

Child Maltreatment:
Contemporary Issues in Research and Policy 9

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Re-Visioning Public Health Approaches for Protecting Children

Child Maltreatment

Contemporary Issues in Research and Policy

Volume 9

Series Editors

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This series provides a high-quality, cutting edge, and comprehensive source offering the current best knowledge on child maltreatment from multidisciplinary and multicultural perspectives. It consists of a core handbook that is followed by two or three edited volumes of original contributions per year. The core handbook will present a comprehensive view of the field. Each chapter will summarize current knowledge and suggest future directions in a specific area. It will also highlight controversial and contested issues in that area, thus moving the field forward. The handbook will be updated every five years. The edited volumes will focus on critical issues in the field from basic biology and neuroscience to practice and policy. Both the handbook and edited volumes will involve creative thinking about moving the field forward and will not be a recitation of past research. Both will also take multidisciplinary, multicultural and mixed methods approaches.

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Re-Visioning Public Health Approaches for Protecting Children

 Springer

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ISSN 2211-9701

ISSN 2211-971X (electronic)

Child Maltreatment

ISBN 978-3-030-05857-9

ISBN 978-3-030-05858-6 (eBook)

<https://doi.org/10.1007/978-3-030-05858-6>

Library of Congress Control Number: 2019933899

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This Springer imprint is published by the registered company Springer Nature Switzerland AG.
The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

Acknowledgments

This book comes on the back of the work of many who have strived to ensure that our protective systems achieve what we intend them to do – to prevent harm from occurring in the first place; and to liberate children from situations of abuse and neglect, uphold their rights, and assist them and their families to rebuild their relationships and connections. We are indebted to the child welfare community worldwide who have all worked so hard to make a positive difference in children’s lives. We are deeply thankful for those who work tirelessly on behalf of vulnerable families.

We also offer our deepest and most sincere thanks to our authors who so masterfully capture both the challenges and opportunities that exist in child welfare at this very moment. We appreciate the effort each author has put toward this endeavor and particularly for producing such high-quality work under the pressures of tight timelines. Without you, we would not have this book!

We also extend our gratitude to Atiqur Rahman for his invaluable assistance in preparing the manuscript and to the series editors, Jill Korbin and Dick Krugman, for their vision and encouragement. Our thanks also extend to the team at Springer for their forbearance when we struggled to meet some of the timelines to which we had initially agreed.

On a personal note, we give thanks to our families and loved ones without whose support this book would not have been possible. They also share in this publication and its contributions to making the world a better place.

If this book can make a valuable contribution to our collective efforts to reduce child abuse and neglect, the work and dedication of all who are mentioned will all be worthwhile. In a globalized world that has witnessed inequality rise substantially, and where “wicked problems” abound, this book is a timely reminder of the importance of continually re-visioning the models we use to build our communities into strong, safe, and relationally connected places that prosper. Our children and families deserve nothing less.

Your colleagues in prevention,
Bob, Debbie, Daryl, and Todd

Introduction

Intervening early to prevent maltreatment is essential. Community action to preclude harm to children is foundational to changing the social conditions and institutional arrangements that are associated with increased likelihood of child maltreatment. Preventing child maltreatment starts with understanding the factors that elevate and mitigate the risk for dysfunction in the home – factors we characterize as social determinants of health – as well as broader community risks (particularly poverty, intergenerational cycles of disadvantage, and the unique challenges experienced by Indigenous communities in westernized countries with a history of colonial dispossession and dislocation) and risks within institutions, even those set up to serve and provide care for children and young people.

But the unique contribution of a public health approach is how to introduce preventive frameworks and embed supports across government portfolios, across diverse service delivery platforms, and, most importantly, providing these interventions at a whole-of-population level, not just to a narrow group of high-risk families. They also need to be embedded within new models of “business-as-usual” particularly for those key universal service delivery platforms, like health, education, and early childhood development services. Currently, prevention tends to be delivered via short-term pilot initiatives.

Across the parts in which the various chapters in this book are grouped, we uncover the key concepts of what needs to be incorporated within population-level strategies. We cover the challenges of contemporary child welfare systems, including the successes and key limitations. We outline the key elements of a population-based public health approach, explore and give examples of implementation issues and limitations, and suggest some of the challenges ahead.

As much as research has helped to uncover many such factors, most protective systems have found themselves unable to do more than respond in times of crisis. Prevention is simply not part of the operating model that existing child welfare systems routinely employ. Advocates of public health approaches to protecting children, our colleagues, have for a long while been publicly calling for an emphasis upon prevention rather than solely relying upon reactive responses to situations where maltreatment has already occurred. Yet, change has been slow – far slower

than most advocates would prefer. We write this book with the hope that it will draw even more attention to the need and rationale for public health prevention.

