

International Perspectives on Aging 30
Series Editors: Jason L. Powell, Sheying Chen

Marisa Cordella
Aldo Poiani

Fulfilling Ageing

Psychosocial and Communicative
Perspectives on Ageing

 Springer

International Perspectives on Aging

Series Editors

Jason L. Powell
Department of Social and Political Science
University of Chester
Chester, UK

Sheying Chen
Department of Public Administration
Pace University
New York, NY, USA

The study of aging is continuing to increase rapidly across multiple disciplines. This wide-ranging series on International Perspectives on Aging provides readers with much-needed comprehensive texts and critical perspectives on the latest research, policy, and practical developments. Both aging and globalization have become a reality of our times, yet a systematic effort of a global magnitude to address aging is yet to be seen. The series bridges the gaps in the literature and provides cutting-edge debate on new and traditional areas of comparative aging, all from an international perspective. More specifically, this book series on International Perspectives on Aging puts the spotlight on international and comparative studies of aging.

More information about this series at <http://www.springer.com/series/8818>

Marisa Cordella • Aldo Poiani

Fulfilling Ageing

Psychosocial and Communicative
Perspectives on Ageing

 Springer

Marisa Cordella
School of Languages and Cultures
University of Queensland
St.Lucia, QLD, Australia

Aldo Poiani
School of Biological Sciences
Monash University
Clayton, VIC, Australia

ISSN 2197-5841

ISSN 2197-585X (electronic)

International Perspectives on Aging

ISBN 978-3-030-60069-3

ISBN 978-3-030-60071-6 (eBook)

<https://doi.org/10.1007/978-3-030-60071-6>

© Springer Nature Switzerland AG 2021

This work is subject to copyright. All rights are reserved by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors, and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, expressed or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

This Springer imprint is published by the registered company Springer Nature Switzerland AG
The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

*To all of us,
travelling along different roads,
on a common human journey.*

Preface

Now,
time, I wrap you up,
I lay you inside my
wild box
and I go fishing,
with your long line,
the fishes of my dawn!
Pablo Neruda, *Ode to Age*¹

Pablo Neruda was not only a great poet (Nobel Prize winner in 1971) but also a great *bon vivant*, lover, and political activist right until the end of his life in 1973, at the age of 69. His poems and life exemplify an optimistic view of old age, a period of new challenges, and never-ending personal growth and fulfillment. This contrasts with a different view of old age as a time for retirement from work, physical and mental decay, personal identity crisis, and financial challenges; rupture of social bonds, potential economic load on the rest of society, and an overall problematic period for both the individual and family. Neruda experienced what we will call in this book a *fulfilling ageing*, or *the ability to effectively express capability and agency, leading to a personally satisfactory level of well-being, contentment, and adaptation within the self and with our surrounding environment as we become older*.

Understanding our elders requires exploring all aspects of old age: the positive and the negative, the psychological, the social, the biological; but in our opinion such exploration should be enlightened by a broader view that digs deep into what

¹*Ahora,*
tiempo, te enrollo,
te deposito en mi
caja silvestre
y me voy a pescar
con tu hilo largo
los peces de la aurora!
Pablo Neruda, *Oda a la Edad*

makes life worth living. We believe that being fulfilled makes not only our life worth living, but it also makes the inevitable hurdles of our ageing more bearable.

Greater life fulfillment in old age brings greater meaning and satisfaction to our existence despite the inevitable shortcomings of getting old. Life fulfillment is experienced through the development of all our human capabilities, from the cognitive to the emotional, to the existential and the spiritual. It is a dynamic process and one that engages not only the self but also others in social interactions and our broader environment. Fulfilling ageing involves finding personal meaning in the experience of living in the world.

Developing a sense of fulfillment makes life worth living even when not everything runs smoothly or as we wish. Fulfillment also means feeling comfortable with our legacy work, no matter what that might be and how far it might reach.

Life fulfillment should not be equated with “success.” Life is not a race, it is not a contest. As we age, we may change, develop, expand, or contract; but for as long as we feel fulfilled, we will be fine. Over time, we may develop a greater integration of the self, a better coherence, a clearer self-identity which may allow us to also develop our wisdom. Through greater life fulfillment, we may even regard ourselves as happy people.

In order to live a fulfilling old age, however, it helps to retain a degree of good physical and mental health, possess some level of material security (whether it is of personal origin or provided by government programs), enjoy positive interactions with others, and be able to engage in personally satisfying activities that give meaning to our life.

Everybody can experience a fulfilling old age. Life fulfillment in old age is a personal experience and so anything goes as far as the specific path towards it is concerned. We may remain cognitively active through using the natural plastic capabilities of our brain in different ways. Building cognitive reserve throughout life (e.g. through education and intellectual curiosity) will certainly help in old age, by supporting our capacity for personal growth. The same is true for broader physical capabilities, but let us not forget that we can also find life fulfillment within the reality of specific physical disabilities and even some mental disorders. A level of optimism will help in all circumstances, as through optimism we may be able to overcome the difficulties encountered throughout our life and incorporate those difficult experiences into our personal growth. Nurturing social relationships with family, friends, and the local community of residence can also promote fulfilling ageing, especially with regard to securing emotional and material support.

Throughout our life, we may often confront important choices. For as long as the choice, whatever it is, responds to strong urgencies rather than superficial whims, it may open a door to fulfillment. Regrets are always possible, nobody is perfect, but it is the overall result that matters.

Our life story can be expressed into a meaningful narrative in old age and such life story will not only help shape our personal identity, from which an integrated self may emerge; but it will also provide the raw material for our legacy and generative work. Meaningful narratives help put the picture of our life into a sharper focus, thus contributing to our ability to develop and transmit the wisdom of our life.

A greater sense of fulfillment and meaning in life should better prepare us to withstand inevitable levels of suffering and, eventually, to face the end of our life with dignity.

St.Lucia, QLD, Australia
Clayton, VIC, Australia

Marisa Cordella
Aldo Poiani

Acknowledgments

This book is dedicated to Franco Poiani, who passed away in 2020 at the age of 89. He continues his journey in our memories.

We are grateful to Janice Stern from Springer for supporting this project. Many thanks also to Lilith Dorko who eventually replaced Janice at Springer upon Janice's retirement, and who took over the responsibility for the publication of this book, and to Brinda Megasyamalan and Kala Palanisamy for overseeing the final stages of production.

The University of Queensland granted a study leave to M. Cordella in 2017 that allowed her a much-needed reprieve from usual academic duties to focus on the writing of two chapters. Thanks to Dr. Andrés Losada from the Department of Psychology of the Universidad Rey Juan Carlos, Madrid, Spain, for hosting M. Cordella during her study leave and for providing feedback on one chapter and to Ms. Vilma Masini who hosted us in Madrid.

We are grateful to various publishers and sources for their permission to reproduce some of the figures and tables.

