters and/or task forces of computer science associations/organizations from 3 regions, and developers of high-performance machines and systems provided significant help in organizing the event as well as providing some resources. We are grateful to them all.

We express our gratitude to all authors of the articles published in this book and the speakers who delivered their research results at the congress. We would also like to thank the following: UCMSS (Universal Conference Management Systems & Support, California, USA) for managing all aspects of the conference; Dr. Tim Field at APC for coordinating and managing the printing of the programs; the staff at Luxor Hotel (MGM Convention) for the professional service they provided; and Ashu M. G. Solo for his help in publicizing the congress. Last but not least, we would like to thank Ms. Mary James (Springer Senior Editor in New York) and Arun Pandian KJ (Springer Production Editor) for the excellent professional service they provided for this book project.

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#### Part I Deep Learning, Generative Adversarial Network, CNN, and Applications

#### Fine Tuning a Generative Adversarial Network's Discriminator for Student Attrition Prediction



Eric Stenton and Pablo Rivas

#### 1 Introduction

Most colleges want to retain the number of freshman students enrolled and do what they can to prevent them from leaving within the first year. We will use the word "attrition" to describe students who have either dropped out or transferred to another college. A strong tool in lowering the amount of student attrition is the ability to predict who will leave as well as determine a trend or commonality between those who do leave. An inevitable problem with developing a good manner of prediction is the small amount of data that is available as a result of a typically small incoming class and the even smaller amount of those who leave. In other words, predicting student attrition in the first year can be proposed as an anomaly detection problem with a very limited amount of data to use in creating prediction models. In this paper, the freshman population of Marist College of years 2016 and 2017 will be examined using a GAN architecture in order to predict attrition in 2018. First, the neural network model learns the characteristics of a first-year student through adversarial learning. Second, the model is fine-tuned to classify students as either those who will stay or those who will leave. Third, the latent space of the layer directly before the final one that gives the final prediction is inspected for comparing three versions of the model. The versions are the following: The model traditionally trained without a GAN (the control), one adversarially trained without tuning, and one adversarially trained with tuning. The hypothesis is that the model that is adversarially trained with tuning will have a latent space more representative of the freshman population producing a higher accuracy when predicting student attrition.

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The following section will provide a brief background of the concepts in this paper. Following this section will be a description of the methodology used to test the models and how the models were built. The next section will be an overview of the three experiments performed, their accompanying diagrams, and a short explanation of the results. Finally, the last section will be a concluding paragraph on the findings of the experiments.

#### 2 Background and Other Work

It is important to note this paper serves as an extension of research carried out by Dr. Eitel Lauria and colleagues in which the same population of students was used to predict attrition using multiple machine learning algorithms, the primary one being XGBoost [3]. Dr. Lauria's research produced models with accurate predictions of student attrition despite minimal amounts of data. This research extends the knowledge of neural models for student attrition introduced by E. Lauria et al. [8].

Current insights in GAN architectures originated in a paper by Dr. Ian Goodfellow et al. where the concept of a discriminator model and generator model playing a minimax game first arose [5]. Their paper shows the following value function for how the GAN operates:

$$\min_{G} \max_{D} V(D, G) = \mathbb{E}_{\mathbf{x} \sim p_{\text{data}}(\mathbf{x})}[\log D(\mathbf{x})] + \mathbb{E}_{z \sim p_{z}(z)}[\log(1 - D(G(z)))]. \tag{1}$$

In the value function V(D,G), G is a differential function representing the generator model that takes noise input  $p_z(z)$  and maps it to a data space. This data space is meant to represent possible values that can mimic variables  $p_{\text{data}}(x)$ , real data, when inputted into another function represented by the discriminator model and denoted as D that outputs a prediction of whether the input was generated or not. D is trained to maximize the probability of correctly labeling generated and real samples while G is trained to minimize  $\log(1 - D(G(z)))$ , or lower the probability of D predicting correctly.

Shortly after Dr. Goodfellow's paper, the structure of the GAN training python code and the calculation of both the Wasserstein loss and gradient penalty for the training of the discriminator originated in an experiment from a paper by Martin Arjovsky, Soumith Chintala, and Léon Bottou [1]. The formula for the Wasserstein distance which is described in further detail in the referenced paper is the following:

$$W\left(\mathbb{P}_r, \mathbb{P}_g\right) = \inf_{\gamma \in \Pi\left(\mathbb{P}_r, P_g\right)} \mathbb{E}_{(x, y) \sim \gamma}[\|x - y\|]. \tag{2}$$

In the Wasserstein distance equation,  $\Pi(\mathbb{P}_r, \mathbb{P}_g)$  represents the set of all joint distributions  $\gamma(x, y)$  with marginals  $\mathbb{P}_r$  and  $\mathbb{P}_g$ , respectively. In order to transform distributions  $\mathbb{P}_r$  into distribution  $\mathbb{P}_g$ ,  $\gamma(x, y)$  denotes the amount of "mass" to be transported from x to y while the Wasserstein distance describes the "cost" of the optimal method of transport.