The idea for this book came from our own collective frustrations at what we perceived to be very slow progress in transitioning from a reliance upon narrow, forensically oriented child protection approaches to more holistic, community-mobilizing ones. We embraced the need for integrated organizational collaborations to bring necessary help and assistance to vulnerable families struggling to get by in very difficult circumstances.

Despite the benefits in system reform, in our view, however, there were many significant impediments to achieving a truly preventative response to the problem of child maltreatment. Other areas of social harm have achieved significant reductions in harm due to the conceptualization of the issue as a “public health” problem and implementation of population-level responses, for example, road trauma, tobacco-related cancers, and dental health. Issues remain in the conceptualization of public health approaches, their implementation into contemporary child protection systems, and building interagency relations that will facilitate the provision of integrated services, not to mention the flow of information that enables effective primary, secondary, and tertiary responses.

Our hope is that this book provides a platform of knowledge and ideas upon which system reform can provide the web of care for children and families and struggling communities.

The book aims to alert the reader to the multifaceted, critical considerations relevant to building systems that have effective communication, coordination, and collaboration. The book highlights strategies that empower community-based services and mobilize community members to provide accessible support and practical help to vulnerable children, struggling families, and impoverished communities. Hence, the book outlines ways to think about and deliver social and material support that addresses the social inequalities and structural factors associated with an elevated risk of child abuse and neglect. The book promotes approaches that are:

- Humane and compassionate responses to service users
- Population-based, multidisciplinary, and based on the best research evidence and practice wisdom
- Built upon the successes and address the limitations of contemporary child protection interventions, such as the overrepresentation of marginalized groups
- Critical of the dominant ideological, political, and institutional interests that hinder socially just outcomes for vulnerable groups, particularly Indigenous peoples

We do not seek to portray a single or “ideal” way to develop a contextually appropriate preventative system. Rather, we hope to have captured the complexity inherent in addressing the variety of ideological, institutional, and historical issues in protecting children and to intervene early and effectively to prevent harm. We provide a succinct appraisal concerning the prescient issues confronting child protection and offer new insights and different perspectives regarding conceptualizations of public health approaches and how these can shape various ways to deliver

services and “make child protection everyone’s business.” The book grapples with managing system change and the complexities of operationalizing the principles of public health approaches within diverse political, policy, practice, cultural, and community contexts.

In Part I, the book succinctly outlines the checkered history of child welfare/protection and problematizes the systemic, policy, and practice failings that have occurred over time, concluding that despite our best intentions and efforts, contemporary approaches to child protection have significant limitations and unintended consequences for children, parents, families, and communities.

Part II then examines the increased attention focused upon public health approaches to prevent maltreatment and provide earlier interventions to assist vulnerable and struggling families and communities. This is followed by an in-depth and broadly scoped description and critical appraisal of various conceptualizations of public health approaches to reducing the incidence and prevalence of child maltreatment and addressing their underlying ideological foundations and political considerations. A variety of perspectives are provided for how maltreatment can be prevented at societal and community levels.

Part III examines various jurisdictions’ systemic reforms and program/practice developments that operationalize early intervention and prevention approaches. The dynamic processes inherent in systemic change are explored, particularly regarding service approaches and information needs. Also covered in detail are the issues that can arise and that influence the implementation of public health approaches. Case studies are used to highlight:

- How particular political, social, cultural, and institutional contexts affect how programs and services are structured and delivered
- Discourses that are used to reshape service user experiences of the interventions used and community perceptions of child maltreatment and approaches to address it
- The pitfalls and successes of systems that are in transition to become better at prevention

In seeking this, we have been steadfast in our conviction that public health approaches offer many advantages over risk-dominated child protection ones.

In Part IV, the book closes by identifying some emerging issues and critical trends that appear likely to affect efforts to prevent and reduce child maltreatment and its social harms. We have not shied away from facing up to the significant challenges and limitations that are part of an emphasis upon early intervention strategies, evidence-based services, and programs and addressing underlying inequities and inequalities that are core to public health models. System reform is usually a long and hard road, with setbacks as well as rewards. It requires our unremitting efforts, our intellect, values-based insights, perseverance, and vitality.

The safety and well-being of all children demands nothing less.

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Ida Drury is a senior instructor at the Kempe Center for the Prevention and Treatment of Child Abuse and Neglect. She serves multiple research and evaluation projects and consults nationally related to child welfare systems and practice. She also serves the Colorado Child Welfare Training System on the evaluation team.

Ida has over 15 years of experience in the human services field, most of which has been in a public child welfare setting. Before joining the Kempe Center, Ida was an analyst and CAPTA administrator for the Colorado Department of Human Services. Before that, she was project director for the Colorado Consortium on Differential Response, where she led a research and implementation project on differential response in Colorado. Her early career was on the front line as a child welfare caseworker.

Ms. Drury earned her Bachelor of Arts and Social Work at Wartburg College in Waverly, Iowa. She received a Master of Social Work at St. Ambrose University in Davenport, Iowa. She looks forward to defending her doctoral dissertation, focused on emotional labor, at the School of Public Affairs at the University of Colorado Denver in 2018.