Many thanks to Elsevier for granting permission to reproduce:

Figure 1.1, which is Figure 1 from Christensen, K., Doblhammer, G., Rau, R. and Vaupel, J.W. 2009. Ageing populations: the challenges ahead. *Lancet* 374: 1196–1208. Figure 3.4, which is Figure 1 from Sung, K.-t. 2004. Elder respect among young adults: A cross-cultural study of Americans and Koreans. *Journal of Aging Studies* 18: 215–230. Figure 3.7, which is Figure 1 from De Groot, C.P.G.M., Schlettwein-Gsell, D., Schroll-Bjørnsbo, K. and van Staveren, W.A. 1998. Meal patterns and food selection of elderly people from six European towns. *Food Quality and Preference* 9: 479–486. Figure 4.1, which is Figure 2 from Cabeza, R., Anderson, N.D., Locantore, J.K. and McIntosh, A.R. 2002. Aging gracefully: Compensatory brain activity in high-performing older adults. *NeuroImage* 17: 1394–1402. Figure 4.5, which is Figure 3 from Binder, L.I., Guillozet-Bongaarts, A.L., Garcia-Sierra, F. and Berry, R.W. 2005. Tau, tangles, and Alzheimer's disease. *Biochimica et Biophysica Acta (BBA) - Molecular Basis of Disease* 1739: 216–223. Figure 4.7, which is Figure 1 from Fox, N.C. and Schott, J.M. 2004. Imaging cerebral atrophy: normal ageing to Alzheimer's disease. *Lancet* 363: 392–394. Figure 4.9, which is

Figure 1 from Gott, M. and Hinchliff, S. 2003a. How important is sex in later life? The views of older people. *Social Science and Medicine* 56: 1617–1628. Figure 4.12, which is Figure 3 from Wilmoth, J.R. 2000. Demography of longevity: Past, present, and future trends. *Experimental Gerontology* 35: 1111–1129. Figure 5.6, which is Figure 3 from Mather, M. and Carstensen, L.L. 2005. Aging and motivated cognition: the positivity effect in attention and memory. *TRENDS in Cognitive Sciences* 9: 496–502. Figure 5.7, which is Figure 1 from Lachman, M.E., Agrigoroaei, S., Murphy, C. and Tun, P.A. 2010. Frequent cognitive activity compensates for education differences in episodic memory. *American Journal of Geriatric Psychiatry* 18: 4–10. Figure 6.11, which is Figure 4 from Robine, J.-M. and Cubaynes, S. 2017. Worldwide demography of centenarians. *Mechanisms of Ageing and Development* 165 (Part B): 59–67. Figure 6.15, which is Figure 1 from Schulz, R. and Martire, L.M. 2004. Family caregiving of persons with dementia: Prevalence, health effects, and support strategies. *American Journal of Geriatric Psychiatry* 12: 240–249. Figure 8.7, which is Figure 1 from Hunter, E.G. and Rowles, G.D. 2005. Leaving a legacy: Toward a typology. *Journal of Aging Studies* 19: 327–347. Figures 8.17 and 8.18, which are, respectively, Figures 1 and 2 from Turecki, G. and Brent, D.A. 2016. Suicide and suicidal behavior. *Lancet* 387: 1227–1239. Figures 8.19 and 8.20, which are, respectively, Figures 2 and 3 from Conwell, Y., Van Orden, K. and Caine, E.D. 2011. Suicide in older adults. *Psychiatric Clinics of North America* 34: 451–468. Figure 9.6, which is Figure 4 from Sauer, M.V. 2015. Reproduction at an advanced maternal age and maternal health. *Fertility and Sterility* 103: 1136–1143. Figure 9.10, which is Figure 1 from Griffin, A.S. 2008. Naked mole-rat. *Current Biology* 18: R844–R845.

We are also grateful to both the authors of the article and Elsevier for allowing the publication of Figure 9.5 in this book, which is Figure 1 from Croft, D.P., Brent, L.J.N., Franks, D.W. and Cant, M.A. 2015. The evolution of prolonged life after reproduction. *Trends in Ecology and Evolution* 30: 407–416. The article is under a Creative Commons Attribution License (CC BY) and therefore a specific permission is not required for reuse of its contents.

We are thankful to Springer Nature for granting permission to reproduce: Figure 1.2, which is Figure 1 from Finkel, T. and Holbrook, N.J. 2000. Oxidants, oxidative stress and the biology of ageing. *Nature* 408: 239–247. Figure 1.5, which is Figure 3 from Cabeza, R., Albert, M., Belleville, S., Craik, F.I.M., Duarte, A., Grady, C.L., Lindenberger, U., Nyberg, L., Park, D.C., Reuter-Lorenz, P.A., Rugg, M.D., Steffener, J. and Rajah, M.N. 2018. Maintenance, reserve and compensation: the cognitive neuroscience of healthy ageing. *Nature Reviews Neuroscience* 19: 701–710. Figure 4.8, which is Figure 3 from Li, Y., Rinne, J.O., Mosconi, L., Pirraglia, E., Rusinek, H., DeSanti, S., Kempainen, N., Nägren, K., Kim, B.-C., Tsui, W. and de Leon, M.J. 2008. Regional analysis of FDG and PIB-PET images in normal aging, mild cognitive impairment, and Alzheimer's disease. *European Journal of Nuclear Medicine and Molecular Imaging* 35: 2169–2181. Figure 4.13, which is Figure 2 from Vaupel, J.W. 2010. Biodemography of human ageing. *Nature* 464: 536–542. Figure 5.2, which is Figure 1 from Hedden, T. and Gabrieli, J.D.E. 2004. Insights into the ageing mind: A view from cognitive neuroscience.

Nature Reviews Neuroscience 5: 87–96. Figure 8.14, which is Figure 1 from Wink, P. and Dillon, M. 2002. Spiritual development across the adult life course: Findings from a longitudinal study. *Journal of Adult Development* 9: 79–94. Figure 8.22, which is Figure 1 from Larsson, K., Kåreholt, I. and Thorslund, M. 2008. Care utilisation in the last years of life in relation to age and time to death: results from a Swedish urban population of the oldest old. *European Journal of Ageing* 5: 349–357.

The Springer Publishing Company also kindly allowed the publication of Figure 1.3, which is Figure 1 from van den Beld, A.W., Kaufman, J.-M., Zillikens, M.C., Lamberts, S.W.J., Egan, J.M. and van der Lely, A.J. 2018. The physiology of endocrine systems with ageing. *The Lancet Diabetes and Endocrinology* 6: 647–658. Figure 4.10, which is Figure 1 from Laumann, E.O., Paik, A., Glasser, D.B., Kang, J.-H., Wang, T., Levinson, B., Moreira, Jr., E.D., Nicolosi, A. and Gingell, C. 2006. A cross-national study of subjective sexual well-being among older women and men: Findings from the Global Study of Sexual Attitudes and Behaviors. *Archives of Sexual Behavior* 35: 145–161. Figure 6.4, which is Figure 3 from Dykstra, P.A. 2009. Older adult loneliness: myths and realities. *European Journal of Ageing* 6: 91–100. Figure 6.7, which is Figure 1 from Daatland, S.O. and Lowenstein, A. 2005. Intergenerational solidarity and the family–welfare state balance. *European Journal of Ageing* 2: 174–182.

We are appreciative to John Wiley and Sons for allowing the publication of Figure 1.4, which is Figure 1 from Weiskopf, D., Weinberger, B. and Grubeck-Loebenstien, B. 2009. The aging of the immune system. *Transplant International* 22: 1041–1050. Figure 1.6, which is Figure 1 from Middleton, L.E., Barnes, D.E., Lui, L.-Y. and Yaffe, K. 2010. Physical activity over the life course and its association with cognitive performance and impairment in old age. *Journal of the American Geriatrics Society* 58: 1322–1326. Figure 8.4, which is Figure 1 from Park, N., Park, M. and Peterson, C. 2010. When is the search for meaning related to life satisfaction? *Applied Psychology: Health and Well-Being* 2: 1–13. Figure 8.21, which is Figure 4 from Snowdon, J. and Hunt, G.E. 2002. Age, period and cohort effects on suicide rates in Australia, 1919–1999. *Acta Psychiatrica Scandinavica* 105: 265–270. Figure 9.2, which is Figures 1 and 10 from Kaplan, H., Hill, J., Lancaster, J. and Hurtado, A.M. 2000. A theory of human life history evolution: diet, intelligence, and longevity. *Evolutionary Anthropology* 9: 156–185.

