Evaluating Employee Performance through Christian Virtues

MIHAI C. BOCARNEA, JOSHUA HENSON, RUSSELL L. HUIZING, MICHAEL MAHAN, BRUCE E. WINSTON



Christian Faith Perspectives in Leadership and Business

Series Editors
Kathleen Patterson
School of Global Leadership and Entrepreneurship
Regent University
Virginia Beach, VA, USA

Doris Gomez Regent University Virginia Beach, VA, USA

Bruce E. Winston Regent University Chesapeake, VA, USA

Gary Oster Regent University Virginia Beach, VA, USA This book series is designed to integrate Christian faith-based perspectives into the field of leadership and business, widening its influence by taking a deeper look at its foundational roots. It is led by a team of experts from Regent University, recognized by the Coalition of Christian Colleges and Universities as the leader in servant leadership research and the first Christian University to integrate innovation, design thinking, and entrepreneurship courses in its Masters and Doctoral programs. Stemming from Regent's hallmark values of innovation and Christian faith-based perspectives, the series aims to put forth top-notch scholarship from current faculty, students, and alumni of Regent's School of Business & Leadership, allowing for both scholarly and practical aspects to be addressed while providing robust content and relevant material to readers. Each volume in the series will contribute to filling the void of a scholarly Christian-faith perspective on key aspects of organizational leadership and business such as Business and Innovation, Biblical Perspectives in Business and Leadership, and Servant Leadership. The series takes a unique approach to such broad-based and well-trodden disciplines as leadership, business, innovation, and entrepreneurship, positioning itself as a much-needed resource for students, academics, and leaders rooted in Christian-faith traditions.

More information about this series at http://www.palgrave.com/gp/series/15425

Mihai C. Bocarnea • Joshua Henson Russell L. Huizing • Michael Mahan Bruce E. Winston

Evaluating Employee Performance through Christian Virtues



Mihai C. Bocarnea Regent University Virginia Beach, VA, USA

Regent University Chesapeake, VA, USA

Russell L. Huizing Toccoa Falls College Clarkesville, GA, USA

Bruce E. Winston Regent University Chesapeake, VA, USA Joshua Henson Regent University Ocala, FL, USA

Michael Mahan Regent University Chesapeake, VA, USA

Quotations marked nets are taken from A New English Translation of the Septuagint, © 2007 by the International Organization for Septuagint and Cognate Studies, Inc. Used by permission of Oxford University Press. All rights reserved.

* [Scripture quotations are from] New Revised Standard Version Bible: Catholic Edition, copyright © 1989, 1993 National Council of the Churches of Christ in the United States of America. Used by permission. All rights reserved.

[Scripture quotations are] from the Revised Standard Version of the Bible, copyright © 1946, 1952, and 1971 the Division of Christian Education of the National Council of the Churches of Christ in the United States of America. Used by permission. All rights reserved.

Christian Faith Perspectives in Leadership and Business ISBN 978-3-319-74343-1 ISBN 978-3-319-74344-8 (eBook) https://doi.org/10.1007/978-3-319-74344-8

Library of Congress Control Number: 2018930346 © The Editor(s) (if applicable) and The Author(s) 2018

This work is subject to copyright. All rights are solely and exclusively licensed by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed. The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use. The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, express or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Cover illustration: © matejmm / Getty Images

Printed on acid-free paper

This Palgrave Macmillan imprint is published by Springer Nature The registered company is Springer International Publishing AG The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

Contents

1	Introduction	1
2	Fruitful Leadership: Leading with Love	7
3	Something to Celebrate: Leading with Joy	23
4	Building Coalitions: Leading with Peace	37
5	Calm in the Storm: Leading with Patience	53
6	The Practice of Helpfulness: Leading with Kindness	69
7	Seeking Others' Interests: Leading with Goodness	83
8	Grounded Dependability: Leading with Faithfulness	97
9	Unusual Power: Leading with Gentleness	113
10	Controlled but Not Controlling: Leading with Self-Control	131

vi CONTENTS

11	Validity and Reliability of the Nine Scales	147
12	Use of the Scales	153
References		159
Index		177

ABOUT THE AUTHORS

Mihai C. Bocarnea Originally from Romania, Bocarnea came to Regent University in 1995 and serves as an associate professor in the School of Business & Leadership. He is an expert in the areas of communication, research methods, quantitative analysis, and statistics.