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Deb has 10 years' experience working in the domestic and family violence sector and with families experiencing homelessness. In 2012 she completed her PhD – *Reinvigorating the Domestic Violence Sector: Systemically Addressing Power, Conflict and Practitioner Turnover in the Domestic Violence Sector*. She was awarded the QUT Vice Chancellor's Excellence Award for the Cherbourg-QUT Project (2014), the Australian Award for University Teaching (2016), the David Gardiner Teacher of the Year Award (2018), and the Australian Technology Network Learning and Teaching Excellence Award (2018) for her work in teaching Indigenous Knowledges and Studies.

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Todd I. Herrenkohl is professor and Marion Elizabeth Blue Professor of Child and Family at the University of Michigan School of Social Work. Formerly, he was professor and co-director of the 3DL Partnership at the School of Social Work, University of Washington. His scholarship focuses on the correlates and consequences of child maltreatment, risk and resiliency, and positive youth development. His funded studies and publications examine health-risk behaviors in children exposed to adversity, protective factors that buffer against early risk exposure, and prevention. An international scholar, Dr. Herrenkohl works with policymakers, school and child welfare professionals, and community partners to increase the visibility, application, and sustainability of evidence-based programs and practices in prevention, social emotional learning, and trauma-responsive care.

Daryl Higgins is the director of the Institute of Child Protection Studies, Australian Catholic University. He is located at the St. Patrick's (Melbourne) Campus. He was formerly the deputy director at the Australian Institute of Family Studies, where he has led innovative knowledge translation/exchange functions that have increased access to the evidence base for policymakers and practitioners working to protect children and promote family and community well-being. His work has focused in articulating the public health approach to safe family environments and strategies for building child-safe organizational environments. Engagement between the research, policy, and practice communities – in order to understand and improve the circumstances of children, young people, and their families – has been his passion for more than 25 years. As an academic and a senior commonwealth public servant, Daryl has contributed to more than 230 publications and over 440 presentations and media engagements. He has provided advice to key influential bodies on child protection, family policy, and population-level public health approaches to child safety and well-being, in Australia and internationally.

Melissa Jonson-Reid is the Ralph and Muriel Pumphrey Professor of Social Work at the Brown School at Washington University. Prior to academia, she practiced both as a social worker in a domestic violence counseling organization and as a program administrator in public schools in California operating programs like Foster Youth Services and related services for vulnerable youth. As a researcher, a major focus of her work is understanding how responses to childhood abuse and neglect can be improved to support healthy behavioral, educational, and health outcomes. A large part of this work has involved using multi-agency longitudinal administrative data to identify targets of opportunity to leverage existing resources and/or evaluate policy and program efforts. Her work also includes evaluating approaches to maltreatment prevention building on existing home visitation platforms, consultation and evaluation with medical homes for youth in care, and school-linked services.

Melissa Kaltner is a principal research officer in the Department of Family and Community Services, New South Wales, Australia, where she leads a state-wide program of permanency and adoption research. After completion of her psychology honors qualifications, Melissa worked in frontline child protection roles. During this time in the field, she observed inconsistencies in practice that inspired a lifelong passion for developing evidence-based practice in child protection. Melissa is an adjunct senior lecturer at the University of New England and has led programs of applied out-of-home care research for the past 14 years. In 2015, she was awarded a prestigious Winston Churchill Fellowship to explore the role of adoption in creating stability for children unable to live safely with their birth families. Melissa is passionate about using evidence to inform practice in child protection to improve outcomes for children in care.

Cara Karter is a research and evaluation specialist at After School Matters. Her work currently includes leading data collection and reporting for special initiatives involving program model innovations, community policing, and STEM maker-spaces. In this role, she is also responsible for conducting program quality observations and creating research briefs and presentations for internal and external stakeholders. Prior to joining After School Matters, Cara worked as a project assistant at Chapin Hall where she provided research assistance, project support, and communications expertise on a variety of projects in order to deliver timely and actionable information to policymakers, funders, and practitioners. Ms. Karter is an active member in the Society for Community Research and Action and the Chicagoland Evaluation Association for which she currently serves as communications chair. Ms. Karter obtained a Bachelor of Science in Social and Economic Development Policy and a Certificate in Leadership Studies from the Illinois Institute of Technology.

Keith Kaufman is a clinical/community psychologist and a professor of Psychology at Portland State University in Portland, Oregon. He is a member of the National Sexual Violence Resource Center's advisory board, the National Coalition

to Prevent Child Sexual Abuse and Exploitation, Boys & Girls Clubs of America's National Safety Task Force, and Big Brothers Big Sisters Nation Safety Committee. He is past president of ATSA and recently received that organization's Significant Lifetime Achievement Award. Dr. Kaufman has provided assessment and treatment to both child sexual abuse victims and juvenile sexual offenders as well as their families. He has authored two books, a variety of book chapters, and numerous research articles addressing sexual violence and sexual violence prevention. His most recent edited book is *The Prevention of Sexual Violence: A Practitioner's Sourcebook* (NEARI Press, 2010). Dr. Kaufman is currently working on a \$1 million US Department of Justice grant to develop a Campus Situational Prevention Approach to address campus sexual assault.