Taylor & Francis kindly allowed us to reproduce the following figures: Figure 7.3, which is Figure 2 from Mayer-Smith, J., Bartosh, O. and Peterat, L. 2007. Teaming children and elders to grow food and environmental consciousness. *Applied Environmental Education and Communication* 6: 77–85. Figure 8.1, which is Figure 1 from Sjöberg, M., Beck, I., Rasmussen, B.H. and Edberg, A.-K. 2018. Being disconnected from life: meanings of existential loneliness as narrated by frail older people. *Aging and Mental Health* 22: 1357–1364. Figure 8.2, which is Figure 1 from Steger, M.F., Oishi, S. and Kashdan, T.B. 2009. Meaning in life across the life span: Levels and correlates of meaning in life from emerging adulthood to older adulthood. *The Journal of Positive Psychology* 4: 43–52. Figure 8.10, which is Figure 1 from Chopik, W.J. 2017. Death across the lifespan: Age differences in

death-related thoughts and anxiety. *Death Studies* 41: 69–77. Figure 8.13, which is Figure 1 from Hui, V.K.-Y. and Fung, H.H. 2008. Mortality anxiety as a function of intrinsic religiosity and perceived purpose in life. *Death Studies* 33: 30–50.

We are grateful to Oxford University Press for permitting the publication of Figure 4.2, which is Figure 2 from Frotscher, M., Drakew, A. and Heimrich, B. 2000. Role of afferent innervation and neuronal activity in dendritic development and spine maturation of fascia dentata granule cells. *Cerebral Cortex* 10: 946–951. Figures 4.15, 4.16, and 4.17, which are, respectively, Figure 1, 2, and 3 from Gavrilova, N.S. and Gavrilov, L.A. 2019. Are we approaching a biological limit to human longevity? *Journals of Gerontology Series A, Biological Sciences and Medical Sciences*, glz164, <https://doi.org/10.1093/gerona/glz164>. Figure 8.12, which is Figure 1 from Wink, P. and Scott, J. 2005. Does religiousness buffer against the fear of death and dying in late adulthood? Findings from a longitudinal study. *Journal of Gerontology* 60B: P207-P214. Figure 8.16, which is Figure 1 from Kirby, S.E., Coleman, P.G. and Daley, D. 2004. Spirituality and well-being in frail and nonfrail older adults. *Journal of Gerontology* 59B: P123–P129.

The Nature Publishing Group allowed the publication of Figure 4.14, which is Figure 6 from Dong, X., Milholland, B. and Vijg, J. 2016. Evidence for a limit to human lifespan. *Nature* 538: 257–259.

SAGE-Hindawi and SAGE Publications, respectively, allowed the publication of Figure 5.1, which is Figure 3 from Tse, M.M.Y., Lo, A.P.K., Cheng, T.L.Y., Chan, E.K.K., Chan, A.H.Y. and Chung, H. S.W. 2010. Humor therapy: Relieving chronic pain and enhancing happiness for older adults. *Journal of Aging Research* Volume 2010, Article ID 343574, 9 pages doi:<https://doi.org/10.4061/2010/343574> and Figure 5.3, which is Figure 1 from Li, S.-C., Lindenberger, U., Hommel, B., Aschersleben, G., Prinz, W., and Baltes, P.B. 2004. Transformations in the couplings among intellectual abilities and constituent cognitive processes across the life span. *Psychological Science* 15: 155–163.

We thank the American Psychological Association for granting permission to publish Figure 5.9, which is Figure 1 from Roberts, B.W., Walton, K.E. and Viechtbauer, W. 2006. Patterns of mean-level change in personality traits across the life course: A meta-analysis of longitudinal studies. *Psychological Bulletin* 132: 1–25. Figure 5.11, which is Figure 3 from Pinquart, M. and Schindler, I. 2007. Changes of life satisfaction in the transition to retirement: A latent-class approach. *Psychology and Aging* 22: 442–455. Figure 5.12, which is Figure 3 from Moen, P. 1996. A life course perspective on retirement, gender, and well-being. *Journal of Occupational Health Psychology* 1: 131–144.

Cambridge University Press permitted the publication of Figure 6.8, which is Figure 3 from Gray, A. 2009. The social capital of older people. *Ageing and Society* 29: 5–31. We are also thankful to Diane Sullenberger, PNAS Executive Editor, for granting permission to publish Figure 9.1, which is Figure 3 from Alberts, S.C., Altmann, J., Brockman, D.K., Cords, M., Fedigan, L.M., Pusey, A., Stoinski, T.S., Strier, K.B., Morris, W.F. and Bronikowski, A.M. 2013. Reproductive aging patterns in primates reveal that humans are distinct. *Proceedings of the National Academy of Sciences, USA* 110: 13440–13445. The British Ecological Society

permitted the publication of Figure 9.4, which is Figure 1 from Bonduriansky, R., Maklakov, A., Zajitschek, F. and Brooks, R. 2008. The evolutionary ecology of senescence: Sexual selection, sexual conflict and the evolution of ageing and life span. *Functional Ecology* 22: 443–453. We also acknowledge Wolters Kluwer Health, Inc. for allowing us to publish Figure 9.7, which is Figure 1 From Hollier, L.M., Leveno, K.J., Kelly, M.A., McIntire, D.D. and Cunningham, F.G. 2000. Maternal age and malformations in singleton births. *Obstetrics and Gynecology* 96:701–706.

Figure 2.1 is in the public domain, having been downloaded from Wikipedia. There are no known restrictions for publication in the USA. Figure 2.6 is also in the public domain, having been downloaded from Wikipedia [https://commons.wikimedia.org/wiki/File:Lucas_Cranach__Der_Jungbrunnen_\(Gem%C3%A4ldegalerie_Berlin\).jpg](https://commons.wikimedia.org/wiki/File:Lucas_Cranach__Der_Jungbrunnen_(Gem%C3%A4ldegalerie_Berlin).jpg), as it is Figure 2.8, having been also downloaded from Wikipedia [Hubert_von_Herkomer_1878_-_Eventide.jpg](https://commons.wikimedia.org/wiki/File:Hubert_von_Herkomer_1878_-_Eventide.jpg).

Figure 2.2 was downloaded from the USA Library of Congress website <http://www.loc.gov/pictures/item/2006686268/> on 7 December 2018. Rights Advisory: No known restrictions on publication. Figure 2.4 was downloaded from the American School of Classical Studies Digital Collections website: <http://ascsa.net/research?v=default> on 26 July 2016. Material that has been published is made completely available to the public. We are also grateful to the Trustees of the British Museum to allow us to publish Figures 2.5 and 2.7 given the academic purpose of this publication.

Figure 2.10 is in the public domain, having been downloaded from <https://www.kurrimine.com.au/facilities/info-for-grey-nomads> on 7 December 2018.

Figure 3.2 is available for reproduction in academic publications. We are grateful to Kasturi & Sons Ltd., publishers of *The Hindu*. Figure 3.6: the image is in the public domain and it was downloaded from: https://commons.wikimedia.org/wiki/File:Tai_Chi1.jpg on 16 August 2016.