Bocarnea, co-editor of the *Online Instruments, Data Collection, and Electronic Measurements: Organizational Advancements* book, has co-authored such book chapters and articles as "Seven Scales to Measure the Seven Beatitudes in Leaders," "An Online Measure of Discernment," "Uncertainty Management's Impact on Job Satisfaction and Innovation," "Student-specific Characteristics as Predictors of Retention and Attrition in an Online Doctoral Leadership Program," "Constructivism in Online Distance Education," "Teaching and Instruction Online: Conceptual Foundations and Practical Applications," "Measurement in Organizational Behavior," "Leadership of Organizational Networks," and "Servant-leadership as a Predictor of Job Satisfaction and Organizational Commitment with the Moderating Effects of Organizational Support and Role Clarity among the Filipino Engineering, Manufacturing, and Technology Workers."

He has also presented at numerous academic conferences both in the United States and overseas in Canada, Germany, India, Israel, Italy, Lithuania, the Netherlands, South Korea, the United Kingdom, and Romania. His research interests include organizational communication, cross-cultural leadership, servant leadership, organizational change, and pedagogy of online learning.

Prior to his teaching career at Regent University, Bocarnea served as an Internet technology consultant, statistical analyst and consultant, principal researcher, and software engineer. He has also served as a research analyst for various organizations in the United States and overseas.

Joshua Henson serves Regent University as an adjunct professor in the School of Business & Leadership lending his expertise in the fields of exegetical analysis and ecclesial leadership to the PhD in Organizational Leadership program as instructor and dissertation chair in the Ecclesial Leadership concentration.

For over 11 years, Henson has also served the Church of God (Cleveland, TN) as senior pastor, regional overseer, and conference speaker. He currently serves as the Lead Pastor of Crossroads Church in Ocala, Florida. He has published and presented exegetical research on contemporary leadership from a Biblical perspective at academic and denominational conferences. He has also lectured at numerous academic institutions both in the United States and in South America. Henson serves as the editor of the *Journal of Biblical Perspectives in Leadership*.

Henson's research interests include Biblical leadership, the pastoral epistles, Christian spirituality, moral and ethical development, and developing ethical organizational mission and vision.

Russell L. Huizing is the Associate Professor of Pastoral Ministry at Toccoa Falls College in Toccoa, Georgia, where he has been responsible for advising all Pastoral Ministry majors since 2013. He is also an adjunct instructor with Regent University in the Ecclesial Leadership Ph.D., Doctor of Strategic Leadership, and Biblical Studies and Christian Ministry programs. These roles have him responsible for teaching pastoral, leadership, exegetical, and Biblical study courses to both undergraduate and post-graduate students. Prior to his academic vocation, he served in leadership positions in pastoral ministry for 13 years. He also has 12 years of organizational leadership experience in a Global Fortune 50 corporation as Training Coordinator and an owner in a family business.

His research has spanned the topics of exegetical studies, organizational leadership, follower development, mentoring, development of ritual translation, and discipleship. Journal publications have included, among others, The Downside Review, International Journal of the Academic Business World, Evangelical Review of Theology, Journal of Applied Christian Leadership, and Great Commission Research Journal. His article on group mentoring in Mentoring and Tutoring was a "Top 20 Viewed Article" in

2012 and a "Top 10 Viewed Article" in 2013–2017. He contributed an exegetical research chapter "Infidelity! Finding Faithfulness in Grace and Engager" to the 2016 published book Ethics: The Old Testament, The New Testament, and Contemporary Application. His dissertation was recognized by Regent University as "Outstanding Dissertation of the Year, 2013."

He has presented at a variety of academic conferences in both the United States and Canada, obtaining Best Paper and Best Presentation awards. His ecclesial consultation has been with churches in America, Ghana, and Guatemala.

Michael Mahan a leadership consultant, with more than two decades of international experience in training and development in non-profits in Italy and the United States, is skilled at developing and advising emerging leaders. He is recognized for his expertise in subject matters surrounding organizational leadership, especially organizational culture and climate organizational communication, worker motivation, and leader development. Mahan works with organizations of all types, while focusing on religious and nonprofit organizations to assist their development in these primary areas that lead to effectiveness and impact. He is a MBTI Certified Practitioner—specializing in type dynamics and carries the M.E.T.T. (Facial Expression Training) Expert Level Certification, which allows him to bring a unique perspective into organizations. Since relocating to the United States, he has taught at Regent University since 2015, in both the School of Business and Leadership (SBL) and the College of Arts and Sciences. As a practitioner, professor, and pastor, Mahan understands the reality of the nonprofit organization, as well as the organizational context that surrounds it.