Joanne Klevens is an epidemiologist in the Division of Violence Prevention at the Centers for Disease Control and Prevention (CDC) in Atlanta. At the CDC, she has conducted research on the effectiveness of interventions to prevent child maltreatment, partner violence, and youth violence. Before joining the CDC, Dr. Klevens worked as a researcher and consultant in violence prevention in Colombia. Her research in Colombia focused on the etiology and prevention of child maltreatment and youth violence. She received her PhD in Epidemiology from the University of North Carolina in Chapel Hill, her MPH from the Hebrew University in Jerusalem, and her MD from the National University in Bogotá.

Bente Heggem Kojan is associate professor of Social Work in the Department of Social Work, Norwegian University of Science and Technology. Her particular fields of expertise are child protection, social inequality, and social justice. Her research focus is on children and families' life situations and their encounters from being involved in child welfare. She has worked as a practitioner within child protection and other areas of social work for many years.

Bob Lonne Professor Lonne has a distinguished professional, management, research, and academic career, with a primary focus on protecting children from maltreatment and developing earlier intervention and prevention strategies. He coauthored the Routledge publications *Reforming Child Protection* (2009) and the follow-up *Working Ethically in Child Protection* (2016) which have influenced debate and critical analysis worldwide of the processes and outcomes of the social and institutional arrangements used to prevent maltreatment and support struggling families. He has a longstanding commitment to the area of child protection and its service delivery and workforce issues and has authored and presented extensively on related issues in social work and the human services. Professor Lonne has participated and contributed to policy forums at the state and federal levels, and internationally, and is recognized by Inquiries as an expert witness in relation to child protection systems. He has been a passionate advocate for earlier intervention and prevention strategies, highlighting how current approaches fail many children and contribute to poor life outcomes for children in state care. Professor Lonne was the national president of the Australian Association of Social Workers from 2005 to 2011.

Bruce MacLaurin is an assistant professor at the Faculty of Social Work, University of Calgary, Alberta, Canada. He was the co-investigator on the three cycles of the Canadian Incidence Study of Reported Child Abuse and Neglect, as well as the principal investigator for provincial studies in BC, Alberta, Saskatchewan, and NWT. His research and publishing has focused on child maltreatment, child welfare, outcomes, foster care, youth at risk, and street-involved youth. He has collaborated with provincial and territorial governments on a variety of government initiatives including front-end services, ongoing services, kinship care, and outcome-based service delivery. Bruce served as an expert panel member for a Legislation Review in the Northwest Territories, the Office of the Child and Youth Advocate in Alberta, the Ministerial Panel on Child Fatalities in Alberta (Phase 1), Ministerial Panel on Child Intervention (Phase 2), and the Auditor General of Canada Review of the Northwest Territories Child Welfare Services.

Edgar Marthinsen is professor of Social Work at the Norwegian University of Science and Technology (NTNU) in Trondheim, Norway. His research interests lie in the history of social work and its relation to the social sciences and politics. His applied research concerns development of research-supported knowledge strategies. Marthinsen have a long history of empirical research on social work practice in the field of child protection and workfare and has written extensively on practice research in Norway. He has edited and contributed to a range of publications. He is coediting a special issue of the *Egyptian Journal of Social Work* (EJSW) on the impact of neoliberal thinking on social work (out 2019). He contributed to Harrikari, Rauhala, and Vironkannas (2014) *Social Change and Social Work: The Changing Societal Conditions of Social Work in Time and Place*. He coedited *Practice Research in Nordic Social Work: Knowledge Production in Transition* (2012) with Ilse Julkunen. He currently teaches at NTNU and is deputy head of the Department for Research at the Department of Social Work.

Ben Mathews is a professor in the School of Law and director of the Childhood Adversity Research Program at Queensland University of Technology in Brisbane, Australia. He has published 15 government reports, 70 refereed papers, and over 20 law reform submissions on issues concerning child maltreatment and the law. His research expertise is in the prevention, detection, and response to child abuse and neglect by legal and social systems, within a framework of law, public health, and children's rights. Specific interests include child sexual abuse, institutional liability, statutes of limitation, and mandatory reporting laws. His multidisciplinary and empirical research centers on the analysis of the impact of law, policy, education and skill development in lived experience, and the study of law and policy as an agent of change. He has advised multiple governments on law reform. He was a professorial fellow to Australia's Royal Commission into Institutional Responses to Child Sexual Abuse, served on the WHO Guideline Development Group on Health Sector Responses to Child Sexual Abuse, and is an adjunct professor at Johns Hopkins University, Bloomberg School of Public Health.