The following figures were redrawn from the original, sometimes with minor modifications. The modifications did not affect the relevant information appearing in the original figure that concern this book: 1.7, 2.3, 2.9, 3.1, 3.5, 3.8, 3.9, 4.3, 4.4, 4.6, 4.18, 5.4, 5.5, 5.8, 5.10, 6.1, 6.2, 6.5, 6.6, 6.9, 6.10, 6.12, 6.13, 6.14, 6.16, 7.1, 7.2, 7.4, 7.5, 7.7, 8.2, 8.4, 8.5, 8.8, 8.11, 8.15, and 9.3. The acknowledgment of the original source is provided in the figure caption.

Contents

1	Introduction	1
1.1	The Multiple Dimensions of Ageing: An Overview	8
	References.	46
2	Old Ages in History	57
2.1	The Ages of Life	59
2.2	Retirement Age and Old Age Pension	67
2.3	Before Greece and Rome	70
2.4	Ancient Greece and Rome	71
2.5	Middle Ages and Renaissance	79
2.6	The Seventeenth–Eighteenth Centuries	86
2.7	The Nineteenth Century	91
2.8	The Twentieth and Twenty-First Centuries	96
2.9	The Safety Net	103
2.10	Older Ages and New Meanings of Life	105
2.11	Conclusions	112
	References.	113
3	Old People Across Cultures	119
3.1	The Cultural Context of Old Age	122
3.2	Fulfilling Ageing Across Cultures	127
3.3	Inter-Generational Relationships Across Cultures	137
3.4	Perceptions of Old People’s Health Across Cultures	143
3.5	Old-Age Stereotypes: A Cross-Cultural View	151
3.6	The Ethnic Dimension of Elder Abuse and Neglect	155
3.7	Caring for Older People	159
3.8	Food Choices of the Elders	164
3.9	Life After Retirement	170
3.10	Old Age and End of Life Across Cultures	183
3.11	Conclusions	188
	References.	189

- 4 Ageing in Better Mental Health** 201
 - 4.1 Body Changes with Age. 202
 - 4.2 Plasticity of the Ageing Brain 206
 - 4.3 Mental Health. 215
 - 4.4 Mental Disorders in the Elderly. 226
 - 4.5 Neurocognitive Disorders: Causes, Prevention,
and Psychological Interventions 238
 - 4.6 Ageing, Gender, and Sexual Life. 270
 - 4.7 Ageing with a Disability 291
 - 4.8 Physical Disabilities. 293
 - 4.9 Intellectual Disabilities 296
 - 4.10 Reaching Very Old Ages 301
 - 4.11 Conclusions 322
 - References. 322

- 5 The Psychology of Older Ages** 355
 - 5.1 Psychological Ageing. 355
 - 5.2 Self-Identity 359
 - 5.3 The Emotional Dimension. 368
 - 5.4 The Cognitive Dimension 381
 - 5.5 Memory 392
 - 5.6 Personality and Ageing 404
 - 5.7 Ageing and Psychological Stress. 414
 - 5.8 Retirement and Fulfilling Life 420
 - 5.8.1 Preparing for Retirement 428
 - 5.8.2 Transition to Retirement 430
 - 5.8.3 Post-Transition Adjustment 431
 - 5.8.4 Gender and Retirement 434
 - 5.9 Conclusions 437
 - References. 438

- 6 The Social Dimension of Older Ages** 461
 - 6.1 Social Integration of the Elderly 462
 - 6.2 Loneliness 476
 - 6.3 Abuse 487
 - 6.4 Family 493
 - 6.5 Community 504
 - 6.6 The Ethics of Ageing: Stereotypes, Stigma, and Ageism 514
 - 6.6.1 Old Age and Ethics 514
 - 6.6.2 Stereotypes of Old Age 517
 - 6.6.3 Stigma 526
 - 6.6.4 Ageism and Discrimination. 532
 - 6.7 Oldest-Old in Society. 540
 - 6.8 Older Immigrants. 546
 - 6.9 Older Gay, Lesbian, Bisexual, Transsexual/Transgender(trans),
and Intersex People 558

6.10	Ageing Prison Inmates	572
6.11	Caring for Older People and Caregiver Burden	580
6.11.1	Caring for Older People	580
6.11.2	Caregiver Burden	587
6.12	Conclusions	599
	References	600
7	Language and Communication	633
7.1	Ageing and Communication: An Overview	634
7.2	A Cross-Cultural Perspective on Communication in Old People	647
7.3	Intra-Generational Communication	654
7.4	Inter-Generational Communication	657
7.4.1	Improving Inter-Generational Communication: Intervention Programmes	668
7.5	Narratives of the Elders	677
7.6	Elderly and the Media	698
7.7	Translating and Interpreting for Older Immigrants	699
7.8	Doctor–Patient Communication in the Elderly	704
7.9	Conclusions	708
	References	708
8	Journey Towards the End of Life	721
8.1	The Existential Dimension	728
8.2	Life Meaning and Legacy	734
8.2.1	Life Meaning	735
8.2.2	The Study of Meaning	745
8.2.3	Meaning and Life Satisfaction	749
8.2.4	Life Meaning and Life Traumas	753
8.2.5	Meaning Making	758
8.2.6	Legacy	768
8.3	Fear of Death and Death Anxiety	774
8.3.1	Factors Affecting Fear of Death and Death Anxiety	786
8.3.2	Decreasing Fear of Death and Death Anxiety	790
8.4	Religion and Spirituality	797
8.5	Hastening Own Death: Euthanasia and Suicide	812
8.5.1	Euthanasia	819
8.5.2	Euthanasia, Life Fatigue, and Existential Suffering	825
8.5.3	Suicide	828
8.5.4	Will to Live and Suicide	842
8.5.5	Attempted Suicide, Protective Factors, and Interventions	845
8.6	End of Life in Multicultural Societies	848
8.7	End-of-Life Care	856
8.8	Conclusions	864
	References	865

- 9 Ageing in Evolutionary Perspective** 891
 - 9.1 Evolution and Lifespan 896
 - 9.2 Evolution and Senescence 902
 - 9.2.1 Evolution, Sex, and Ageing 907
 - 9.2.2 Kin Selection and Ageing 912
 - 9.3 Neoteny 921
 - 9.4 Conclusions 927
 - References 927

- 10 Fulfilling Ageing** 937
 - 10.1 Experiencing Fulfilling Ageing 938
 - 10.2 Spontaneous Personal and Community Initiatives 940
 - 10.3 Institutional and Professionally Guided Initiatives 942
 - References 944

- Index** 947

About the Authors

Marisa Cordella is Associate Professor in linguistics in the School of Languages and Cultures at the University of Queensland. She is an expert in discourse analysis in the areas of intercultural and doctor–patient communication, language studies, and inter-generational and aging studies. She is currently the Director of Research in the School of Languages and Cultures at the University of Queensland. She is the author of *The Dynamic Consultation: A Discourse Analytical Study of Doctor–Patient Communication* (Benjamins, The Netherlands, 2004), *Behavioural Oncology: Psychological, Communicative, and Social Dimensions* (Springer, New York, 2014; with A. Poiani), and co-editor of the book *Rethinking Second Language Learning: Using Intergenerational Community Resources* (Multilingual Matters, Bristol, United Kingdom, 2016; with Hui Huang).

Website: <https://researchers.uq.edu.au/researcher/2812>

Aldo Poiani is adjunct research associate at the School of Biological Sciences of Monash University. He is a professional biologist expert in behaviour and evolution and has carried out research in social behaviour, immunology, endocrinology, and disease, adopting an evolutionary perspective. He is author of the books *Behavioural Oncology: Psychological, Communicative, and Social Dimensions* (Springer, New York, 2014; with M. Cordella), *Animal Homosexuality: A Biosocial Perspective* (Cambridge University Press, Cambridge, 2010), and editor of the books *Pragmatic Evolution: Applications of Evolutionary Theory* (Cambridge University Press, Cambridge, 2012) and *Floods in an Arid Continent* (Academic Press, Amsterdam, 2006).