Bruce E. Winston has been a part of Regent University since 1991, with both the School of Business and the School of Business & Leadership (SBL). He has led the school as dean for seven years and has also served as Director for the Ph.D. in Organizational Leadership program. Under his leadership, SBL experienced growth in its program and publication offerings, and earned prestigious accreditations for its MBA and leadership programs, including Accreditation Council for Business Schools and Programs (ACBSP) and Academy of Strategic and Entrepreneurial Leadership (ASEL). Winston stepped away from his position as dean in 2013 to focus on teaching, mentoring, and writing. He serves as a professor teaching in the Ph.D. in Organizational Leadership and MBA programs.

X ABOUT THE AUTHORS

As a lecturer and consultant in the United States, Canada, Europe, and South Africa, Winston's expertise is in leadership, organizational development, university administration, and strategic foresight. He also enjoys speaking and teaching in the areas of communication, quality improvement, and marketing. Prior to his academic career of more than 25 years at Regent University, he led organizations in the commercial printing industry for 13 years.

His research interests include servant leadership, organizational development and transformation, leadership development, distance education, and technology in higher education.

List of Figures

Fig. 12.1	An example of how a bar chart depicts the 360-degree review	155
Fig. 12.2	An example how a radar chart depicts the 360-degree review	156
Fig. 12.3	An example of how a bar chart depicts the 360-degree review	
	with disagreement between the perspectives	157
Fig. 12.4	An example of how a radar chart depicts the 360-degree	
	review with disagreement between the perspectives	158

LIST OF TABLES

Table 2.1	Gender and age of the sample	19
Table 2.2	Love scale items with loadings	19
Table 3.1	Gender and age of the sample	33
Table 3.2	Joy scale items with loadings	34
Table 4.1	Gender and age of the sample	49
Table 4.2	Peace scale items with loadings	49
Table 5.1	Gender and age of the sample	64
Table 5.2	Patience scale items with loadings	65
Table 6.1	Gender and age of the sample	80
Table 6.2	Kindness scale items with loadings	80
Table 7.1	Gender and age of the sample	94
Table 7.2	Goodness scale items with loadings	94
Table 8.1	Comparison of faithfulness in English translations	102
Table 8.2	Gender and age of the sample	110
Table 8.3	Faithfulness scale items with loadings	110
Table 9.1	Gender and age of the sample	127
Table 9.2	Gentleness scale items with loadings	128
Table 10.1	Gender and age of the sample	143
Table 10.2	Self-control scale items with loadings	143
Table 11.1	Essential servant leadership behaviors	148
Table 11.2	Correlation of each of the nine scales and the ESLB scale	149
Table 11.3	Cronbach alpha scores for each of the nine scales	150

xiv LIST OF TABLES

Table 12.1	A hypothetical example of a manager's self-evaluation,	
	employees' perceptions, superior's evaluation, and peers'	
	evaluation where the perspectives are not in agreement	155
Table 12.2	An example of a manager's self-evaluation, employees'	
	perceptions, superior's evaluation, and peers' evaluation	
	where the perspectives are not in agreement	156



CHAPTER 1

Introduction

We, the authors, provide statistically validated scales for each of the nine fruit of the Spirit. At present, no studies/books exist that provide statistically validated scales for the fruit of the Spirit, thus this project is a contribution to the theoretical and practitioner literature. These scales provide a useful set of measurement tools for human resource training and development programs, as well as for individuals to self-evaluate their level of each of the nine fruit of the Spirit. In the book, we provide forms that evaluate the nine fruit from the perspectives of self, peers, subordinates, and superiors. The authors will present examples of radar charts that can be used to see a comprehensive 360-degree profile.

We present the nine fruit in three sections: (a) Relationship to God: love, joy, peace; (b) Relationship to others: patience, kindness, goodness; and (c) Relationship to self: faithfulness, gentleness, self-control. Each chapter presents an exegetical study of the fruit along with examples of how we might see each fruit in contemporary organizations. Within each chapter we present potential scale items that become part of the scale development steps. These nine virtues span a wide breadth of important personal and organizational attributes including benevolence, affection, gladness, relational harmony, tranquility, perseverance, helpfulness, caring for the welfare of others, adherence to the beliefs and value of others, power used soberly, and mastering one's desires. While diverse in nature,

the list also suggests a holistic development of personal and organizational character. Understanding the way these traits can be measured will be a significant benefit to individuals and institutions.