Morag McArthur has over 30 years of research experience in social work, public policy, and child welfare and has worked to bridge the gap between research, policy, and practice. She was the foundation director of the Institute of Child Protection Studies at Australian Catholic University from 2005 to 2016. She has worked on a range of research projects aimed specifically at improving policy and practice that affects children, young people, and their families. Her one key area of expertise is the development of innovative and participatory methodologies which include children and young people.

Caroline McGregor is professor at the School of Political Science and Sociology with lead responsibility for the discipline of social work. She is director of the Masters in Social Work and also a senior research fellow at the UNESCO Child and Family Research Centre. Formerly Dr. Caroline Skehill from Queen's University, her current project work is focused on outcomes for young people leaving care, public awareness of child protection and welfare, family support services and policy, and the interface between child protection and family support practices in child welfare. Caroline also has experience of research and publication in relation to child protection practice and policy, history of the present methodologies, socio-legal studies, and young people in and leaving care.

Lisa Merkel-Holguin assistant research professor at the Kempe Center at the University of Colorado and director of the National Center on Family Group Decision Making, has over 25 years of experience in identifying, developing, and implementing innovative reforms into child welfare systems, particularly in areas of child safety and permanency. Two of the most prominent reforms are family group decision-making and differential response, both which humanize the child welfare system and give professionals the opportunity to build helping relationships with the families who involuntarily make it into this system. With her expertise in implementation and capacity building, she has supported the installation of numerous evidence-based and evidence-informed innovations in child welfare agencies in over 40 States and a number of Canadian provinces. As a principal investigator and senior research analyst, she has led numerous impactful evaluations studying the impacts of different types of family meetings, child abuse prevention programs, and differential response.

Marilyn Metzler is the senior analyst for Health Equity in the Division of Violence Prevention at the Centers for Disease Control and Prevention/Karna, where she leads efforts to integrate a health equity approach across research, surveillance, and program activities. She has coauthored multiple publications, including *Adverse Childhood Experiences and Life Opportunities: Shifting the Narrative* (available via open access), and is a member of the HHS Reentry/Criminal Justice and Children of Incarcerated Parents work groups and the Healthy People 2020 Social Determinants of Health work group. Marilyn is a registered nurse with a BA in

Philosophy from Smith College in Northampton, MA, and an MPH from Morehouse School of Medicine in Atlanta, GA. Prior to arriving at CDC in 1999, Marilyn was the regional coordinator for Community Health Education at the Dartmouth-Hitchcock Medical System in Lebanon, NH.

Tim Moore is deputy director at the Australian Centre for Child Protection at the University of South Australia. Since 2005, Tim has worked with peers to explore the ways that children and young people understand and experience their worlds, their relationships, and the challenges that they and their families encounter. Drawing from experience as a youth worker, Tim has conducted studies on young caring, homelessness, parental drug and alcohol issues, youth justice, and child protection – particularly focusing on how to best respond to children and young people facing adversity. His most recent research has focused on children’s perceptions of safety and how institutions can protect children from child sexual abuse and other forms of harm.

Melissa O’Donnell is a National Health and Medical Research fellow at the Telethon Kids Institute, University of Western Australia. Melissa has a master’s degree in Psychology and a PhD in Pediatrics and Child Health. Melissa utilizes linked government data from the Western Australian Departments of Health, Child Protection, Education, Justice and Disability Services to investigate outcomes and risk and protective factors for children who have experienced abuse and neglect and external causes of injury. Dr. Melissa O’Donnell collaborates with government agencies to inform policy-relevant research to improve children’s outcomes through prevention and early intervention. Her work has contributed to national and state policy and practice in the area of child protection and family support.

Nigel Parton is professor in Applied Childhood Studies at the University of Huddersfield, England. He has been writing and researching about child protection and child welfare for 40 years and now works on a part-time basis. He has held visiting professorships at the University of Tampere (Finland), La Trobe University (Australia), and the University of Edinburgh (Scotland) and been a Senior Hallsworth Fellow at the University of Manchester (England) and a Kempe-Haruv Fellow at the Kempe Centre, University of Colorado (USA). He is the author of over 100 articles and chapters and the author, coauthor, and editor of 25 books, including *The Politics of Child Abuse* (1985); *Governing the Family: Child Care, Child Protection and the State* (1991); *Safeguarding Childhood: Early Intervention and Surveillance in a Late Modern Society* (2006); and *The Politics of Child Protection: Current Developments and Future Directions* (2014). He coedited the journal *Children & Society* from 1995 to 2005 and chaired the Editorial Board from 2006 to 2012. He is currently a member of the Editorial Board and International Advisory Board of ten international journals and is editor in chief of the open access journal *Social Sciences* (www.mdpi.com/journal/socsci).