Website: http://www.researchgate.net/profile/Aldo_Poiani

Chapter 1

Introduction



Abstract *Introduction* provides an overview of the book, introducing the major biological, psychological, social, cultural, historical, and existential themes that will be further developed in the rest of the chapters. In particular, the concept of fulfilling ageing is defined and explained here as a central idea that links together the various aspects of ageing addressed in this book.

When should a person be considered “old”? What does define old age, and is it possible to determine a specific point in time for the transition from middle to old age? Even if defining a specific threshold point is possible, would such accepted threshold vary over the years and decades, and would it change across cultures as well?

Regardless of some intuitive views of who should be considered old and who should not, determining a clear set of criteria to distinguish between the two is not easy. Although there is an established twentieth century tradition to identify old age with qualification for the old-age pension or with retirement from work—that is currently variable across countries ranging between 60 and 67 years old, with retirement age for men and women being either the same or women retiring at a somewhat younger age than men—the question remains: What are the criteria to choose those retirement ages rather than others?

In Elizabethan England, the old were identified on the ground of not only age but also the level of deterioration of their body and mind:

The aged were those who were infirm, frail, and suffering incapacities of body or mind to the extent that they could no longer fully support or take care of themselves, and who also gave the appearance of being old. The assumption was that people could be advancing in years, or they could be incapable of supporting themselves, but it was only when the two conditions came together in one person that that person was considered ‘old’ by the authorities (Roebuck 1979, p. 417).

The combination of two main factors: “look” and “incapacity” produced a range of ages that even in the eighteenth century could qualify a person as being “old” if she or he was from 40-year-old to 80 plus. The advent of pensions required a stricter

limit to the beginning of old age that necessarily shifted the threshold to older ages. In the *Friendly Societies Act* of 1875 in England (and its amendment of 1887) old age started after 50, although pensions tended to begin at the age of 65 (Roebuck 1979). In the late nineteenth and early twentieth century Germany, age of pension eligibility started at 70 (Denton and Spencer 2002). Interestingly, in Australian traditional Aboriginal societies a person is also considered old at the age of 55–60, a broad confluence of views with the Western tradition, that is presumably guided by the capacity to perform basic activities of daily living, and also some biological considerations, such as the onset of menopause in women, for instance. In such societies, adult children are expected to support their old and increasingly incapacitated parents in retribution for what they received from them when they were younger, whereas other members of the extended family also contribute to the care of older people (Berndt and Berndt 1992).

According to the *World Health Organization* (WHO), most developed countries currently consider 65 years old as the beginning of old age, although the age of 60 is used by the *United Nations* (Millane 2013). Further distinctions have been introduced within the population of old people based on age. Individuals aged 60–69 are known as the “young-old”, those aged 70–79 are the “old-old”, whereas those 80 years old and older are referred to as the “oldest-old”. Centenarians and ultracentenarians are currently the subject of specific studies, being regarded as categories on their own.

The original introduction of age pensions was a consequence of the difficulties that people of older ages had in finding work. According to Janet Roebuck, in the late nineteenth century people older than 50 who were looking for work had difficulties in finding it and this could vary with the kind of work the person was applying for. However, pensions for those people did cost a significant amount of money to the government, which led to the inevitable push to try to shift the pensionable age to older ages. The argument about the age pension was well alive in the early twentieth century, and it is resurfacing around the world in the twenty-first century, with an ageing population (Denton and Spencer 2002) and in current discussions about what is the best and most sustainable system of pensions (e.g. James 1998). The issue is made even more urgent now given that the ratio of people at work over those in retirement is decreasing, thus raising concerns about the sustainability of pension systems (e.g. Millane 2013). However, there is a counter-argument against this negative view of old age and pensions, as when the rates of unemployment are increasing then it could be better to lower the pensionable age, so that more opportunities are open for the young, an issue that is also relevant at the beginning of this third decade of the twenty-first century. We will see in the next chapter that the conundrum between early retirement to create job opportunities for the young and sustainability of the pensions system can be resolved by the proper taxation of profits from the increasingly mechanised/computerised systems of production.

Older people are currently confronted with additional financial challenges such as their increasing level of debt, that in developed countries may have been accrued in part to finance a better lifestyle, whilst their income after retirement may not be enough to sustain such level of debt in the long term. This has put some pressure on the individual to continue working even when she or he may be officially “retired”, although such person may face barriers of discrimination when applying for a job (see Millane 2013).

Emily Millane reports the results of a survey carried out by the *Australian Bureau of Statistics* with data for the years 2002–2011 where interviewees were asked about the reasons older people are discouraged from seeking work; the vast majority of respondents (62–78%, depending on the year) was concerned about being considered too old by a potential employer, 10–18% complained about lack of jobs in the area they live in, and 4–8% had issues with lack of qualifications. Such concerns notwithstanding, older people willing and able to work should be given a chance.

The difficulties that older people may confront in their quest to find a job have put to centre stage the issue of superannuation. Given that the recent trend has been to move away from the *defined benefits system* of superannuation where the retirees are expected to receive a predictable income no matter what the fluctuations of the market are, and for as long as they live, and towards a more risky system relying on an amount of accumulated funds that are contributed by the employer—perhaps with some additional voluntary contribution by the employee through salary sacrifice—and that are invested in the stock market or in a secure but usually low-yield cash deposit, the question of whether the retiree will have enough financial means to support him/herself in retirement is also becoming more central than ever. To increase the degree of financial certainty in retirement more and better planning is required as governments reconsider their level of expenditure on age pensions, and superannuation systems are also modified (Feldman and Beehr 2011).

But ageing is first and above all characterised by body and mental changes. Although most of the older people experience a relative decline in their cognitive capacities (e.g. Verhaegen and Salthouse 1997; Skirbekk 2003), the rate of decline can vary considerably across both individuals and specific cognitive skills, and it can be somewhat improved by appropriate interventions. The same variability in decline can be seen in some body changes associated with old age such as wrinkles, grey hair, age spots, health conditions such as arthritis, osteoporosis, and so forth, which can also affect body image in old people (Hurd Clarke and Korotchenko 2011). Deterioration in such variables may be predictive of mortality (e.g. Lee 2000); therefore, recent attempts have been undertaken to include in the definition of old age also the probability of mortality, whereby the limits of what is considered a “young-old”, “old-old”, and “oldest-old” can change following changes in life expectancy (Denton and Spencer 2002).

In traditional societies the concept of old person is also intermingled with that of “elder”. An elder could be defined as “someone who has been sought by their peers for spiritual and cultural leadership and who has knowledge of some aspect of tradition” (Stiegelbauer 1996, p. 39). The elders are the repository of history, beliefs, traditional thoughts, knowledge, and practices that are passed on from one generation to another (e.g. Berndt and Berndt 1992). In a statement produced by an Innu delegation from the *Sheshatshiu Native Canadian Centre* of Toronto, reported by Stiegelbauer (1996, p. 39), elders:

should be role models for everyone else. Elders should be teachers to the grandchildren and all young people because of their wisdom. Elders should be advisors, law-givers, dispensers of justice. Elders should be open to everyone. Elders should be knowledgeable in all aspects of Innu culture. Elders should be teachers for everyone of the past history of Innu people. Elders should be recorders of history, not only orally but to be preserved in print. Elders

should be teachers of values important to Innu to be passed on from generation to generation. Elders should be teachers of language and oral history. Elders should be teachers of Innu medicine. We place great importance in our Elders. Their directions for us will guide our lives.