THE CONTEXT OF GALATIANS

While this research is based on the fruit of the Spirit indicated in Galatians 5, very little of the word studies focus on the book of Galatians. Thus, it would be appropriate to give some context to the book of Galatians from which the fruit of the Spirit are drawn. Along with most commentators and early church allusions or quotations, we support the authorship of Paul for this epistle (Gal 1:1, 5:2; Boice, 1976; Gromacki, 2002; Hansen, 1993; Witherington, 1998). Dating the book is less simple since that would be dependent on both the recipients of the letter and whether Galatians 2 refers to the Jerusalem Council of Acts 15 (Boice; Gromacki) or the Jerusalem visit of Acts 11 and 12 (Hansen; Witherington). Additionally, there is the perennial debate as to whether Galatians was written to South Galatia or North Galatia (Boice; Hansen; Gromacki; Witherington). While all of these aspects of the letter are intriguing and the authors of this book hold a variety of views on them, we do not find that the dating, place of writing, or recipients of the letter significantly influenced the studies on the fruit of the Spirit.

EXEGETICAL PRESUPPOSITIONS

While we seek to limit biases as much as possible throughout our analysis, it would be naïve to believe that we do not come from certain presuppositions. We attempt to list all of these as follows:

- The Holy Spirit cannot be measured—It is not our intention through this research to suggest that there is a manner in which the Holy Spirit—who is naturally the life that cultivates the fruit of the Spirit—can be measured. We expect that the work of the Spirit is similar to that expressed in John 3:8—He cannot be measured any better than all the contemporary scientific instrumental attempts at measuring the wind. Thus, our intention is not to suggest that the outcomes of this research will be able to, in any way, predict the work of the Holy Spirit.
- The scales that we are developing are not comparative—we are not suggesting that the outcomes of this analysis are applicable beyond

the individual responses. In other words, the results should not be compared to each other. There are two reasons for this. First, the Holy Spirit works in the life of a person in far more ways than simply the development of these fruit. While the fruit are the results of the work of the Spirit, we have not attempted to longitudinally understand the work of the Spirit that leads up to ripe fruit. Second, as will be discussed in the next bullet, it is possible for those without the Holy Spirit's presence to display these fruit. As such, while we are confident that the results are indicative of any individual that might use this instrument, at the same time, the instrument is not tested to indicate comparative results.

• Even those without the Holy Spirit can display the character of God because of the *Imago Dei*—this is a particularly important element of our study. While we recognize that the fruit of the Spirit can be fully culminated only through the work of the Holy Spirit, we also recognize that those without the Holy Spirit may be able to display these characteristics simply by the fact that all humanity is capable of displaying elements of the character of God because we have been created in His image. This is further supported in that each of the fruit has some basis in non-Biblical leadership research. We hope through our study to bring a distinctly Christian approach to these leadership characteristics. This means that the instruments that are presented in the chapters that follow can be applied to both those who perceive the presence of the Holy Spirit and those that do not.

Exegetical Methodology

In each chapter about the fruit of the Spirit, we sought to examine the background of the fruit of the Spirit and the framework for the study. Each chapter looks at the background of Paul's Epistle to the Galatians and the cultural context of his discussion of the fruit of the Spirit. We identified the framework for the study and outlined the hermeneutical perspectives from which we examined each fruit. We addressed the "fruit" from a perspective of the move toward positive organizational behavior in contemporary organizations and related leadership and managerial practices. As a foundational base for each of the nine chapters, we discussed how Biblical/Hellenistic values apply to contemporary organizational leadership/management.

Each chapter is structured by the following outline: (a) a current or Biblical exemplar of fruit to be studied; (b) concise NT/OT/Hellenistic/Greco-Roman review of fruit; (c) the Old Testament context of the fruit; (d) the New Testament context of the fruit; (e) the operational definition of the word with potential items for scale development; and (f) application of framework to contemporary leadership/management. Lastly, we explored the practical and theological implications of measuring the fruit of the Spirit and the challenges of quantifying a work of the Holy Spirit.