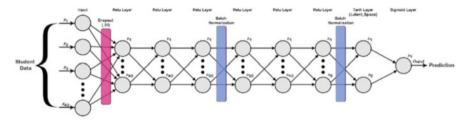


Fig. 1 Discriminator architecture diagram

The next section will describe the methodology for building the discriminator and generator models as well as how the Wasserstein distance equation will be utilized.

#### 3 Methodology

The main pieces of GAN architectures are the discriminator and generator models as shown in Eq. 2. These models will be explained in this section in detail.

#### 3.1 Discriminator

The discriminator is a neural model composed of 12 layers as shown in Fig. 1. These layers are: dropout, ReLU, batch normalization, tanh, and sigmoid. First, in order to prevent any one feature of the input data becoming heavily weighted, the dropout layer disconnects about 20% of the features randomly on each training step [9]. Second, batch normalization layers are placed intermittently to prevent the outputs of the ReLU layers from becoming too large and slowing or preventing convergence [4]. Third, the Python implementation of our model is based on Keras' functional model due to its ability to work with the tanh layer separately as this will serve as a view into the latent space of the model directly before an output is computed. Fourth, the discriminator's loss is based on weighing two Wasserstein loss calculations with a weight of one and a gradient penalty with a weight of ten.

#### 3.2 Generator

The generator is a sequential model made up of 9 layers with a similar layout to the discriminator in which it has ReLU layers with intermittent batch normalization layers and an output consisting of a sigmoid layer as shown in Fig. 2. The most notable difference the generator has from the discriminator is the nature of its input

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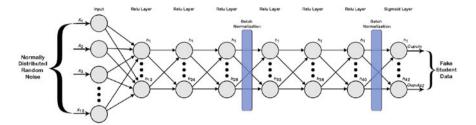


Fig. 2 Generator architecture diagram

which is 12 normally distributed random values between 0 and 1. These values are "noise" or values within a latent dimension defining different vectors that will eventually become generated data mimicking the input to the discriminator. This latent dimension should not be confused with the latent space referenced in this paper describing the output of the tanh layer in the discriminator. Furthermore, the generator's loss function is simpler than the discriminator's as it only consists of a single Wasserstein calculation.

The following section will present the three experiments conducted using the aforementioned models in detail as well as expound on the results of each.

#### 4 Experiments and Results

Before getting into the details of the experiment, let us take a look at the input data. Table 1 describes the features and corresponding data types.

Some of the most noteworthy predictors in Table 1 are the following: "HSGPA," "DistanceInMiles," "MeritScholAmt," and "APCourses." "HSGPA" is a student's GPA from high school measured with a 4.0 scale. "DistanceInMiles" is the distance from a student's hometown to the college measured in miles. "MeritScholAmt" is the amount of money awarded to the student through a merit scholarship. Finally, the "APCourses" feature is a binary value where 1 means the student has taken AP courses and 0 means they have not. It is important to note that the majority of the aforementioned predictors relate to how well the student has done academically in high school. Furthermore, the "DistanceInMiles" predictor may indirectly relate to the student's emotional well-being as a larger distance away from their hometown may limit visits home. However, due to the difficulty in measuring the importance of predictors in a neural network, the speculation on the impact each feature has on predicting student attrition is rooted in the work by E. Lauria et al. where many of the same predictors are used and measured based on their importance in multiple machine learning models [8].

Besides the most important predictors, it is also imperative to point out the most "noisy" predictors, or those that have a large number of null values, which are the following: "DistanceInMiles," "OccupantsBuilding," "OccupantsRoom," and

 Table 1
 Description of predictors

Feature	Description	Data type
EarlyAction	Applied for early action	Binary (1/0)
EarlyDecision	Applied for early decision	Binary (1/0)
MeritScholAmt	Merit scholarship amount awarded	Binary (1/0)
FinAidRating	Financial aid rating	Categorical encoded
		as binary (1,0)
HSTier	High school tier	Categorical encoded
		as binary (1,0)
Foreign	Foreign student	Binary (1/0)
FAFSA	Applied for federal student aid	Binary (1/0)
APCourses	Took AP courses	Binary (1/0)
Sex	The sex of the student	Binary (1/0)
Athlete	Is a student athlete	Binary (1/0)
EarlyDeferral	Applied for early deferral	Binary (1/0)
WaitlistYN	Was waitlisted	Binary (1/0)
Commute	Is a commuter student	Binary (1/0)
HSGPA	High School GPA	Integer
DistanceInMiles	Distance from home (miles)	Integer
School	Member of a certain school,	Categorical encoded
	e.g., CC (ComSci & Math)	as binary (1,0)
IsPellRecipient	Is recipient of Pell Grant	Binary (1/0)
IsDeansList	Joined Dean's List	Binary (1/0)
IsProbation	Is on probation	Binary (1/0)
OccupantsBuilding	Number of occupants in dorm	Integer
OccupantsRoom	Number of occupants in dorm room	Integer
IsSingleRoom	Uses a single room	Binary (1/0)
IsUnlimitedMealPlan	Has unlimited meal plan	Binary (1/0)
PercentHigherEd	Percent of those with higher	Float
	education in home area	
GiniIndex	Gini Index value of home area	Float
MedianIncome	Median income of home area	Float
PercentWithInternet	Percent with internet in home area	Float
Attrited (Target)	Left the college	Binary (1/0)

"GiniIndex." As mentioned previously, "DistanceInMiles" is the amount of miles between the college and the student's hometown. "OccupantsBuilding" is the number of students that live in a student's dorm building. Similarly, "OccupantsRoom" is the number of students that live within the student's dorm room including themselves. Last, "GiniIndex" is the Gini coefficient of the student's hometown which is a measurement of income distribution in the area where a high value indicates greater inequality. In order to handle these features, the data is cleaned.