In other words, the elders are “experts on traditional life”. In some traditional societies such expertise is kept somewhat secret and it also functions as a way to exert a degree of control over the youth, and to protect useful knowledge from being appropriated by outsiders to the family or the group (e.g. see the *Kpelle* of West Africa described by Murphy (1980), see also Berndt and Berndt (1992)). In these “gerontocratic societies” the level of inter-generational tensions may be particularly high. However, transmission of knowledge from old to young is more often a positive feature of inter-generational relationships across cultures (Maccoby 2007).

In modern societies the traditional cultural role of old people as elders is being compromised by easy access to recorded information from the past and by a fast-changing world that may challenge the capacity of many old people to stay abreast with new developments. Still, they remain living witnesses of a time past and their accumulated life experience may provide useful guidance to the solution of those problems that remain relevant from one generation to the next. We will see throughout this book how older people could continue to contribute to society in various ways, and for that reason, we will use the words *old* and *elder* interchangeably.

Our world is undergoing a *demographic transition*; that is, it is changing and ageing as the global population moves from a regime of high fertility and mortality to one of low fertility and mortality. People 65 years old and older represented 8.2% of the global population in 2013; this is expected to increase to at least 19% by 2050 (Lutz and Kc 2010; Draper 2014). From the information available in Table 1.1, it can be seen how all continents, including the two most populous countries in the world: China and India, are trending towards an increased proportion of older people over time, although some continents are ageing faster (Europe) than others (Africa). This trend towards an ageing world population is the result of increased life expectancy, especially since the twentieth century, leading to an increase in the

Table 1.1 Proportion of the population above the age of 65 and projections into the future for the world and various specific areas (UN Scenario of IIASA education projections)

Area	2000 (%)	2010 (%)	2020 (%)	2030 (%)	2040 (%)	2050 (%)
World	7	8	10	13	16	19
Africa	3	3	4	5	5	7
Asia	6	7	9	13	17	21
Europe	15	16	19	23	25	28
Latin America and Caribbean North America	6	7	9	12	15	19
Oceania	12	13	16	20	21	21
China	10	11	14	16	18	19
India	7	8	12	17	24	27
India	5	5	7	9	11	14

Simplified from Lutz and Kc (2010)

number of people expected to live to 75 and beyond (e.g. past 100 years), with the oldest-old group expanding rapidly, especially in economically developed countries (Christensen et al. 2009; HelpAge International 2013). In addition, the global ageing population can be also explained by slower overall population growth caused by reduced fertility. Indeed, around the world the section of the population aged 60 years old or older is the one growing the fastest, ranging from 1 to 3.7% annually depending on the region (United Nations, Department of Economic and Social Affairs, Population Division 2013a, b).

Currently, the five countries with the highest percentage of people older than 65 are Japan (21.6% of the population), Italy (20%), Germany (20%), Greece (19.1%), and Sweden (18.3%) (Sokolovsky 2009).

Life expectancy has been dramatically increasing since the mid-nineteenth century in economically developed countries (see Fig. 1.1). In recent decades this increase in life expectancy has been mainly accounted for by increased probability of surviving to old age due to improved general life conditions and medical interventions. Across more than 30 developed countries, probability of survival from age 80 to 90 years increased from 15–16% for women and 12% for men in 1950, to 37% and 25%, respectively, in 2002 (Christensen et al. 2009). This seems to be a result of more people reaching their older ages in better health than it was the case in the past (Vaupel 2010). Women in general tend to live longer than men, with 60-year-old or older women outnumbering men by a ratio of 1.19 in Africa, 1.07 in Asia, 1.56 in Europe, and 1.16 in Latin America and the Caribbean, this is also true for the section of the elderly population aged 70 and older (Lloyd-Sherlock 2000), in spite of the well-known world trend for more males than females to be born (105–107 male for every 100 female births, Hesketh and Xing 2006). In 2008 the sex ratio of the 67–79 years old around the world was 1.31 women/men, whereas for the ≥ 80 years old it was 2.08 women/men (Cauley 2012). The bias in life expectancy in favour of older women has been consistently increasing throughout the twentieth and the beginning of the twenty-first centuries in most countries, with only few exceptions such as the United Kingdom, Australia, and the USA among developed countries, which in 2007 saw the female bias in life expectancy decrease somewhat in comparison with the 1950s (Kinsella 2009).

Increased ageing, however, also comes at a cost in terms of increased susceptibility to diseases, both infectious and non-infectious, as the immune system becomes more dysregulated. In particular, the oldest-olds may become frailer and less capable of effectively caring for themselves in their daily necessities. Although women are more likely to survive to older ages than men, physical deterioration in old age seems to be more accentuated among women than men (Christensen et al. 2009), although this issue is also ground for much debate (Kinsella 2009, p. 22).

Despite the negative effects of increased age on health, in recent times older people have also become better able to take care of themselves than it was the case in previous generations. This is because they have enjoyed the aid of technology, better housing conditions, and public services, including healthcare services; changing gender roles, better education, better conditions in their workplace, and overall improved economic standards (Christensen et al. 2009).

Although women tend to live longer than men, a pattern that, as we have seen, is broadly common around the world, they also tend to have less material protection

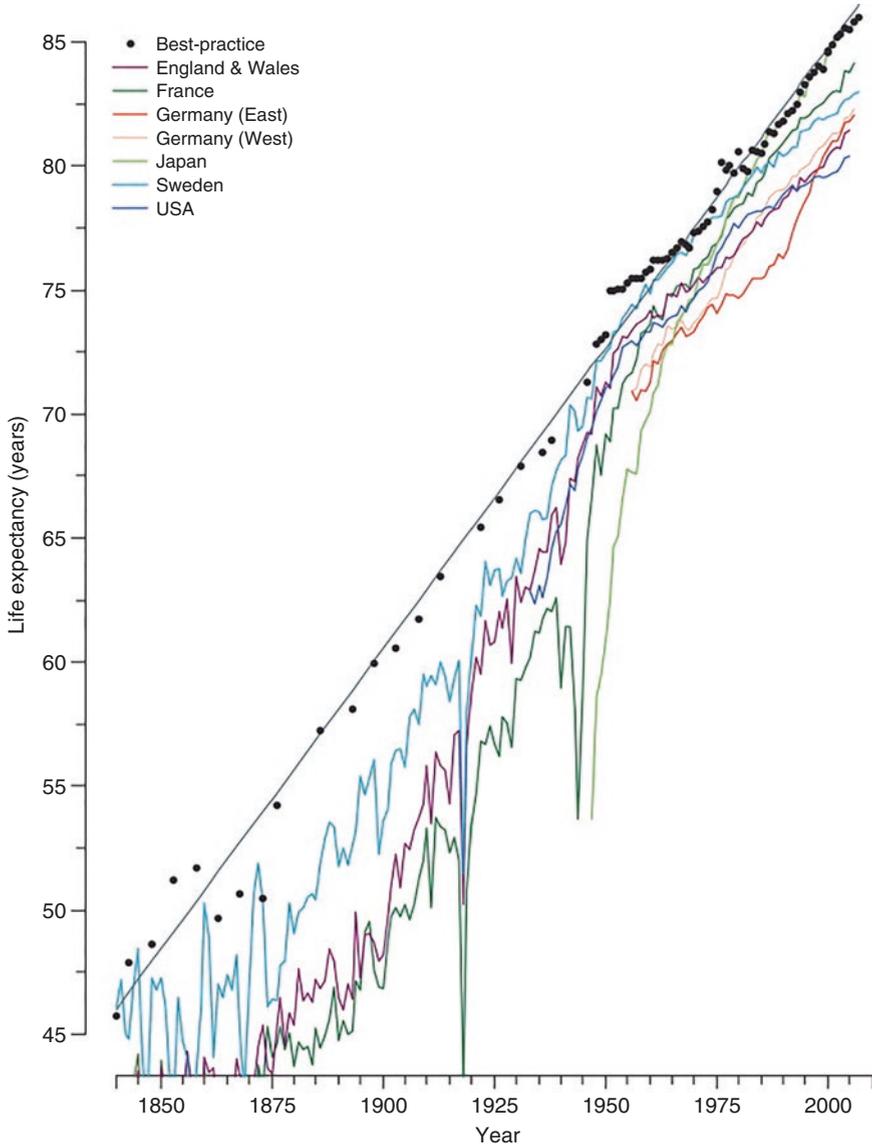


Fig. 1.1 Increase in life expectancy in various economically developed countries since the mid-nineteenth century (from Christensen et al. 2009)

than men in old age, but they tend to enjoy greater social support from a broader network of family and acquaintances than men do.