Antonia Quadara is a senior research fellow at the Australian Institute of Family Studies where she manages the Institute's sexual violence research program. This program examines issues related to child sexual abuse, child and adolescent problem sexual behaviors, adult sexual assault, public health approaches to prevention, and perpetration and sexual offending. Her areas of research interest include the dynamics and intersections between different types of sexual violence, service and systems responses to victim/survivors, criminal justice responses to sexual offences, feminist frameworks sexuality and sexual violence, and prevention and public policy. Antonia has a strong background in qualitative research methods, stakeholder engagement and consultation, and extensive experience in the writing, development, and production of publications and resources for policy and service sectors involved in responding to sexual violence. Before beginning at the Australian Institute of Family Studies, she was a lecturer and researcher in the Department of Criminology (University of Melbourne).

Dominic Richardson has a PhD in Social Policy and is an alumnus of the University of York, United Kingdom. Presently, Dominic is a senior education specialist at UNICEF, Office of Research, Innocenti, where he leads research on issues of equity in education and the relationships between schooling, school outcomes, and child well-being. His present projects include Time to Teach, a study of the determinants of teacher absenteeism in Sub-Saharan Africa, Sports for Development evidence on learning and social inclusion, and violence in schools. Dominic previously worked with OECD Social Policy Division on child well-being, evaluating family policies, and studies of extreme poverty and vulnerability. Dominic has led or coauthored several reports on comparative child and family well-being including *How's Life for Children?* in OECD's 2015 *How's Life?* and OECD's *Doing Better for Children* and *Doing Better for Families* as well as UNICEF Innocenti Report Cards 7, 9, and 14. Dominic recently coordinated a global project on families, family policies, and the SDGs, which was published in May 2018.

Carol W. Runyan is professor at the Colorado School of Public Health and director of the Program for Injury Prevention, Education and Research. Dr. Runyan graduated from Macalester College, received an MPH from the University of Minnesota and PhD from the University of North Carolina where she was a predoctoral fellow in child and family policy, and then completed a postdoctoral fellowship at Johns Hopkins University. She co-founded the University of North Carolina Injury Prevention Research Center and served as director for 22 years while on the faculty at UNC's Gillings School of Global Public Health. She has conducted research on child and adolescent injury, occupational injury, and suicide prevention and been a leader in continuing education for injury prevention. Honored by the US Centers for Disease Control and Prevention as one of the 20 most influential leaders in the field in 20 years, she also received a Distinguished Career Award from the American Public Health Association.

Desmond K. Runyan is the Jack and Viki Thompson Professor of Pediatrics at the University of Colorado, professor of Epidemiology in the Colorado School of Public Health, and executive director of the Kempe Center. Runyan completed medical school and pediatrics training at the University of Minnesota. He became a Robert Wood Johnson Clinical Scholar and completed a doctorate in Public Health at the University of North Carolina. Runyan then joined the faculty of the University of North Carolina's departments of pediatrics and of social medicine. He moved to Colorado in 2011. His research has addressed the identification and consequences of child abuse and neglect and the epidemiology of child abuse internationally. He designed longest multi-site prospective study of the consequences of child abuse; LONGSCAN is now more than 28 years in duration. Runyan helped design and conduct the first US study examining the incidence and consequences of abusive head trauma and led the development of a set of tools being used to assess child abuse epidemiology in more than 50 countries.

Erica Russ lectures and coordinates field education in Social Work at the University of New England, Australia. Prior to moving into academia, Erica had extensive industry experience in Social Work focusing on child, youth, family, and early childhood services holding significant experience and expertise in child protection, out-of-home care, and adoption as her main fields of practice. During her career in child protection, Erica worked across direct practice, service development, program management, operational and strategic policy, and management including holding senior positions in a statutory child protection agency. Erica has sat on university committees and review boards as an industry and academic representative. Erica has extensive experience in the development and delivery of industry training in the areas of child protection, out-of-home care, staff well-being, and vicarious trauma. She has a particular interest in child protection workforce issues with these being the topic of her doctoral thesis.

Matthew Sanders is a professor of Clinical Psychology and director of the Parenting and Family Support Centre at The University of Queensland. He is the founder of the internationally recognized Triple P-Positive Parenting Program, which is now run in 28 countries around the world in 20 languages. 75,000 practitioners have been trained to deliver Triple P. He has published extensively in the area of parenting, family psychology, and the prevention of behavioral and emotional problems in children. He is a fellow of the Academy of Social Sciences in Australia, Australian Psychological Society, New Zealand Psychological Society, Australian Association of Cognitive Behaviour Therapy, and the Academy of Experimental Criminology. He is an honorary professor in the School of Psychological Sciences at the University of Manchester, Glasgow Caledonian University, and the Faculty of Education at the University of Auckland. He has been a consultant to the Council of Europe on positive parenting and is a former Queenslander of the Year.

