

Advances in Intelligent Systems and Computing 1008

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Methodologies and  
Intelligent Systems for  
Technology Enhanced  
Learning, 9th International  
Conference, Workshops

# **Advances in Intelligent Systems and Computing**

Volume 1008

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# Methodologies and Intelligent Systems for Technology Enhanced Learning, 9th International Conference, Workshops

 Springer

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# Preface

Education is the cornerstone of any society, and it serves as one of the foundations for many of its social values and characteristics. Different methodologies and intelligent technologies are employed for creating Technology Enhanced Learning (TEL) solutions. Solutions are intelligent when they are rooted in artificial intelligence, stand-alone, or interconnected to others. They target not only cognitive processes but also motivational, personality, or emotional factors. In particular, recommendation mechanisms enable us to tailor learning to different contexts and people, e.g., by considering their personality. The use of learning analytics also helps us augment learning opportunities for learners and educators alike, e.g., learning analytics can support self-regulated learning or adaptation of the learning material. Besides technologies, methods help create novel TEL opportunities. Methods come from different fields, such as educational psychology or medicine, and from diverse communities co-working with people, such as making communities and participatory design communities. Methods and technologies are also used to investigate and enhance learning for “fragile users,” like children, elderly people, or people with special needs.

This year’s technical program of MIS4TEL conference presents both high quality and diversity, with contributions in well-established and evolving areas of research. The program features also three selected workshops, which aim to provide participants with the opportunity to present and discuss novel research ideas on emerging topics complementing the main conference. In particular, the workshops focus on multi-disciplinary and transversal aspects like TEL in nursing education programs, TEL in digital creativity education, and student assessment and learning design evaluation in TEL systems. A total of 19 quality papers, with authors coming from various European countries, have been selected for the workshops and included in the present volume.

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Local Organization members and the Program Committee members for their hard work, which was essential for the success of MIS4TEL'19.

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# Contents

<b>Workshop on TEL in Nursing Education Programs (NURSING)</b>	
<b>Problem Solving Incorporated into Blending Learning in Nursing Masters Degree</b> . . . . .	5
Loredana Pasquot, Letteria Consolo, and Maura Lusignani	
<b>Nurse Application Bundle: Tools for Nursing Practice in Home Care Settings</b> . . . . .	12
Francesco Biagini, Scialò Gennaro, Macale Loreana, Palombo Antonella, Vellone Ercole, and Alvaro Rosaria	
<b>Care Robots: From Tools of Care to Training Opportunities. Moral Considerations</b> . . . . .	18
Maurizio Balistreri and Francesco Casile	
<b>Virtual Reality for Informal Caregivers of Heart Failure Patients: A Mixed Method Research Proposal</b> . . . . .	26
Angela Durante, Antonella Palombo, and Adriano Acciarino	
<b>Efficacy of High-Fidelity Simulation on Learning Outcomes: Immediate Results for a Postgraduate Intensive Care Nursing Course</b> . . . . .	32
Angelo Dante, Carmen La Cerra, Vittorio Masotta, Valeria Caponnetto, Elona Gaxhja, Cristina Petrucci, and Loreto Lancia	
<b>How to Reduce Biological Risk Among Nursing Students: A Research Project</b> . . . . .	40
Cristina Petrucci, Valeria Caponnetto, Carmen La Cerra, Vittorio Masotta, Elona Gaxhja, Angelo Dante, and Loreto Lancia	
<b>Electronic Test of Competence Administration: Qualitative Evaluation of Students' Satisfaction on Telematic Platform a Cross Sectional Study</b> . . . . .	47
Albina Paterniani, Ilaria Farina, Giovanni Galeoto, Claudia Quaranta, Francesca Sperati, and Julita Sansoni	

**The Validity of Rasterstereography as a Technological Tool for the Objectification of Postural Assessment in the Clinical and Educational Fields: Pilot Study** ..... 55  
 Anna Berardi, Giovanni Galeoto, Marco Tofani, Massimiliano Mangone, Serena Ratti, Arianna Danti, Julita Sansoni, and Maria Auxiliadora Marquez

**Effectiveness of SaeboreJoyce in the Evaluation of the Improvement of the Occupational Performance in Parkinson’s Disease: An Outcome Research** ..... 63  
 Silvia Salviani, Marco Tofani, Giovanni Fabbrini, Antonio Leo, Anna Berardi, Julita Sansoni, and Giovanni Galeoto

**High-Fidelity Simulation Type Technique Efficient for Learning Nursing Disciplines in the Courses of Study: An Integrative Review** ... 71  
 Ilaria Farina, Albina Paterniani, Giovanni Galeoto, Milena Sorrentino, AnnaRita Marucci, and Julita Sansoni

**Workshop on Technology-Enhanced Learning in Digital Creativity Education (TEL4creativity)**

**Creating Digital Environments for Interethnic Conflict Management** ... 81  
 Elena Dell’Aquila, Federica Vallone, Maria Clelia Zurlo, and Davide Marocco

**The Importance of Spatial Abilities in Creativity and Their Assessment Through Tangible Interfaces** ..... 89  
 Antonio Cerrato, Giovanni Siano, Antonio De Marco, and Carlo Ricci

**The DoCENT Game: An Immersive Role-Playing Game for the Enhancement of Digital-Creativity** ..... 96  
 Raffaele Di Fuccio, Fabrizio Ferrara, and Andrea Di Ferdinando