In terms of the capacity of various countries to secure the well-being and to provide good quality of life to their older citizens, the *Global Age Watch Index* (HelpAge International 2013) opens a window into the ability of 91 countries to afford their older citizens enough income, ability to maintain good health, and access to quality

healthcare services, along with a capacity to participate in various activities within their communities. Northern European and North American countries top the list, along with New Zealand in number 7, Japan (number 10) and Australia (number 14). The best South American country is Chile (number 19) and, not surprisingly, at the bottom of the list are poor countries ravaged by war and civil unrest. It should be noted that although the ranking reflects to a great extent the material wealth of the country, it is also dependent on the specific policies and social factors affecting the well-being of older people, that can be modulated by historical processes and specific political priorities. For instance, although Chile ranks number 19, the much wealthier Brazil (as measured through the country's gross domestic product (GDP): <https://data.worldbank.org/indicator/NY.GDP.MKTP.CD>), also a South American country, ranks 31. Incidentally, as we revise the text of this chapter in November 2019, we have to note that Chile is in the grip of significant social unrest that was initially motivated by a broad dissatisfaction with the costs of living and wealth inequality in that country: not all that seems to shine is actually gold.

The *Human Development Index* (HDI), an indicator of social progress, is linearly associated with the values of the *Global AgeWatch Index*, but countries such as Canada, Switzerland, The Netherlands, Germany, and Sweden perform much better than the expected from the linear trend due to their national social policies in favour of the elderly.

An important issue to consider when we study older people is that not all cohorts of, say, 60–70 years olds are the same. Even within a single country, each cohort will have experienced different historical processes throughout their lifetime that may mark the way in which they reach and live their old age (Millane 2013). For instance, old people in the 1980s–1990s had been young adults at the time of World War II and the fall of European colonialism that followed across the world; on the other hand, in the 2010s old people had been young adults in the 1970s, when the world was dominated by the Cold War, social unrest, unseen-before levels of consumerism, the rise of feminism, and the emerging conscience of the human impact on the environment. This phenomenon is known as *generational imprinting* (Dorfman et al. 2004). Therefore, both similarities and differences between cohorts of equally aged old people can be explained by a combination of biological, psychological, cultural/social, and historical factors. For instance, the decrease in the number of children per family observed in recent decades may produce a cohort effect in future generations of elders, by decreasing the probability that younger generations may directly help their ageing parents, thus shifting the responsibility of aged care for future cohorts of elderly to the individual (through savings and lifetime investments) and society at large (pension systems and public aged care initiatives) and away from the direct family.

Older generations are better able of taking care of themselves after retirement and enjoy a greater level of well-being the more they have built their capabilities over their lifetime. Following the views of Amartya Sen, capabilities in old age should not only be seen in terms of financial backup, although this is certainly an important issue, but also in terms of the mental, existential, social, and physical scaffolding that allows individuals to build a personally satisfactory level of functioning in their later life:

The capability of a person reflects the alternative combinations of functionings the person can achieve, and from which he or she can choose one collection. The approach is based on a view of living as a combination of various ‘doings and beings’, with quality of life to be assessed in terms of the capability to achieve valuable functionings (Sen 1993, p. 271).

The functionings relevant for well-being vary from such elementary ones as escaping morbidity and mortality, being adequately nourished, having mobility, etc., to complex ones such as being happy, achieving self-respect, taking part in the life of the community, appearing in public without shame ... The claim is that the functionings make up a person’s being, and the evaluation of a person’s well-being has to take the form of an assessment of these constituent elements (Sen 1993, p. 276).

We agree with Sen that the ability to effectively express personal capabilities and agency is at the core of human freedom and the achievement of a satisfactory level of well-being, this remains true throughout the life of an individual, but it is especially so at older ages. We will introduce and develop later in this chapter our concept of *fulfilling ageing* that encapsulates such notions as those mentioned by Sen and others into a comprehensive view of ageing. The concept will be further developed throughout the book and synthesised in the last chapter.

Personal capabilities may be also translated into material productivity. Material productivity is dependent on many specific factors such as physical and mental abilities, formal education, experience. Although experience is likely to increase with age some abilities that are currently of use in many jobs may in fact decline as technology changes (Skirbekk 2003).

Capabilities that do not require constant retraining and updates, but just maintenance and reinforcement of well-established routines (*crystallised abilities*) may not decline with age; whereas *fluid abilities*—or the capacity to solve new problems and identify new patterns—are relatively more susceptible to age-dependent decline (Horn and Cattell 1967). Whenever constant adaptation to a fast-changing world is required, some older workers may find themselves at a relative disadvantage, leading to higher levels of unemployment or sub-employment, and decreased income (Skirbekk 2003). At that point in their life they may hope to have real choices: going ahead alone if they have sufficient personal resources, fully relying on the support from a good welfare system if they lack personal resources, or enjoying the benefits of a combination of both kinds of resources. Not having any adequate choice is the worst situation an elderly person can expect.

In what follows we provide a general overview of some major areas of interest in ageing studies that will be analysed in greater detail in the remaining chapters.

1.1 The Multiple Dimensions of Ageing: An Overview

Many theories have been proposed over the years to explain the process of ageing at several levels of analysis. Table 1.2 summarises some of the main biological theories that consider mechanisms spanning from the evolutionary to the more proximate molecular, cellular, and systemic ones. Such theories encompass two main broad perspectives of the biological processes of ageing: the “programmed ageing”

Table 1.2 Classification and brief description of the main biological theories of ageing

Biological level/theory	Description
Evolutionary	
Mutation accumulation	Mutations that affect health at older ages are not selected against
Disposable soma	Somatic cells are maintained only to ensure continued reproductive success; after reproduction, soma becomes disposable
Antagonistic pleiotropy	Genes beneficial at younger age become deleterious at older ages
Molecular	
Gene regulation	Ageing is caused by changes in the expression of genes regulating both development and ageing
Codon restriction	Fidelity/accuracy of mRNA translation is impaired due to inability to decode codons in mRNA
Error catastrophe	Decline in fidelity of gene expression with ageing results in increased fraction of abnormal proteins
Somatic mutation	Molecular damage accumulates, primarily to DNA/genetic material
Dysdifferentiation	Gradual accumulation of random molecular damage impairs regulation of gene expression
Cellular	
Cellular senescence–Telomere theory	Phenotypes of ageing are caused by an increase in frequency of senescent cells. Senescence may result from telomere loss (replicative senescence) or cell stress (cellular senescence)
Free radical	Oxidative metabolism produces highly reactive free radicals that subsequently damage lipids, proteins, and DNA
Wear and tear	Accumulation of normal injury
Apoptosis	Programmed cell death from genetic events or genome crisis
System	
Neuroendocrine	Alterations in neuroendocrine control of homeostasis results in ageing-related physiological changes
Immunologic	Immune function dysregulation with ageing results in increased incidence of autoimmunity

From Weinert and Timiras (2003), with slight modifications

view, whereby intrinsic molecular clocks regulate the timing of biological events that describe the ageing process, and the “error accumulation ageing” view that includes inputs from the external environment (stresses, for instance) that can progressively damage aspects of our biology, eventually leading to ageing (see Weinert and Timiras 2003 for a review).