Leanne Schubert is an artist and social worker in private practice and affiliate of the University of Newcastle in New South Wales, Australia. She has worked as a research associate with coauthor Mel Gray for several years and has published numerous articles on the relationship between social work and art, community practice, knowledge production, and domestic and family violence and how these are influenced by the contemporary sociopolitical context.

Debbie Scott is a multidisciplinary researcher with nursing and public health background. Her early work as a nurse and public health injury prevention professional has led to a unique perspective to approaches in child protection and child well-being. Debbie has contributed to more than 100 peer-reviewed papers, manuscripts, and government reports and is an experienced speaker, presenting at local, national, and international conferences – including a number of keynote and invited papers. Debbie was the manager of the Queensland Injury Surveillance Unit, using surveillance data to inform policy on product safety, driver licensing for adolescents, and toddler drownings, for example. She has extensive experience in the linkage of larger administrative datasets and health classifications, participating in the development of ICD-11 for child maltreatment coding of health data. She has worked in a number of academic and government settings. Her current work as a senior research fellow for Monash University, Australia, and Strategic Lead for Population Health at Turning Point, Australia, is focused on the intersection of child protection, family violence, mental health, and alcohol and drugs.

Aileen Shaw is the manager of Strategic Development at the UNESCO Child and Family Research Centre in NUI Galway. She has extensive experience in research management, fundraising, and nonprofit practice. In 2015, she completed a PhD study on philanthropic investment in children and youth in Ireland. Her current research interests include commissioning, nonprofit management, and international foundation funding in the child and youth sector. Within the philanthropic field, Aileen has previously worked as research and development director at the National Network of Grantmakers in San Diego, California. She has also acted as a fundraising and communications consultant for several community-based, advocacy organizations in the United States and Ireland.

Kim Spicer is the senior manager of Outcomes and Practice in the Child and Youth Services Division within the Ministry of Human Services, Alberta, Canada. She has worked within the Ministry of Human Services in Child Intervention since 1998 and has provided direct client services as well as provided oversight to staff, policy, and program development in various leadership positions over her career. Kim has been involved in the development and implementation of many child intervention initiatives throughout her career and is passionate about supporting child intervention staff to have the tools they need to support families through enhancing family capacity.

Sharon Steinhauer works for *University nuhelot'ine thaiyots'į nistameyimâkanak Blue Quills* as program lead for social work education since 1998. Blue Quills is a former Indian Residential School now owned and operated by seven First Nations communities in northeast Alberta, Canada. Blue Quills has established programs that students of all cultures describe as transformative, influenced significantly by immersion in Indigenous knowledge, traditional ceremonies, and the relational practice of engaging in circles to build common ground.

Sharon's work with children and families has become more focused in recent years in both training and research activities. A shift occurs when child intervention practitioners understand the colonial and residential school impacts and they stop judging families. The legacy of unresolved historic and intergenerational trauma has resulted in high rates of children in government care and families struggling to recover with little or no societal understanding of their needs or the resources to support them.

Vincent Steinhauer is president of *University nuhelot'ine thaiyots'į nistameyimâkanak Blue Quills* since 2012. He is the third generation of Indigenous resurgence since Blue Quills was taken over from the Canadian government following decades as a Residential School where Indigenous children were placed when they were forcibly removed from their families.

With Vincent's leadership, the school has transformed from a community college to an internationally accredited university. Vincent served as a co-chair of the redesign of Children's Services for the province of Alberta from 1997 to 2000 and also sat as public member on the board of governors for two terms with the Alberta College of Social Workers. Vincent holds two degrees from the University of Alberta and is completing a Doctoral Degree in Indigenous Governance in spring 2018.

Vincent travels on the red road of the *newo iyiniwak* and carries ceremonial bundles for the children. He is a family man from Saddle Lake Cree Nation.

Heather Taussig is a professor and the associate dean for Research at the University of Denver's Graduate School of Social Work. She is also an adjunct professor at the Kempe Center for the Prevention and Treatment of Child Abuse and Neglect at the University of Colorado. Dr. Taussig's research focuses on developing and testing prevention programming for vulnerable youth, primarily maltreated children with child welfare involvement. She developed and directs the *Fostering Healthy Futures* program, an evidence-based mentoring program for children in foster care. She also conducts longitudinal research on risk and protective factors, child welfare outcomes, and policy issues related to child maltreatment and foster care. Dr. Taussig currently serves on the Research Board of the National Mentoring Resource Center, funded by the Office of Juvenile Justice and Delinquency Prevention. She served on Colorado Governor Ritter's Task Force on Foster Care and Permanence and continues to participate in several community collaboratives. Dr. Taussig is an awardee for her work on child abuse and neglect from the International Society for the Prevention of Child Abuse and Neglect.