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Our method of preprocessing the data includes removing any feature that is comprised of more than 30% of nulls and imputing the remaining features with missing values using K nearest neighbors (KNN). Additionally, the preprocessing step also included normalizing values between 0 and 1 for all integer and float type features. All categorical features mentioned in Table 1 are dummified.

After preprocessing the data, it is used to perform three experiments as described in the next few sections.

#### 4.1 Experiment 1

In the first experiment, the GAN model was trained for 10,000 epochs. The weights were then transferred to two models, one that is tuned for 500 epochs to classify student attrition and the other that is left alone. This transference of weights is an example of transfer learning where the knowledge gained through adversarial training is applied to predicting student attrition (further details can be found in the referenced work) [6]. A control model was made from the same architecture as the GAN one, but trained separately on only the data previously used to tune for classification for 500 epochs. From the Receiver Operating Characteristic (ROC) diagrams, the control model performed marginally better with an accuracy of 0.68 than the tuned GAN model with only 0.64 accuracy. A ROC curve is a plot of the true positive rate against the false positive rate across various thresholds that determine the dividing line between classifications for a given model (more info in the provided reference) [2]. The accuracy of the GAN model, before tuning, is extremely low at 0.42. It is important to also note the discriminator and generator loss converging at about 10,000 epochs, or around the amount of epochs this experiment ran.

Directing our attention to the Cohen's kappa statistic, we observed that the relationship between the control and tuned model shows a kappa value of 0.5301 when a threshold resulting in about a 5% error rate is used. This value could be in the range of -1 to 1 and shows how close the model's outputs are where 1 is identical and anything 0 or below is akin to equivalent by chance [7]. The formula for the Cohen's kappa coefficient is the following:

$$\kappa = (p_o - p_e) / (1 - p_e).$$
(3)

The  $p_o$  variable in the equation is the observed agreement of the labels applied to a sample by the models while  $p_e$  is the probability of chance agreement. The aforementioned value 0.5301 demonstrates that the control and tuned models for this experiment are outputting predictions that are similar but also having a good number of discrepancies. The fact that they are different suggests that the models are fundamentally different in their output distributions which is desired. In the second experiment, we will see how the Cohen's kappa coefficients change.

#### 4.2 Experiment 2

In the second experiment, the GAN model trained for 15,000 epochs. We observed that the discriminator and generator losses converged and begun separating again though on inverse sides. The GAN model, before tuning, still demonstrates a low accuracy and a latent space with a similar linear relationship as in experiment 1. The control model's accuracy remains at about 0.68 with 500 epochs of training. It is here that we see an improvement in the accuracy of the tuned model boasting a 0.69 which is 0.05 higher than its previous. Last, the kappa value for the control and tuned model is 0.4426 which is lower than in the first experiment when ran with a threshold resulting in about a 5% false positive rate despite the overall accuracy of the two models being different by a 0.01 margin. This means that despite their close accuracies, the two models are providing differing outputs which suggests the two models are correctly classifying students the other is misidentifying. The third and final experiment will demonstrate what happens to the Cohen's kappa coefficient when the accuracy of the tuned model is higher than the control model.

#### 4.3 Experiment 3

In the third experiment, the GAN model trained for 20,000 epochs. We chose 20,000 as the largest amount of epochs for an experiment due to the losses converging at about 10,000 epochs and to see how well the model performed with a large number of epochs at about double the point of loss convergence. The loss and kappa statistic results are shown in Fig. 3. As shown in (a), the discriminator and generator losses converged, separated, and continued to grow apart though on inverse sides to where they began. When we take a look at the kappa score in (b), where the control and tuned models are predicting at a threshold resulting in about a 5% false positive rate, it is higher than the previous two experiments. Here, we see that their output similarity is measured to be a 0.6358 kappa score. This increase in the kappa score is expected since both models have an increased accuracy from the previous two experiments which naturally leads to their outputs being similar as they both are making more correct predictions. While this value is higher than in experiment 1 and 2, it still demonstrates the predictions of the two models show a noteworthy degree of discrepancy and produce different output distributions.

Figure 4 shows the GAN model before tuning. In (a) observe a low accuracy though now with a noticeably different latent space, (b), that seems to still have some semblance of a linear relationship with a high amount of data clumping at the bottom left corner and some at the top right corner. This can be explained by the nature of hyperbolic tangent activation function which aims to pull separate classes into opposite sides of the quadrants.

Figure 5 shows the control model, which was able to reach an accuracy of 0.69 with 500 epochs of training (a). However, it is still 0.01 below the tuned model in