From a genetic perspective, genes that affect phenotypic traits that are damaging to the organism at old ages, and that underlie the process of senescence, are usually expressed after the individual has already reproduced, and therefore they escape the filtering process of *natural selection*; this allows those genes to remain in the population from one generation to the next (Medawar 1946, 1952). In addition, the longer an individual survives, the more likely it is that it may accumulate mutations in the DNA of cells in various tissues (*somatic mutations*), that could eventually lead to genomic instability and eventually ageing, as first suggested by Leo Szilard (1959, see also Trifunovic et al. 2005). Therefore, ageing is likely to be a combination of “programme” and “error accumulation”.

Studies carried out on human centenarians support a degree of heritable variation in the ability to survive to oldest ages (Weinert and Timiras 2003). Heritability, however, tends to be lower than 50% as seen in studies of identical twins (Finch and Ruvkun 2001). One gene that has been shown to have clear effects on ageing is the *apolipoprotein E (APOE)* gene. Apolipoprotein E, the gene product, is a major cholesterol carrier that is involved in the transport of lipids and injury repair in the brain, along with being involved in the repair of arterial lesions and protection against atherosclerosis. In particular, the *APOE2* allele is especially prevalent among centenarians (Finch and Ruvkun 2001), whereas *APOE4* is associated with dementia. Caloric restriction also increases longevity in a variety of mammals, this could be mediated by insulin and it could therefore be affected by mutations in genes of the growth factor system. The growth factor system includes the hormones insulin, insulin-like growth factor-I (IGF-I) and IGF-II. Recent studies have identified an insulin-like signalling pathway that can regulate lifespan in both invertebrates and vertebrates (Cheng et al. 2005).

Apart from heritable genetic aspects of ageing, there are also modes of inheritance that can affect ageing but that do not involve any change in the primary structure of the genetic material, the DNA. These are known as *epigenetic mechanisms*. Such epigenetic mechanisms include random events in gene expression that affect the phenotype, and DNA methylation. In this case older people may display a variable degree of methylation in diverse regions of the DNA of various cells, which affects the expression of the genes involved (Fraga and Esteller 2007).

Other specific molecular mechanisms have been also proposed that could affect the process of ageing. Ageing at the cellular level can be affected by the accumulated effects of repeated cell replications and stresses suffered by the cell, alongside the effects of the shortening of telomeres following cell replications when telomerase becomes less active. Telomeres are repetitive sequences of DNA found at the tips of the chromosomes that protect the integrity of chromosomes. They are shortened by each cell replication but are reconstituted thanks to the action of the enzyme telomerase. The longer the telomeres are, the more likely it is that the person can survive beyond the age of 60 years old (Muller et al. 2007). Telomeres can be shortened by life events such as long-term chronic psychological stresses and infections (e.g. Effros 2011).

It is also known that oxidative damage to DNA—and to proteins and lipids—by reactive oxygen species (ROS, such as hydroxyl radicals, hydrogen peroxide, and superoxide anions that are mainly produced by mitochondria) accumulates with age. This can have a direct effect on the ageing process (Martin et al. 1996; Finkel and Holbrook 2000; Weinert and Timiras 2003; Beal 2005; Muller et al. 2007), a suggestion that was first made by Denham Harman in the 1950s (Harman 1957). Genes which products can defend tissues against the effect of free radicals, as it is the case of superoxide dismutase (SOD), can delay the process of ageing. In addition, reduced availability of calories can reduce the capacity of mitochondria to produce ROS, thus also delaying cellular ageing (Finkel and Holbrook 2000; Wallace 2005).

ROS can be produced endogenously within the cell by organelles such as mitochondria or peroxisomes. They can have physiological functions in homeostasis, helping in normal growth and metabolism, but they can also have damaging effects on the organism through their roles in ageing, cell death and disease if they are in

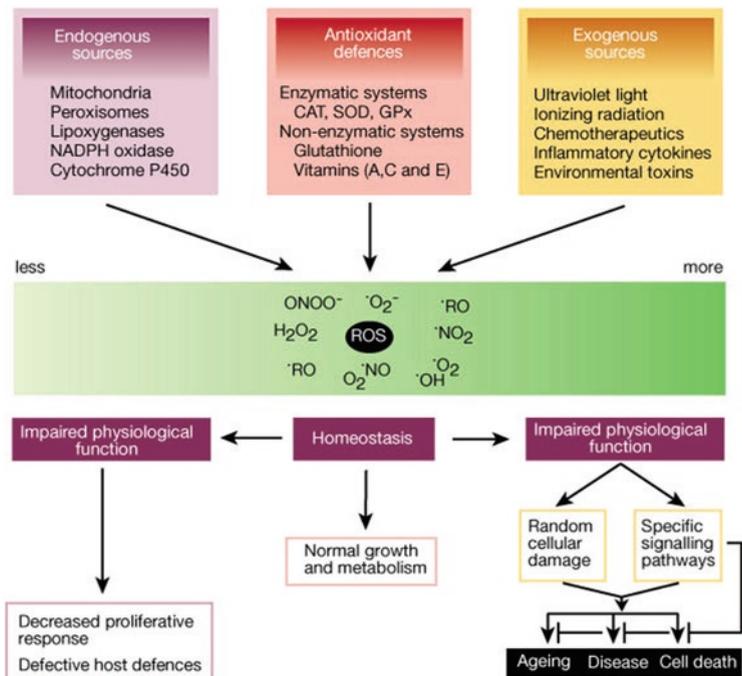


Fig. 1.2 Various sources of reactive oxygen species (ROS) and antioxidant defences, along with effects of ROS on the organism’s physiology, including ageing (from Finkel and Holbrook 2000)

high concentration. At lower concentrations than normal, they can impair the immune response. Production of ROS is regulated by antioxidant molecules such as SOD and various vitamins as summarised in Fig. 1.2.

Intracellular degradation of macromolecules occurs in the lysosomes as part of the normal functioning of cells. This happens through a process known as *autophagy*, which literally means “eating itself”, but autophagy decreases in effectiveness with age. Age-dependent failure in autophagy leads to waste accumulation within cells and a decrease in the normal functioning of such cells. In turn such malfunction will affect the tissues those cells are part of and the physiological processes the tissues are involved in (e.g. immunity, brain activity), leading to altered health, physiological performance, and behaviours (Cuervo et al. 2005). *Proteasomes* are intracellular multi-subunit assemblies of proteases that can specifically contribute to the ageing process through this autophagy mechanism in the cells of the nervous system (Keller et al. 2002).

Apoptosis, an internal mechanism of cellular self-destruction, that can be very adaptive in the defence against cancer, can also have the negative side effect (*antagonistic pleiotropic* effect) of promoting tissue senescence (Campisi 2003).

At the systemic level, ageing can be expressed in changes to endocrinological, immunological, and neurological functions that in fact form a closely integrated and interacting biological network, thus what affects some parts of this neuro-immune-endocrine system may also affect others.