SCALE DEVELOPMENT PROCESS

We followed DeVellis' (2017) guidelines for scale development: (a) determine what you want to measure, (b) generate an item pool, (c) determine the format for measurement, (d) have item pool reviewed by experts, (e) consider inclusion of validation items, (f) administer items, (g) evaluate items, and (h) optimize scale length. In each of the chapters for the nine fruit of the Spirit, we define the fruit using exegetical research methods and explain how the fruit would be visible in contemporary organizations. Also, in each chapter we present the items that emerge from the research on each fruit. We chose a seven-point format for measurement with the points ranging from 1—Never True to 7—Always True. A panel of three experts rated the items for each fruit on a scale of 1-5 with 1, meaning that the item was not an important representation of the fruit, to 5, meaning that the item was crucial to the scale. We included two valuation scales—Essential Servant Leadership Behaviors developed by Winston and Fields (2015) and The Intuition Scale developed by Trauffer, Bekker, Bocarnea, and Winston (2010), in the final study where we asked the participants to rate their current, or a former supervisor/leader, using the optimized final scales for the fruit, to test for concurrent validity. We used Facebook and LinkedIn to solicit a participant group. In the request to participate we asked the readers to share the request with their network as well. Eighty-one people agreed to participate. We used SurveyMonkey to create the surveys (one for each of the nine fruit and a tenth survey to test the optimized scales for concurrent validity). We evaluated the items for each fruit using SPSS version 22 by running Kaiser-Meyer-Olkin (KMO), Bartlett's test for sphericity, principal component analysis, and Cronbach's alpha. We optimized the scales by selecting the five highest loading items for each scale if Cronbach's alpha was above .90.

KMO is a test that evaluates the suitability of the data for factor analysis. The KMO score is reported as a number between 0 and 1 with scores above .80 and 1.00 being suitable for factor analysis (http://www.statisticshowto.com/kaiser-meyer-olkin/). Bartlett's test for sphericity evaluates if the variance between the items is equal. The test returns a chi-square value and if the variances are not normal (alpha less than .05) the data would benefit from factor analysis (http://www.itl.nist.gov/div898/ handbook/eda/section3/eda357.htm).

REFERENCES

- Boice (1976). Galatians. The Expositor's Bible Commentary, Vol. 10 (Ed. F. E. Gaebelein). Grand Rapids, MI: Zondervan Publishing House.
- deVellis (2017). Scale Development Theory and Applications (4th ed.). Los Angeles, CA: Sage Publications.
- Gromacki (2002). Stand Fast in Liberty. Woodlands, TX: Kress Christian Publications.
- Hansen (1993). "Galatians." In G. F. Hawthorne & R. P. Martin (Eds.) Dictionary of Paul and His Letters. Downers Grove, IL: InterVarsity Press.
- Trauffer, H., Bekker, C., Bocarnea, M., and Winston, B. (2010). A Three-Factor Measure of Discernment. Leadership and Organizational Development Journal 31(3). 263-284.
- Winston & Fields (2015). Seeking and Measuring the Essential Behaviors of Servant Leadership. Leadership and Organizational Development Journal, *36*(4). 413–434.
- Witherington (1998). Grace in Galatia: A Commentary on St Paul's Letter to the Galatians. Grand Rapids, MI: William B. Eerdmans Publishing Company.



CHAPTER 2

Fruitful Leadership: Leading with Love

Loving leadership is fruitful leadership. As organizations continue to promote the use of positive psychology in the advancement of organizational outcomes, the importance of love in leadership has become an area of interest in many values-based leadership theories. Yet, the definition and application of love is mysterious, complex, and multidimensional (Myers & Shurts, 2002; Patterson, 2003). On a quest to better understand leadership effectiveness, there is increased interest in how a leader's spiritual values and practices allow them to achieve organizational goals, motivate followers, and create a positive climate (Reave, 2005). Paramount to effectiveness in leadership is *love*. It is both a critical value to modern leadership and firmly centered in a complex combination of other virtues (Caldwell & Dixon, 2010).

While love in leadership has increasingly garnered attention among contemporary scholars, in the ancient texts of the Bible the concept is foundational. Throughout Scripture, love is recognized for its primacy among all Christian virtues. Love is identified as the primary motivation for the incarnation of Jesus Christ (Jn 3:16). Jesus used it to characterize the way in which all of the Law and prophets can be fulfilled (Mt 20:37–40). Paul elevated it as the greatest of Christian graces (1 Cor 13:13). Solomon even wrote passionately of it (Sg 2:5). Love is best understood contextually and experienced relationally. Given this, it is often difficult to define universally.