Nico Trocmé is the director of the School of Social Work and the Philip Fisher Chair in Social Work at McGill University. Dr. Trocmé is the principal investigator for the Canadian Incidence Study (CIS) of Reported Child Abuse and Neglect (1993, 1998, 2003, and 2008) and the lead researcher for a research capacity development and knowledge mobilization initiative involving child welfare and Aboriginal service provider agencies in Quebec. The work for this chapter was supported by the Social Sciences and Humanities Research Council (SSHRC # 895-2011-1015).

Catherine Twinn has been an Alberta lawyer since 1980. In 2011–2013, she initiated and led a large-scale collective impact community and systems' engagement process to reduce the number of Aboriginal children in the child welfare system, utilizing the "Braid Strategy." Childhood trauma – adverse childhood experiences (ACEs) – substantially increases risks for a range of later-in-life negative outcomes including interactions with systems that are not trauma-informed. She is one of the first Peer Support volunteers for the Alberta Lawyers' Assistance Society. She is a trustee for a number of Indigenous Trusts, so Indian Act reserve communities can decolonize and redistribute power and responsibility into good governance bodies fulfilling fiduciary and justice principles.

Kerryann Walsh is a professor in the Faculty of Education at Queensland University of Technology. Kerryann conducts strategic and applied research on child protection, including leading projects for the Australian Royal Commission into Institutional Responses to Child Sexual Abuse. Over the past 10 years, her research has been concerned with generating empirically validated principles for child maltreatment prevention and response and ensuring the uptake of these principles in legislation, policy, and practice. With colleagues, she has researched and published in the areas of school-based child sexual abuse prevention programs, family violence prevention, professionals' reporting of child abuse and neglect, and training interventions for mandatory reporters. This work has been taken up in policy deliberations by Australian governments, has influenced law reform, and has been a catalyst for changes to education policy and practice.

Lindsey Weiler is an assistant professor of Family Social Science and affiliate faculty with the Institute for Translational Research in Children's Mental Health at the University of Minnesota. Dr. Weiler earned her doctoral degree in Applied Developmental Science from Colorado State University where she co-developed and researched the impact of Campus Connections, a multi-level, multicomponent youth mentoring program facilitated by couple and family therapists on at-risk adolescents. Her research focuses on developing, testing, and optimizing preventive interventions for high-risk families. The goal of this research is to identify effective strategies for fostering healthy development among vulnerable populations (e.g., children in foster care, justice-involved families). Her work seeks to leverage adult-youth relationships and the alliance between parents and other caring adults to promote positive outcomes.

Sasha Williams is currently practicing as a solicitor in children law at Jones Myers Solicitors in Leeds, UK. Her qualifications include a Law Degree (LSE), an MSc in Applied Social Studies/DipSW (Oxon) qualifying her to practice social work, a PGDip in Psychology (Open University), and an MSc in Social Research (University of Leeds). She is a member of the Law Society and the British Psychological Society and was until recently registered with the HCPC. Most recently Sasha received ESRC funding to conduct a PhD at the University of Huddersfield exploring how laypeople construct child neglect (main supervisor Nigel Parton). Before returning to legal practice in 2017, Sasha taught pre- and post-qualifying social work students at BSc and MSc level at the University of Huddersfield, and her research has formed the basis of lectures, seminars, advanced children practitioner workshops, publications, and national and international conference presentations.

Marc Winokur director of the Social Work Research Center, joined the School of Social Work Faculty at Colorado State University (CSU) in fall 2004. Dr. Winokur received his PhD in Education and Human Resource Studies with a specialization in Research Methods and Program Evaluation from CSU. Dr. Winokur has 14 years of applied research experience in child welfare that has influenced policies, practices, and procedures at the international, federal, state, and county levels. Dr. Winokur has conducted randomized controlled trials on differential response and home visitation programs and systematic reviews on kinship care and juvenile sexual offender treatment outcomes. Dr. Winokur also has conducted evaluations on foster care, adoption, family preservation services, child maltreatment prevention, child welfare caseworker retention, and family treatment drug courts. Additional research interests include family engagement practices, trauma-informed interventions, child well-being measures, and risk and safety assessment in child protective services.

Tania Withington is the manager of the Children's Health Queensland Hospital and Health Service, Child and Youth Mental Health Service, and Eating Disorder Program. She is a visiting fellow at the Queensland University of Technology in the School of Public Health and Social Work. Dr. Withington is a reviewer for the international journal of *Child Abuse & Neglect*. She is an accredited mental health social worker with the Australian Association of Social Work. Dr. Withington's research interests lie in child and adolescent mental health, child protection (specifically out-of-home care), and relational interventions including evidenced-based models of family therapy. Dr. Withington has published a number of journal and conference papers in these areas. Dr. Withington has a specific interest in garnering and utilizing the perspectives of service users to inform systemic responses to the felt need aiming to achieve best possible outcomes for individuals and families. She continues to work clinically with children and families in a mental health context.