**Enhancing Digital Creativity in Education: The Docent Project Approach** ..... 103  
 Luigia Simona Sica, Michela Ponticorvo, and Orazio Miglino

**Workshop on Student Assessment and Learning Design Evaluation in TEL Systems (TEAssess)**

**Code Review at High School? Yes!** ..... 115  
 Zuzana Kubincová and Iveta Csicsolová

**Exploring the Peer Assessment Process Supported by the Enhanced Moodle Workshop in a Computer Programming Course**..... 124  
 Gabriel Badea, Elvira Popescu, Andrea Sterbini, and Marco Temperini

**Reducing Free Riding: CLASS – A System for Collaborative Learning Assessment** ..... 132  
Olga Viberg, Anna Mavroudi, Ylva Fernaeus, Cristian Bogdan, and Jarmo Laaksolahti

**Exploiting Peer Review in Microteaching Through the Ld-Feedback App in Teacher Education** ..... 139  
Eleni Zalavra, Kyparisia Papanikolaou, Katerina Makri, Konstantinos Michos, and Davinia Hernández-Leo

**The Impact of Visualization Tools on the Learning Engagement of Accounting Students** ..... 148  
Liana Stanca, Cristina Felea, Romeo Stanca, and Mirela Pintea

**Correction to: Methodologies and Intelligent Systems for Technology Enhanced Learning, 9th International Conference, Workshops** ..... C1  
Elvira Popescu, Ana Belén Gil, Loreto Lancia, Luigia Simona Sica, and Anna Mavroudi

**Author Index** ..... 157

**Workshop on TEL in Nursing Education  
Programs (NURSING)**

# **Workshop on Technology Enhanced Learning in Nursing Education**

In the field of nursing, learning outcomes involve nurses both as learners and as educators.

As learners, they are involved in basic and post-basic academic programs, whereas they act as educators when they are engaged in health educational programs to enhance health literacy levels in the community.

In nursing research, learning outcomes have been widely investigated on different target populations, such as nursing students and staff, as well as patients and their caregivers.

However, the current exponential growth of the technology in the educational field makes it necessary to explore its contribution in enhancing expected outcomes for these populations, in order to facilitate the development of more accurate guidelines, protocols, and procedures.

According to some evidence, the quality of learning outcomes in basic and post-basic nursing academic programs could be potentially improved through technology-based systems that represent the basis for creating smart environments, where models like the high-fidelity simulation deserve great attention for the development prospects that they offer.

However, at this regard more robust confirmations are needed, as well as to discuss ethical and philosophical implications of technology enhanced learning in the field of caring. Furthermore, little is known about the use of technology to enhance health literacy levels in the community.

For these reasons, this workshop aims to share the best available knowledge about the application of technology-based systems into basic and post-basic nursing academic programs, as well as health educational programs aiming to enhance health literacy levels in the community.

In order to pursue this intent, workshop topics have been grouped into the following three main discussion points

First, topics on education in nursing academic programs aim to discuss the effects of simulation and other technology-based systems on learning quality, including ethical, legal, and philosophical perspectives.

Secondly, topics on community health educational programs aim to discuss the impact of technology in improving health literacy levels in the community.

Finally, the workshop intends to provide a complete overview of technology-based methods as useful tools to improve the learning of the nursing process in clinical settings.

The 2nd edition of MIS4TEL Workshop on Technology Enhanced Learning in Nursing Education includes ten accepted papers, significantly increased in comparison with the previous edition.

I would to thank the authors, the reviewers, Professor Rosaria Alvaro, my co-chairman, and the PC members Professor Elvira Popescu and Professor Pierpaolo Vittorini, whose support made this work possible.

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# Problem Solving Incorporated into Blending Learning in Nursing Masters Degree

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**Abstract.** Online and face-to-face learning are integrated in a teaching format called blended learning. In recent years, educators have begun to use blended learning for a number of education related purposes. Typically, blended learning is used to involve the nurse students in a more active and constructive learning process. In a pilot project, five modules of a Masters nursing course were redesigned and implemented in blending learning format. While redesigning the modules, the first challenge was to assure the balance between online and face-to-face classroom activities. The second was to incorporate problem solving phases into blended learning in an efficient way. Moodle is the learning management system used for the online teaching and learning activities. The preliminary results concern the description of the redesign process of the five modules and their implementation. Some critical issues emerged and they must be corrected to improve the teachers' involvement and the redesign.

**Keywords:** Nursing education · Ill problem · Mind map · Problem solving · Blended learning

## 1 Introduction

Experiment of Enhanced Learning (EXEL) is the University's project of innovation in education (2017–2019). It is devoted to the promotion of innovative teaching and learning methods and an educational approach that combines classroom and distance learning.

The strategic aim of EXEL is to educate the teachers about student-centered teaching and learning rather than only being concentrated on the teacher and on the discipline, called teacher-centered approach [1]. This is done by the use of active teaching and learning methodologies and technologies.

The EXEL actions are planned in short, mid, and long period of time. In the short term, meetings with groups of teachers were organized to guide them in the teaching and learning innovation process. The innovation process is focused on the crash course "Arena blended curriculum ABC" (adapted to the Italian system with University College London collaboration) [2] and the online course "How to re/design your course with blended learning" (adapted to the Italian system with Utrecht University collaboration) [2].